



SACRAMENTO  
STATE

Approved by the Faculty Senate - Feb 13, 2014

Attachment: FS 13/14-71

# REVISION - PSYCHB13-14.001

LIST #2

## Program Proposal Form B

<b>Academic Group (College):</b> SSIS	<b>Date of Submission to College Dean:</b>
<b>Academic Organization (Department):</b> Psychology	<b>Requested Effective:</b> Fall <u>X</u> , Spring <u>   </u> , 2014 <u>   </u> .
<b>Department Chair:</b> Marya Endriga	<b>Contact if not Department Chair:</b> Emily Wickelgren
<b>Title of the Program</b> <i>(Please be specific; indicate minor, undergraduate or graduate degree, etc.):</i> Graduate master's program in Psychology	
<b>Type of Program Proposal:</b>	
<input checked="" type="checkbox"/> <b>Modification in Existing Program:</b> <input checked="" type="checkbox"/> Substantive Change <input type="checkbox"/> Non-Substantive Change <input type="checkbox"/> Deletion of Existing Program	
<input type="checkbox"/> <b>New Programs</b> <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan <input type="checkbox"/> New Degree Programs <input type="checkbox"/> Regular Process <input type="checkbox"/> Fast Track Process <input type="checkbox"/> Pilot Process <input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis <input type="checkbox"/> New Certificate Program	
<b>PLEASE NOTE:</b> Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <a href="http://www.csus.edu/umannual/acad.htm">http://www.csus.edu/umannual/acad.htm</a>	

Briefly describe the program proposal (new or change) and provide a justification.

The following are changes to the Psychology graduate program.

**CHANGES IMPACTING ALL TRACKS:**

- 1) Removing the “program track course” requirement from the “core” and putting it with each track requirements. In the old catalog, the common core for all graduate tracks (Applied Behavior Analysis, Counseling, Industrial/Organizational Psychology(I/O), and Doctoral Preparation), was covered at the beginning, but small differences across each track were also detailed. After this beginning section, the requirements for each separate track were detailed. Students found it confusing to first read a set of requirements, and then have to look for another section containing more requirements. In the new structure for the catalog, each track has its own section detailing the requirements (both core and specific classes to the track). Students will now be able to just find the track they are studying and see all the requirements in the same section.
- 2) New OGS policy of requiring that graduate students have no grades that are a B- or lower. That is now reflected in the requirements for the master’s degree. Previously it stated that grades must be a “C or better”, and now the requirement states grades must be “B or better”.
- 3) All Psychology graduate students in all specialization tracks (Applied Behavior Analysis, Industrial/Organizational Psychology(I/O), and Doctoral Preparation) will be required to take PSYC 202 instead of PSYC 203 (which will be dropped from the curriculum). There used to be 4 statistics courses for graduate students (PSYC 202, 203, 204, and 205), which contained some overlap and outdated methods. These courses have been restructured to eliminate overlap, and add in new methodologies in a more coherent fashion. The result are the proposed changes to the PSYC 202, PSYC 204, and PSYC 205. (See Form A course change forms submitted concurrently for these classes). It was determined that PSYC 202 was a more appropriate course for all Psychology master’s students to take. PSYC 203 will be dropped from the curriculum. You can see this change in the “Section A: Required Core Courses (6 units)” sections of each track.
- 4) The corequisite for PSYC 202 (PSYC 292 – a lab) is being dropped (See Form A course change form submitted concurrently). With the shift in topic coverage in the statistics courses (see form As for PSYC 202, PSYC 204, and PSYC 205), the PSYC 292 lab corequisite is not necessary.
- 5) PSYC 217 is being switched from a current Lit in Social and Personality Psychology to PSYC 217: Seminar in Social Psychology (see Form A course change form submitted concurrently). This change will allow us to better prepare our graduate students wishing to enter graduate programs in any area of Psychology. The change is reflected in the section “B” of required classes for Doctoral Preparation and I/O tracks, and section “D” of the ABA track’s required classes.
- 6) We also have updated the list of final “career possibilities” at the end of the catalog listing. This reflects the removal of the Counseling specialization track, and also updates possible careers within the field of Psychology that people can have with a master’s degree in Psychology. To make the section more distinct (and not the end of the I/O track requirements) we changed the heading to “Career Possibilities with a Master’s Degree in Psychology”.

