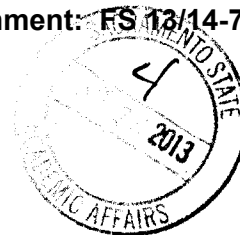




SACRAMENTO
STATE

Program Proposal Form B




Academic Group (<i>College</i>):SSIS	Date of Submission to College Dean: September 23, 2013
Academic Organization (<i>Department</i>): Family and Consumer Sciences	Requested Effective: Fall <u>X</u> , Spring __, 2014__.
Department Chair: Seunghee Wie	Contact if not Department Chair: Ann Moylan
Title of the Program (<i>Please be specific; indicate minor, undergraduate or graduate degree, etc.</i>): Family and Consumer Sciences <u>Family Studies</u>	
Type of Program Proposal: <input checked="" type="checkbox"/> <u>X</u> Modification in Existing Program: <input checked="" type="checkbox"/> <u>X</u> Substantive Change ___ Non-Substantive Change ___ Deletion of Existing Program ___ New Programs ___ Initiation (Projection) of New Program on to Master Plan ___ New Degree Programs ___ Regular Process ___ Fast Track Process ___ Pilot Process ___ New Minor, Concentration, Option, Specialization, Emphasis ___ New Certificate Program	
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/umannual/acad.htm	

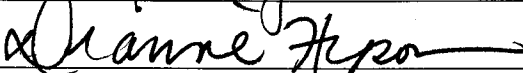
Briefly describe the program proposal (new or change) and provide a justification:

Family Studies (FAMS) Concentration is proposing the following four substantive changes:

1. FACS 30 Fashion and Human Environment is a new approved course that introduces the relationship between fashion and human environment. FACS Majors from three concentrations are required to take three core upper division courses together and asked to integrate different disciplines which expand the scope of Family and Consumer Sciences, however, it is vital for them to have greater awareness of other concentrations in FACS and their content earlier on. Family Studies students already take FACS 10 (Nutrition and Wellness) and FACS 50 (The Family and Social Issues), and by taking FACS 30 in the Fashion Merchandising and Design Concentration, our Family Studies students will have a greater awareness of all three concentrations and their content at an earlier stage.
2. FACS 100 Research: Methods and Application in Family and Consumer Sciences replaces FACS 160 Communication and Education in Family and Consumer Sciences. FACS 100 is a new proposed course to merge concepts from FACS 160 and it has an increased emphasis on research methods within the field. We plan to integrate this course early in the FACS curriculum for all majors. This change does not impact the total units required for graduation, and allows us to provide relevant experience focusing on FACS, rather than on other fields of study and improve an area identified in our assessment as needing improvement.
3. BIO 20 Biology: A Human Perspective will be deleted from the Required Lower Division Courses. Family Studies students get their curriculum needs for this subject from FACS 10 Nutrition and Wellness and HLSC 134 OR NURS 160 OR PSYC 134 dealing with Human Sexuality course. Consent has been confirmed from Department of Biological Sciences.
4. FACS 195C is no longer a required course. FACS 162 Family Support Services is now a required course, rather than being an option. FACS 162 already provides greater exposure to careers and professionalism. It also incorporates in-the-field placements utilized in 195c. None of the proposed changes increases the number of units required for graduating from our program.

Approvals:

Department Chair:  Date: 9/23/13

College Dean:  Date: 10/25/13

University Committee:  Date: 12-16-13

Assoc Dean for Undergraduate Studies
or Dean for Graduate Studies:  Date: 1/15/14

