

COURSE INACTIVATION, GUIDING PRINCIPLES, AMENDMENT OF (FSC00060.5) OF THE GUIDING PRINCIPLES REVISING ACADEMIC PROGRAMS AND CURRICULAR OFFERINGS

*A motion was made, seconded, and carried to move to Second Reading.*

*A motion was made and seconded to amend 5c. by adding after “inactive” the following language: “such a suspension may be renewed through the same process”. A motion was made to amend the amendment by adding the word “one” after “renewed”. The amendment to the amendment was not agreed to. The body then voted on the main motion which carried.*

*A motion was made and seconded to approve the amendment of the Guiding Principles Policy, with the amended language. The motion carried.*

The Faculty Senate recommends amending the Guiding Principles Policy (FSC00060.5) as follows:

1. If the offering of courses and programs regularly is not possible within existing resources, departments are to modify offerings or resources.
  - 5a. Academic units should review their course offerings periodically and formally request course deletion when it is no longer possible or pedagogically desirable to offer a course.
  - 5b. Courses that are not offered for three academic years will be subject to course inactivation by Academic Affairs during periodic catalog review. Reactivation of a course will require a new course proposal.
  - 5c. In situations in which the department is temporarily unable to offer a course regularly, i.e. at least once every three academic years, the department may request from the Curriculum Subcommittee and Academic Affairs a “suspension” of the course for a period of time not to exceed 2 years from the time it would have otherwise been made inactive; such a suspension may be renewed through the same process. A suspended course could be made active through a formal request to the Curriculum Subcommittee and Academic Affairs. Courses that exceed their period of suspension will be subject to course inactivation by Academic Affairs during periodic catalog review. Reactivation of a course will require a new course proposal.

Proposed Amendments	Current Policy
<p>Guiding Principles</p> <ol style="list-style-type: none"> <li>1. The Academic Senate develops and recommends to the President policy related to academic programs and curricular offerings.</li> <li>2. Decision making in curricular matters is to remain as close to departmental and school faculty as possible.</li> <li>3. Inherent in the decision making process is the implicit trust that those making curricular decisions will act responsibly and in good faith toward the goal of offering the best academic program possible given existing</li> </ol>	<p><b>Guiding Principles</b></p> <p>Policy Administrator:                      Authority:                      Effective Date:                      Updated:                      Index Cross-References:                      Policy File Number: FSG00040.htm</p> <ol style="list-style-type: none"> <li>1. The Academic Senate develops and recommends to the President policy related to academic programs and curricular offerings.</li> <li>2. Decision making in curricular matters is to remain</li> </ol>

<p>resources and constraints.</p> <p>4. Departments and schools are accountable for their curricular decisions and are to offer approved courses and programs regularly.</p> <p>5. If the offering of courses and programs regularly is not possible within existing resources, departments are to modify offerings or resources. <b><u>5a. Academic units should review their course offerings periodically and formally request course deletion when it is no longer possible or pedagogically desirable to offer a course.</u></b></p> <p><b><u>5b. Courses that are not offered for three academic years will be subject to course inactivation by Academic Affairs during periodic catalog review. Reactivation of a course will require a new course proposal.</u></b></p> <p><b><u>5c. In situations in which the department is temporarily unable to offer a course regularly, i.e. at least once every three academic years, the department may request from the Curriculum Subcommittee and Academic Affairs a “suspension” of the course for a period of time not to exceed 2 years from the time it would have otherwise been made inactive. A suspended course could be made active through a formal request to the Curriculum Subcommittee and Academic Affairs. Courses that exceed their period of suspension will be subject to course inactivation by Academic Affairs during periodic catalog review. Reactivation of a course will require a new course proposal.</u></b></p> <p>6. The approval procedures are designed to ensure review at each level. Sending a signed proposal forward implies concurrence of thought at prior levels.</p>	<p>as close to departmental and school faculty as possible.</p> <p>3. Inherent in the decision making process is the implicit trust that those making curricular decisions will act responsibly and in good faith toward the goal of offering the best academic program possible given existing resources and constraints.</p> <p>4. Departments and schools are accountable for their curricular decisions and are to offer approved courses and programs regularly.</p> <p>5. If the offering of courses and programs regularly is not possible within existing resources, departments are to modify offerings or resources.</p> <p>6. The approval procedures are designed to ensure review at each level. Sending a signed proposal forward implies concurrence of thought at prior levels.</p>
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Background Information: [FS 12/13-35a](#)