**DOCTORAL PREPARATION TRACK CHANGES:**

- 7) The requirements for the doctoral preparation track will be grouped in 5 categories instead of just 3 (see new program requirements below). This structure will help make sure that students receive a balanced set of courses in fulfilling the requirements for the track. Previously students in the doctoral preparation track were given inconsistent training due to the lack of structure. The new requirements will create a more coherent and intentional sequence of courses for the students in this track, and will ensure that they received a balanced set of classes that is representative of the field of Psychology. This will also help to contribute to the Graduation Initiative, because with this new structure we will be able to graduate our students in 2.5-3 years, which is approximately a year ahead of the 3.7 year average we have currently.
- 8) We are adding three new courses to the curriculum for the doctoral preparation track: PSYC 240: Seminar in Behavioral Neuroscience, PSYC 241: Seminar in Cognitive Psychology, and PSYC 242: Seminar in Learning and Behavior. (See the Form A course change forms submitted concurrently for these classes). In the past, doctoral preparation track students were not able to take courses in any of these experimental areas. These are primary areas within the field of experimental Psychology and students should have the opportunity to be trained in these areas. Students will be required to take at least one of these courses (section C), but may take more to fulfill the section E “Track courses” requirement.
- 9) We are making PSYC 283: Teaching of Psychology a requirement for the students in the Doctoral Preparation track (see section E “Track Courses (11 units)”. Teaching is integral to work in experimental psychology, and so we want to ensure that students have training in teaching at the college level. It is also a necessary preparation to work as a Teaching Associate in the Psychology department.

**COUNSELING TRACK CHANGES:**

- 10) Remove the counseling specialization track from the graduate program. The program has been suspended for a few years due to a lack of resources, and it was determined that it will not be reinstated. There is another counseling psychology graduate program in the Education Department that students can apply to for the same training and degree. So, all information and references to the Counseling Specialization would be removed from the Psychology department graduate program.

**INDUSTRIAL/ORGANIZATIONAL TRACK CHANGES:**

- 11) In the Industrial/Organizational track, PSYC 209: Seminar in Systems of Psychology, was previously listed with the required "core" classes in the first section ("A. Required Core Classes"). PSYC 209 is still a requirement for I/O students, but to keep consistent with the "core requirements" of all tracks, it was relocated to I/O section "B: Required Courses". Students still need to take the class, but the section where it is specified is just being changed.
- 12) When PSYC 203 was the required core course, students in the I/O track were given the choice of taking either PSYC 202 or PSYC 204 to fulfill one I/O requirement (see section B of the old I/O required courses). Since PSYC 202 will now be the required core class of all tracks, the new I/O requirement for section B. will be PSYC 204 or PSYC 205. PSYC 205 used to be listed in section E of recommended (but optional) classes, but in the new catalog has been made a requirement and moved to section B in the I/O track course listings. The new structuring of these statistics courses, makes the option of PSYC 204 or PSYC 205 appropriate for the students in the I/O track.
- 13) In the "C. Required Supervisory Courses" section of the I/O track, the PSYC 295C option was removed. Faculty members had difficulty properly monitoring what students were doing off-campus, as doing so would require numerous site visits (some of which are out of town), as well as regular coordination and communication with the supervisor on site. Often, experiences from students' applied work in their jobs that they want to research further, whether in conjunction with their thesis or for independent study, can be completed under the generic "PSYC 299 Special Problems" course without implying that the faculty sponsor has supervisory responsibilities over the actual fieldwork (instead, the sponsor only supervises the research inspired by the work). PSYC 295C will still remain in the catalog for instances where fieldwork units are appropriate (when the faculty member is the direct supervisor of the fieldwork experience).
- 14) The area "E. Recommended Courses (optional)" section is being removed from the I/O track listing. The PSYC 205 course is being moved into the category B instead. The remaining MBA 234: Industrial Relations course is being removed from recommendation. After closer examination of the current course its focus was determined to be less appropriate for the scientific training of I/O Psychology students. No students in Psychology have taken this course for many years, so the removal does not have any direct impact on current or future students in the I/O track.

