

2000-2001
FACULTY SENATE
California State University, Sacramento

AGENDA

Thursday, May 17, 2001
Foothill Suite, University Union
3:00 -5:00 p.m.

Reminder: President Gerth will host a reception for the 2000-01 Senators in honor of their service to the University on Thursday, May 31, from 6:00-8:00 P.M. at the Julia Morgan House (3731 T Street).

OPEN FORUM

INFORMATION

Merit System Design Group Report -- 20 minutes time limit

[BACKGROUND: On February 15, 2001, a resolution was approved establishing the Faculty Merit Pay System working group, "consisting of faculty senate leadership members, other interested faculty, and central campus administration to hammer out and articulate the goals of Faculty Merit Pay and a sense of how this program might improve our campus, rather than devastate and divide it; how it might articulate a vision for our campus that both faculty and administration might buy in to".] Cristy Jensen, Chair of the workgroup, will report on the group's efforts to date.

CONSENT CALENDAR

FS 01-41/CPC, Ex. PROGRAM CHANGE PROPOSALS

The Faculty Senate recommends approval of the following program change proposals (Attachment A):

B.A. Communication Studies

Changes to Criticism and Public Communication Option. Combines option requirements and research methods into one area, Option Requirements and Research Methods, to give students increased flexibility. No change in units requested.

Bachelor of Music: Music Education Concentration

Creates a new concentration within the Bachelor of Music degree that would formalize the course of study leading to the single subject credential program.

B.A. Photography

New degree program submitted as a pilot program. Currently, students pursue a B.A. in Photography through the Special Major Program. Demand for this program has increased to the point that it is no longer a pragmatic approach to serving student needs in this area. Curriculum consists of courses currently in the CSUS catalog and offered on a regular basis.

Master of Physical Therapy

Changes are in response to demands from the Commission on Accreditation in Physical Therapy Education and on the advice of consultants. No change in overall units requested.

Regional and Continuing EducationWater Treatment Plant Operations Specialist Certificate Program

RCE currently offers certificate programs in a variety of subject areas. As the need to increase the competency and number of qualified water treatment plant operators increases with increasing population and increasing sophistication of water treatment technology, there is an urgent demand to develop this certificate program to serve those who work to provide the public with a safe drinking water supply.

Post Master's Family Nurse-Practitioner Certificate Program

The Division of Nursing proposes a Family Nurse Practitioner Post Graduate Certificate designed for nurses who hold a master's degree in nursing who wish to pursue a certificate as a Family Nurse Practitioner (FNP)

REGULAR AGENDA

FS 01-40/Flr. MINUTES

Approval of the Minutes of May 10 (#12), 2001.

SECOND READING

[Action may be taken.]

FS 01-36C/FPC, Ex. RESOLUTION REQUESTING INCREASED SUPPORT FOR FACULTY DEVELOPMENT

[Sylvia Navari]

PROPOSED RESOLUTION for CSUS Faculty Senate: Increased Support for Faculty Development

WHEREAS: in recent years the University has added a significant number of new professors to the faculty as a result of the many retirements that have occurred, and

WHEREAS: projections of both faculty retirements and student enrollment growth in the coming years indicate that the growth in the number of new professors will continue to grow, and

WHEREAS: increased support for faculty development is necessary to provide new

faculty with the resources to facilitate growth and improvement in their teaching, as well as all other areas of their professional life, and

WHEREAS: over the years the Pedagogy Enhancement Awards Program has provided opportunities for growth and improvement in teaching, and

WHEREAS: because the Pedagogy Enhancement Program has not been significantly expanded since its inception, the Senate's Faculty Policy Committee has recommended that next year's funding of the Pedagogy Enhancement Awards be increased modestly from the current ten (10) grants to twelve (12); therefore be it

RESOLVED: That the Faculty Senate requests annual increases be made to the Pedagogy Enhancement Award program and, if resources permit, to other faculty development programs commensurate with the increase in the numbers of new faculty that have joined the CSUS community.

FIRST READING

[Discussion only—unless extended by majority vote; no action.]

Φ quorum

m/s/c - 2nd reading

FS 01-37/APC, Ex. **GRADE APPEAL PROCESS** (Editorial changes to and Amends FS 00-75)
[Continued from Faculty Senate Meeting of May 10, 2001.]

[Bill Dillon]

The Faculty Senate recommends that the current campus policy (FS 00-75) establishing the CSUS Grade Appeal Process be amended (Faculty Senate Agenda May 10, 2001, Attachment B) [strikeover = deletion; underscore = addition].

FS 01-38/CPC, Ex. **ACADEMIC PROGRAM REVIEWS, REVISION OF GUIDELINES**
(Amends Blue Book)

[Tom Kando]

The Faculty Senate recommends modifications to the *Blue Book*, Section X, Subsection F.II, (Faculty Senate Agenda May 10, 2001, Attachment C) [underscore = addition].

INFORMATION

1. Moment of Silence:

JAMES NEIL
Professor of Educational Administration & Policy Studies
1976-1981

HAROLD MAPES
Staff Emeritus
1984-1996

2. Spring 2001 Survey of CSUS Faculty Senators.
3. Senate Home Page: <http://www.csus.edu/acse/>



CALIFORNIA STATE UNIVERSITY, SACRAMENTO

OFFICE OF ACADEMIC AFFAIRS

May 10, 2001

MEMORANDUM

California State University Sacramento
Sacramento, California 95819-6005

TO: Bob Buckley, Chair
Faculty Senate

FROM: *Andrew Banta* *pb*
Andrew Banta, Chair
Curriculum Subcommittee

Faculty 413 Senate Received

SUBJECT: *Substantive Program Change Proposals*

The Curriculum Subcommittee approved the following Program Change Proposals at the meeting on Tuesday, May 8, 2001.