CSUS Course Catalog
Family and Consumer Sciences_Family Studies

Proposed Catalog Copy	Current Catalog Copy
<p>Requirements - Bachelor of Arts Degree – Concentration - Family Studies Units required for Major: 51</p> <p>The concentration prepares students for careers in various human service fields. The program emphasizes an understanding of human development, Family communication, and diverse families. The program is approved by the National Council on Family Relations (NCFR) for academic programs in Family Life Education. (Also see certificate program in Family Life Education.)</p> <p>A. Required Core Courses (24 units) (3) FACS 10* Nutrition and Wellness (3) FACS 30 Fashion and Human Environment (3) FACS 50 The Family and Social Issues (3) FACS 100 Research: Methods and Application in Family and Consumer Sciences (6 FACS units) (3) FACS 140 Family Resource Management (3) FACS 141 Family Finance (3) FACS 168 Senior Seminar (21 FACS units) (3) SOC 8 Sense and Nonsense in Social Issues and Research OR STAT 1 Introduction to Statistics</p> <p>B. Required Lower Division Courses (3units)</p> <p>(3) FACS 52 The Child in the Family</p> <p>C. Required Upper Division Courses (24)</p> <p>(3) FACS/COMS 108 Family Communication (COMS 8, FACS 50, SOC 166 or instructor permission) (3) FACS 150 Family Stress and Coping: Multicultural Focus (3) FACS 152 Adolescent Development (CHDV 30, or CHDV 35, or FACS 52 or instructor permission) (3) FACS/CHDV 154 Issues in Parenting (CHDV 30, CHDV 35, FACS 52, or instructor permission) (3) FACS 155 Family Life Education</p>	<p>Requirements - Bachelor of Arts Degree – Concentration - Family Studies Units required for Major: 51</p> <p>The concentration prepares students for careers in various human service fields. The program emphasizes an understanding of human development, Family communication, and diverse families. The program is approved by the National Council on Family Relations (NCFR) for academic programs in Family Life Education. (Also see certificate program in Family Life Education.)</p> <p>A. Required Core Courses (21 units) (3) FACS 10* Nutrition and Wellness (3) FACS 50 The Family and Social Issues (3) FACS 140 Family Resource Management (3) FACS 141 Family Finance (3) FACS 160 Communication and Education in Family and Consumer Sciences (6 FACS units and completion of Area A GE requirements) (3) FACS 168 Senior Seminar (21 FACS units) (3) SOC 8 Sense and Nonsense in Social Issues and Research OR STAT 1 Introduction to Statistics</p> <p>B. Required Lower Division Courses (6-units)</p> <p>(3) BIO 20 Biology: A Human Perspective (3) FACS 52 The Child in the Family</p> <p>C. Required Upper Division Courses (24)</p> <p>(3) FACS/COMS 108 Family Communication (COMS 8, FACS 50, SOC 166 or instructor permission) (3) FACS 150 Family Stress and Coping: Multicultural Focus (3) FACS 152 Adolescent Development (CHDV 30, or CHDV 35, or FACS 52 or instructor permission) (3) FACS/CHDV 154 Issues in Parenting (CHDV 30, CHDV 35, FACS 52, or instructor permission) (3) FACS 155 Family Life Education</p>

<p>(Junior or Senior standing, or instructor permission)</p> <p>(3) FACS 159 Adulthood and Aging in Human Development (A human development course or instructor permission)</p> <p>(3) FACS 162 Family Support Services (A minimum of 12 units in FACS upper division family area courses)</p> <p>(3) HLSC 134 Understanding Human Sexuality OR NURS 160 Human Sexuality OR PSYC 134 Psychology of Human Sexuality (PSYC 2)</p> <p>*Child, Family, and Society will be accepted as an alternative to comply with the CSU Lower Division Transfer Pattern.</p>	<p>(Junior or Senior standing, or instructor permission)</p> <p>(3) FACS 159 Adulthood and Aging in Human Development (A human development course or instructor permission)</p> <p>(3) FACS 162 Family Support Services (A minimum of 12 units in FACS upper division family area courses) OR FACS 195C Internship (Upper division status; instructor permission obtained in preceding semester; 2.5 GPA or above)</p> <p>(3) HLSC 134 Understanding Human Sexuality OR NURS 160 Human Sexuality OR PSYC 134 Psychology of Human Sexuality (PSYC 2)</p> <p>*Child, Family, and Society will be accepted as an alternative to comply with the CSU Lower Division Transfer Pattern.</p>
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