**NOTE:** No track specific changes are being proposed for the Applied Behavior Analysis track. The only modifications are those mentioned in the "Changes Impacting All Tracks" section above.

**Approvals:**

Department Chair: *Mary Beth* Date: 9/19/13  
College Dean: *Deanne Hepa* Date: 9/19/13  
University Committee: *Kace Chalmers* Date: 12-16-13  
Associate Vice President and Dean  
for Academic Affairs: *Chengme* Date: 1-16-13

09/10/2008

## **New Program**

### **Requirements – Master of Arts Degree**

Units required for the MA: 30, each with a grade of "B" or better

Minimum required GPA: 3.0

*Courses in parentheses are prerequisites.*

### **Requirements - Master of Arts Degree - Doctoral Preparation Option**

#### **A. Required Core Courses (6 units)**

(3) PSYC 200 Methods in Empirical Psychology (PSYC 8, PSYC 101, PSYC 102)

(3) PSYC 202 Survey of Contemporary Statistical Methods in Psychological Research (Graduate standing and PSYC 102 or its equivalent)

#### **B. Group 1 Seminars (3 units)**

Select **one** from the following:

(3) PSYC 209 Seminar in Systems of Psychology

(3) PSYC 210 Theories of Personality (PSYC 102 or equivalent; PSYC 102 may be taken concurrently)

(3) PSYC 217 Seminar in Social Psychology (Graduate Standing)

## **Old Program**

### **Requirements – Master of Arts Degree**

Units required for the MA: 30, each with a grade of "C" or better

Minimum required GPA: 3.0

*Courses in parentheses are prerequisites.*

#### **A. Required Core Courses (10 units)**

(3) PSYC 200 Methods in Empirical Psychology (PSYC 8, PSYC 101, PSYC 102)

(3) PSYC 203 Experimental Design I (Graduate standing and PSYC 102 or its equivalent; Corequisite: PSYC 292)

(1) PSYC 292 Laboratory

(3) Program Track course (see below for guidelines, and consult and advisor in order to determine the appropriate course)

#### ***Guidelines for Program Track Course***

Students in the **Counseling Psychology** option should take EDC 231 or PSYC 268

**New Program cont.**

(3) PSYC 251 Developmental Processes (PSYC 148 or PSYC 149)

(3) PSYC 268 Advanced Psychopathology

**C. Group 2 Seminars (3 units)**

Select **one** from the following:

(3) PSYC 240 Seminar in Behavioral Neuroscience (Graduate Standing)

(3) PSYC 241 Seminar in Cognitive Psychology (Graduate Standing)

(3) PSYC 242 Seminar in Learning and Behavior (Graduate Standing)

**D. Methods (3 units)**

Select **one** from the following:

(3) PSYC 204 Advanced Topics in Statistical Methods for Psychological Research (PSYC 202)

(3) PSYC 205 Multivariate Methodology (PSYC 202)

(3) PSYC 206 Tests and Measurements (Graduate Standing and PSYC 102 or its equivalent)

(3) PSYC 272 Research Methods in Behavior Analysis (PSYC 171 or PSYC 181)