- 1) BA Communication Studies
Changes to Criticism and Public Communication Option. Combines option requirements and research methods into one area, Option Requirements and Research Methods to give students increased flexibility. No change in units requested. *(This was passed contingent upon a change to the title of the new area - that change has been made and approved by Val Smith, Chair, Communication Studies, and is noted on the attached copy.)*
- 2) Bachelor of Music: Music Education Concentration
Creates a new concentration within the Bachelor of Music degree that would formalize the course of study leading to the single subject credential program.
- 3) BA Photography
New degree program submitted as a pilot program. Currently, students pursue a BA in Photography through the Special Major Program. Demand for this program has increased to the point that it is no longer a pragmatic approach to serving student needs in this area. Curriculum consists of courses currently in the CSUS catalog and offered on a regular basis.
- 4) Master of Physical Therapy
Proposed changes:
 - Add to required graduate courses: PT 227, PT 246, PT 262, PT 269
 - Delete from required graduate courses: PT 265, PT 267
 - Reduce the number of units in PT 204
 - Increase the number of units for PT 206
 - Change the name of the following courses: PT 206, PT 264, PT 266
 - Change the course description for the following courses: PT 255, PT 245
 - Change the semester the course is taught for PT 500

Changes are in response to demands from the Commission on Accreditation in Physical Therapy Education and on the advice of consultants. No change in overall units requested.



Regional and Continuing Education

- 1) Water Treatment Plant Operations Specialist Certificate Program
RCE currently offers certificate programs in a variety of subject areas. As the need to increase the competency and number of qualified water treatment plant operators increases with increasing population and increasing sophistication of water treatment technology, there is an urgent demand to develop this certificate program to serve those who work to provide the public with a safe drinking water supply.

- 2) Post Master's Family Nurse Practitioner Certificate Program
The Division of Nursing proposes a Family Nurse Practitioner Post Graduate Certificate designed for nurses who hold a master's degree in nursing who wish to pursue a certificate as a Family Nurse Practitioner (FNP)

Copies of the proposals are attached.

cc Cecilia Gray, Associate Vice President for Academic Affairs

ADDENDUM
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CONSENT CALENDAR

m/s/c

FS 01-42/Ex. CURRICULUM REVIEW – WOMEN’S STUDIES PROGRAM

The Faculty Senate receives the commendations and recommendations (Attachment B) of the Curriculum Policies Committee on Program Review of the Women’s Studies Program and recommends that the Bachelor of Arts degree in Women’s Studies be conditionally approved for a period of three years. A timeline for action on the key Program Review recommendations has been specified* and will be used to monitor progress. If determination of significant progress is made at the end of the three-year period, approval will be extended for the remainder of the current six-year review period.

**April 3, 2000 memo to Joseph Sheley, Dean of Social Science and Interdisciplinary Studies, from Rita Cameron-Wedding, Women’s Studies Coordinator: Response to Exit Interview Discussion.*

Summary of Commendations to the Program

1. The WSP is commended for its maintenance of course offerings in light of prolonged faculty leaves.
2. The WSP is commended for what appears to be an excellent relationship with its students.
3. The Program Coordinator is commended for her dedication and commitment to the WSP in the face of unusual challenges.

Summary of Recommendations to the Program

Program Development

1. The WSP must develop a mission statement.
2. A five-year plan must be developed to direct the program towards fulfillment of its mission.

Curriculum Development/Revision

3. The WSP should revise its curriculum consistent with the newly developed mission statement.
4. The WSP should offer WOMS 115 (Introduction to Women's Studies) as a lower division course.
5. The WSP should develop a Theories and Methods course.

Student Services

6. The WSP should participate in established university procedures of informing students about minors, majors, programs, and careers.
7. The WSP should institute an internship program.
8. The WSP should provide opportunities for alumni and students to come into contact with each other.

Program Governance

9. The WSP should restructure its governance structure.

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10. The WSP should reevaluate the decision-making role part-time faculty members take in the governance of the program.
 11. The WSP should enlist new members to participate in its governing body.

Outreach

12. The Program should participate in more campus activities with the Woman's Resource Center.
13. The Program should undertake discussions with other departments/programs to investigate possible joint and expanded course/program offerings.
14. The Program should initiate the establishment of a Commission on the Status of Women on the CSUS campus.

Recommendations to the Dean of Social Sciences and Interdisciplinary Studies

15. Reassign the Program Coordinator from half time Ethnic Studies and half-time Women's Studies to full-time Women's Studies faculty status.
16. Provide 6 units of assigned time to the Coordinator to institute the changes recommended in this report.
17. Provide guidance to and support the Program Coordinator in exploring alternative governance structures.
18. Approve hiring of an additional full-time women's studies faculty position.
19. Provide a visiting scholar position for a period of two academic years to provide administrative and teaching support to the Program during the transition into its new mission.

Recommendation to the Academic Senate

20. The Review Team recommends the conditional approval of the Women's Studies Program for a period of three years.