**Old Program cont.**

Students in the

**Industrial/Organizational**

**Psychology** option should take PSYC 209.

**Pre-doctoral and General Master's students should select one of the following:**

PSYC 209 Seminar in Systems of Psychology

PSYC 210 Theories of Personality (PSYC 102 or equivalent; PSYC 102 may be taken concurrently)

PSYC 216 Current Literature in Personnel and Organizational Psychology (Coursework in Personnel and Organizational Psychology; PSYC 102 or its equivalent)

PSYC 217 Current Literature in Personality and Social Psychology (Coursework in Personnel and Organizational Psychology; PSYC 102 or its equivalent)

PSYC 251 Developmental Processes (PSYC 148 or PSYC 149)

**New Program cont.**

**E. Track Courses (11 units)**

(3) PSYC 283 Teaching of Psychology

(6) Two other PSYC courses (in any combination) from groups B, C, or D.

(2) PSYC 294 **OR**

PSYC 299 (Note: a maximum of 2 units will count towards this requirement)

**F. Culminating Requirement (4-6 units)**

(4) PSYC 500A Culminating Experience (Advancement to candidacy and permission of graduate coordinator)

(2) PSYC 500B\* Culminating Experience (PSYC 500A)

\* Students must enroll in PSYC 500B if thesis/project is not satisfactorily completed while enrolled in PSYC 500A.

**Requirements - Master of Arts Degree - Applied Behavior Analysis Option**

Applied Behavior Analysis is a scientific approach aimed at 1) understanding environmental variables that reliably influence

**Old Program cont.**

**B. Other Course Requirements (16 units)**

(16) Select 16 units of approved Psychology elective courses; at least 9 units must be 200-level courses\*

\*With advisor approval, a maximum of 6 units in related fields may be applied to this requirement.

**C. Culminating Requirement (4-6 units)**

(4) PSYC 500A Culminating Experience (Advancement to candidacy and permission of graduate coordinator)

(2) PSYC 500B\* Culminating Experience (PSYC 500A)

\* Students must enroll in PSYC 500B if thesis/project is not satisfactorily completed while enrolled in PSYC 500A.

**Requirements - Master of Arts Degree - Applied Behavior Analysis Option**

Applied Behavior Analysis is a scientific approach aimed at 1) understanding environmental variables that reliably influence

## **New Program**

socially significant behavior and 2) developing behavior-change technologies based on this understanding.

Applied Behavior Analysis procedures have been used in many areas including developmental disabilities, education, rehabilitation, community psychology, self-management, child management, and sports psychology. The program at Sacramento State prepares students to practice as M.A. level board certified behavior analysts, as well as enter doctoral (Ph.D.) programs in Applied Behavior Analysis or Experimental Analysis of Behavior. Our graduates are extremely marketable in California and are typically employed by school districts, private schools, or agencies providing services to individuals with learning, emotional, or developmental disabilities.

## **Research and Clinical Opportunities**

Our research facilities include human and animal (rats) operant laboratories and research rooms for data collection with children and adults. We have also established research partnerships with different schools and agencies in the region.

## **Old Program cont.**

socially significant behavior and 2) developing behavior-change technologies based on this understanding.

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## **Research and Clinical Opportunities**

Our research facilities include human and animal (rats) operant laboratories and research rooms for data collection with children and adults. We have also established research partnerships with different schools and agencies in the region.

## **New Program**

Clinical training is also an integral part of our program. There are numerous funded internships and job opportunities for behavior analysis students in Sacramento. Students may also obtain clinical experience working closely with behavior analysis professors in one of these projects:

- UCP Autism Center for Excellence (A.C.E.) - This is an on-campus multidisciplinary program developed to promote community participation of children diagnosed with autism between ages 8-12.
- ABA Clinic - This is an open-campus clinic for assessment and treatment of behavior problems such as feeding disorders, stereotypy, aggression, and self-injury.

Children's Hospital - UC Davis - This is an off-campus multidisciplinary program serving children with feeding disorders and their families. Children served have been diagnosed as failure to thrive and/or are G-tube dependent.

## **Old Program cont.**

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Children's Hospital - UC Davis - This is an off-campus multidisciplinary program serving children with feeding disorders and their families. Children served have been diagnosed as failure to thrive and/or are G-tube dependent.



## **New Program**

### **Certification**

The ABA track coursework should fulfill the new requirements to sit for the national certification exam in Behavior Analysis. For more information visit [www.bacb.com](http://www.bacb.com).

*Courses in parentheses are prerequisites.*

### **A. Required Core Courses (6 units)**

(3) PSYC 200 Methods in Empirical Psychology (PSYC 8, PSYC 101, PSYC 102)

(3) PSYC 202 Survey of Contemporary Statistical Methods in Psychological Research (Graduate standing and PSYC 102 or its equivalent)

### **B. Required Area Courses (18 units)**

(4) PSYC 271 Advanced Applied Behavior Analysis (Graduate status and instructor permission)

## **Old Program cont.**

### **Certification**

The ABA track coursework should fulfill the new requirements to sit for the national certification exam in Behavior Analysis. For more information visit [www.bacb.com](http://www.bacb.com).

*Courses in parentheses are prerequisites.*

### **A. Required Core Courses (7 units)**

(3) PSYC 200 Methods in Empirical Psychology (PSYC 8, PSYC 101, PSYC 102)

(3) PSYC 203 Experimental Design I (Graduate standing and PSYC 102 or its equivalent; Corequisite: PSYC 292)

(1) PSYC 292 Laboratory

### **B. Required Area Courses (18 units)**

(4) PSYC 271 Advanced Applied Behavior Analysis (Graduate status and instructor permission)

### **New Program**

(3) PSYC 272 Research Methods in Behavior Analysis (PSYC 171 or PSYC 181)

(3) PSYC 274 Theoretical Foundations of Behavior Analysis (PSYC 171 or PSYC 181 or equivalent)

(4) PSYC 281 Advanced Experimental Analysis of Behavior (PSYC 271)

(4) PSYC 284 Assessment and Treatment of Behavior Problems (Graduate status and instructor permission)

### **C. Required Fieldwork (3 units)**

(3) PSYC 291 Practicum in Applied Behavior Analysis (PSYC 271)

### **D. Electives (3 units)**

(3) Select **one** from the following:

(3) PSYC 209 Seminar in Systems Psychology

(3) PSYC 210 Theories of Personality (PSYC 102 or equivalent; PSYC 102 may be taken concurrently)

(3) PSYC 216 Current Literature in Personnel and Organizational Psychology (Coursework in personnel and organizational psychology; PSYC 102 or its equivalent)

### **Old Program cont.**

(3) PSYC 272 Research Methods in Behavior Analysis (PSYC 171 or PSYC 181)

(3) PSYC 274 Theoretical Foundations of Behavior Analysis (PSYC 171 or PSYC 181 or equivalent)

(4) PSYC 281 Advanced Experimental Analysis of Behavior (PSYC 271)

(4) PSYC 284 Assessment and Treatment of Behavior Problems (Graduate status and instructor permission)

### **C. Required Fieldwork (3 units)**

(3) PSYC 291 Practicum in Applied Behavior Analysis (PSYC 271)

### **D. Electives (3 units)**

(3) Select **one** from the following:

PSYC 209 Seminar in Systems Psychology

PSYC 210 Theories of Personality (PSYC 102 or equivalent; PSYC 102 may be taken concurrently)

PSYC 216 Current Literature in Personnel and Organizational Psychology (Coursework in personnel and organizational psychology; PSYC 102 or its equivalent)

## **New Program**

(3) PSYC 217 Seminar in Social Psychology (graduate standing)

(3) PSYC 220  
Psychopharmacology

(3) PSYC 251 Developmental Processes (PSYC 148 or PSYC 149)

(3) PSYC 253 Child Therapy

(3) PSYC 268 Advanced Psychopathology

(1-6) PSYC 299 Special Problems

## **E. Culminating Experience (4-6 units)**

(4) PSYC 500A Culminating Experience (Advanced to candidacy and permission of the graduate coordinator)

(2) PSYC 500B Culminating Experience (PSYC 500A)

\* Students must enroll in PSYC 500B if thesis/project is not satisfactorily completed while enrolled in PSYC 500A.

***[This section intentionally left blank since we are removing the counseling track]***

## **Old Program cont.**

PSYC 217 Current Literature and Personality and Social Psychology (Coursework in personality and social psychology; PSYC 102 or its equivalent)

PSYC 220 Psychopharmacology

PSYC 251 Developmental Processes (PSYC 148 or PSYC 149)

PSYC 253 Child Therapy

PSYC 268 Advanced Psychopathology

PSYC 299 Special Problems

## **E. Culminating Experience (4-6 units)**

(4) PSYC 500A Culminating Experience (Advanced to candidacy and permission of the graduate coordinator)

(2) PSYC 500B Culminating Experience (PSYC 500A)

## **Requirements - Master of Arts Degree - Counseling Option**

The Counseling Psychology option is designed specifically for those students pursuing a career as a Marriage and Family Therapist (MFT).

The requirements for the program are specified by Section 4980.37 through Section 4980.41 of the Business and Professional Code of California, Chapter 13, Article 1, regulating the licensing of Marriage and Family Therapists by the State of California. Students must complete each of the courses listed below, or select appropriate courses where a choice is indicated. Further, students must designate the Counseling Psychology option when applying for Advancement to Candidacy.

***[This section intentionally left blank since we are removing the counseling track]***

Students are strongly advised to remain in communication with both the Psychology Department and the licensing board, since licensing requirements may change. Thus, the list of courses shown below for the Counseling Psychology program is subject to modification.

**Note:** Students should contact the Psychology Department for revisions in either courses or academic units.

*Courses in parentheses are prerequisites.*

### **A. Required Core Courses (10 units)**

(3) PSYC 200      Methods in Empirical Psychology (PSYC 8, PSYC 101, PSYC 102)

## **New Program**

## **Old Program cont.**

(3) PSYC 203 Experimental Design I (Graduate standing and PSYC 102 or its equivalent; Corequisite: PSYC 292)

(3) PSYC 268 Advanced Psychopathology **OR**

EDC 231 Diagnosis and Treatment Planning (EDC 216, EDC 218, EDC 280; classified student in the Counselor Education Program) **OR**

(1) PSYC 292 Laboratory

*[This section intentionally left blank since we are removing the counseling track]*

## **B. Required Courses (33-35 units)**

(3) PSYC 201 Professional Issues and Child Abuse (Graduate student status)

(3) PSYC 206 Tests and Measurement (Graduate standing and PSYC 102 or its equivalent)

(3) PSYC 210 Theories of Personality (PSYC 102 or equivalent; PSYC 102 may be taken concurrently)

(3) PSYC 220 Psychopharmacology

## New Program

***[This section intentionally left blank since we are removing the counseling track]***

## Old Program cont.

(3) PSYC 223 Theories and Techniques of Counseling and Psychotherapy (Graduate standing; PSYC 102 and PSYC 168 or equivalent; PSYC 102 and PSYC 168 may be taken concurrently)

(3) PSYC 225 Family Therapy (Graduate student status) **OR**

EDC 234\* Seminar: Marriage and Family Counseling (EDC 214, EDC 216, EDC 280; classified student in the Counselor Education Program; Corequisite: For MFCC Specialization: EDC 476)

(2) PSYC 227 Pre-Practicum (PSYC 223)

(3) PSYC 235 Counseling of Multicultural Groups

(3) PSYC 236 Human Sexuality, Partner Abuse, and Couples Counseling (Graduate student status)

(1-3) PSYC 250 Alcohol and Chemical Dependency: Detection and Treatment **OR**

EDC 233 Substance Abuse and Addiction (EDC 231)

(3) PSYC 251 Developmental Processes (PSYC 148 or PSYC 149)

(3) PSYC 253 Child Therapy

## **New Program**

## **Old Program cont.**

### **C. Practicum Requirement (13 units)**

See department for official revisions.

(10) PSYC 400\*\* Practicum in Counseling and Psychotherapy (PSYC 201, PSYC 223, PSYC 227, PSYC 268, and either PSYC 225, PSYC 235 or PSYC 253)

(3) PSYC 410 Fieldwork in Clinical and Counseling Psychology (PSYC 201, PSYC 223, PSYC 227, PSYC 268, and either PSYC 225, PSYC 235, or PSYC 253)

### **D. Culminating Requirement (4 units)**

(4) PSYC 500A Culminating Experience (Advancement to candidacy and permission of the graduate coordinator)

\* Students are encouraged to meet with faculty advisor prior to registration. Not more than two EDC courses may be taken.

\*\* Students enrolling in PSYC 400 must have professional liability insurance in force with minimum limits of \$1 million per incident and \$3 million per year; contact the Psychology Department Office or the Graduate Coordinator for more information about this requirement.

***[This section intentionally left blank since we are removing the counseling track]***

## **New Program**

### **Requirements - Master of Arts Degree - Industrial/Organizational Psychology Option**

The field of Industrial/Organizational Psychology (I/O Psychology) covers all aspects of psychology in the workplace, including such sub-topics as: organizational development, leadership, performance evaluation, personnel selection, test validation and development, work teams, training, and personality influences.

The Industrial/Organizational Psychology Concentration at Sacramento State is designed to give broad-based training in the relevant content areas as well as provide a strong methodological background.

Students obtaining the Master's degree should be prepared for a career as a personnel manager, a testing specialist, a member of an I/O consulting group; they should also be prepared for further graduate work at the doctoral level. By meeting all of the requirements for the degree, students will have met the master's level educational competencies identified by the Society for Industrial and Organizational Psychology.

## **Old Program cont.**

### **Requirements - Master of Arts Degree - Industrial/Organizational Psychology Option**

The field of Industrial/Organizational Psychology (I/O Psychology) covers all aspects of psychology in the workplace, including such sub-topics as: organizational development, leadership, performance evaluation, personnel selection, test validation and development, work teams, training, and personality influences.

The Industrial/Organizational Psychology Concentration at Sacramento State is designed to give broad-based training in the relevant content areas as well as provide a strong methodological background.

Students obtaining the Master's degree should be prepared for a career as a personnel manager, a testing specialist, a member of an I/O consulting group; they should also be prepared for further graduate work at the doctoral level. By meeting all of the requirements for the degree, students will have met the master's level educational competencies identified by the Society for Industrial and Organizational Psychology.



## **New Program**

Students are strongly advised to keep in contact with professors in the Psychology Department for academic advising.

*Courses in parentheses are prerequisites.*

### **A. Required Core Courses (6 units)**

(3) PSYC 200 Methods in Empirical Psychology (PSYC 8, PSYC 101, PSYC 102)

(3) PSYC 202 Survey of Contemporary Statistical Methods in Psychological Research (Graduate standing and PSYC 102 or its equivalent)

### **B. Required Courses (18 units)**

(3) PSYC 204 Advanced Topics in Statistical Methods for Psychological Research (PSYC 202) **OR**  
PSYC 205 Multivariate Methodology (PSYC 202)

(3) PSYC 206 Tests and Measurement (Graduate standing and PSYC 102 or its equivalent)

(3) PSYC 209 Seminar in Systems of Psychology

## **Old Program cont.**

Students are strongly advised to keep in contact with professors in the Psychology Department for academic advising.

*Courses in parentheses are prerequisites.*

### **A. Required Core Courses (10 units)**

(3) PSYC 200 Methods in Empirical Psychology (PSYC 8, PSYC 101, PSYC 102)

(3) PSYC 203 Experimental Design I (Graduate standing and PSYC 102 or its equivalent; Corequisite: PSYC 292)

(3) PSYC 209 Seminar in Systems of Psychology

(1) PSYC 292 Laboratory

### **B. Required Courses (15 units)**

(3) PSYC 202 Research Methods in Psychology (Graduate standing and PSYC 102 or its equivalent; Corequisite: PSYC 292) **OR**

PSYC 204 Experimental Design II (PSYC 203)

(3) PSYC 206 Tests and Measurement (Graduate standing and PSYC 102 or its equivalent)

### **New Program**

(3) PSYC 216 Current Literature in Personnel and Organizational Psychology (Coursework in personnel and organizational psychology; PSYC 102 or its equivalent) **OR**

PSYC 217 Seminar in Social Psychology (Graduate Standing)

(3) PSYC 260 Theoretical Foundations of Industrial Psychology (PSYC 102 and PSYC 160 or their equivalents)

(3) PSYC 262 Theoretical Foundations of Organizational Psychology (PSYC 108 or equivalent)

### **C. Required Supervisory Courses (6 units minimum)**

(1-6) PSYC 294 Cooperative Research

(1-6) PSYC 299 Special Problems

### **D. Culminating Requirement (4-6 units)**

(4) PSYC 500A Culminating Experience (Advanced to candidacy and permission of graduate coordinator)

### **Old Program cont.**

(3) PSYC 216 Current Literature in Personnel and Organizational Psychology (Coursework in personnel and organizational psychology; PSYC 102 or its equivalent) **OR**

PSYC 217 Current Literature in Personality and Social Psychology (Coursework in Personnel and Organizational Psychology; PSYC 102 or its equivalent)

(3) PSYC 260 Theoretical Foundations of Industrial Psychology (PSYC 102 and PSYC 160 or their equivalents)

(3) PSYC 262 Theoretical Foundations of Organizational Psychology (PSYC 108 or equivalent)

### **C. Required Supervisory Courses (6 units minimum)**

(1-6) PSYC 295C Fieldwork in Personnel and Organizational Psychology **AND/OR**

(1-6) PSYC 299 Special Problems

### **D. Culminating Requirement (4-6 units)**

(4) PSYC 500A Culminating Experience (Advanced to candidacy and permission of graduate coordinator)

## **New Program**

(2) PSYC 500B\* Culminating Experience (PSYC 500A)

\*Students must enroll in PSYC 500B if thesis/project is not satisfactorily completed while enrolled in PSYC 500A.

## **Career Possibilities with a Master's Degree in Psychology**

Community College Instructor · University Professor · Research Analyst · Research Technician · Behavior Analyst · School Consultant · Clinical Director · Behavioral Consultant · Behavior Specialist · Autism Specialist · Case Manager · Program Director · Employee Assistance Program Associate · Human Resource Generalist · Personnel Analyst · Test Validation and Development Specialist · Training and Development Specialist · Research Program Specialist · Psychometric specialist · Personnel Selection Consultant · Private Sector Consultant

## **Old Program cont.**

(2) PSYC 500B\* Culminating Experience (PSYC 500A)

\*Students must enroll in PSYC 500B if thesis/project is not satisfactorily completed while enrolled in PSYC 500A.

## **E. Recommended Courses (optional)**

(3) MBA 234 Industrial Relations

(3) PSYC 205 Multivariate Methodology (PSYC 203; PSYC 204 recommended)

## **Career Possibilities**

Community College Instructor · University Professor · Marriage and Family Therapist · Mental Health Worker · Drug Abuse Counselor · Career Counselor · Behavior Analyst · Personnel Analyst/Manager · Test Validation and Development Specialist · Training Specialist · Research Analyst · Research Technician