



SACRAMENTO STATE

FACSB13-14.001

Approved by the Faculty Senate - Feb 20, 2014

Attachment: FS 13/14-75

Program Proposal

Form B



Academic Group (<i>College</i>): Social Sciences and Interdisciplinary Studies	Date of Submission to College Dean: 9/18/13
Academic Organization (<i>Department</i>): Family and Consumer Sciences	Requested Effective: Fall <u>X</u> , Spring <u> </u> , 2014 <u> </u> .
Department Chair: Seunghee Wie	Contact if not Department Chair: Jerry Cook

Title of the Program (*Please be specific; indicate minor, undergraduate or graduate degree, etc.*):
Single Subject Matter Program (Pre-Credential Preparation) Home Economic Education (HEED)

Type of Program Proposal:

 X Modification in Existing Program:

- X Substantive Change
- Non-Substantive Change
- Deletion of Existing Program

 New Programs

- Initiation (Projection) of New Program on to Master Plan
- New Degree Programs
- Regular Process
- Fast Track Process
- Pilot Process
- New Minor, Concentration, Option, Specialization, Emphasis
- New Certificate Program

PLEASE NOTE:

Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at:

http://www.csus.edu/acaf/academic_resources/policies_and_procedures/Course_and_Program_Proposals/ApprovalProcess.html

Briefly describe the program proposal (new or change) and provide a justification:

Single Subject Matter Program (Pre-Credential Preparation) is proposing the following two substantive changes:

1. To change the concentration name to Family and Consumer Sciences Education
2. To make substantive changes to the program requirement to meet the new California Career Technical Education (CTE) Curriculum Standards and Home Economics Teacher Preparation Standards of Quality and Effectiveness for Subject Matter Programs.

Approvals:

Department Chair: W. Wie Date: 11/8/13

College Dean: Quannette Date: 11/12/13

University Committee: Kace Chalmers Date: 12-16-13

Assoc Dean for Undergraduate Studies or Dean for Graduate Studies: [Signature] Date: 1/15/14

**Family and Consumer Sciences
Single Subject Matter Program (Pre-Credential Preparation)**

Single Subject Matter Program (Pre-Credential Preparation) is proposing the following two substantive changes:

1. To change the concentration name to Family and Consumer Sciences Education

Justification:

- A. The current name of the concentration is Single Subject Matter Program (Pre-Credential Preparation)_ Home Economics Education (HEED). This name is not clear and descriptive enough to show the focus of this concentration. Therefore, the new proposed name is Family and Consumer Sciences Education, a pre-credential preparation focusing on family and consumer sciences. This change will make this concentration more recognizable.
- B. Four campuses in the CSU system including CSUS offer single subject matter programs (Pre-Credential Preparation) on this area. Among them, two campuses (Northridge and Long Beach) name their programs Family and Consumer Sciences Education. This change will make our program more consistent with other campuses in the CSU system.

2. To make substantive changes to the program requirement

Justification:

Two documents are used to update the program: the new California Career Technical Education (CTE) Curriculum Standards (<http://www.cde.ca.gov/ci/ct/sf/documents/ctestandards.pdf>), and Home Economics Teacher Preparation Standards of Quality and Effectiveness for Subject Matter Programs (<http://www.ctc.ca.gov/educator-prep/standards/SSMP-Handbook-Home-Economics.pdf>.) Several changes were made followed by the justification of each:

A. Required Core Courses

- FACS 31 Textile is replaced with FACS 30 Fashion and Human Environment. FACS 30 is a new course that introduces the relationship between fashion and human environment. This course is more useful in the classroom than FACS 31 because it can better prepare pre-credential candidates for classroom instruction in this curricular area. This will also prepare the student to further address the new CTE Standards for HECT (Home Economics Careers and Technology) Career Pathways.
- FACS 100 Research: Methods and Application in Family and Consumer Sciences replaces FACS 160 Communication and Education in Family and Consumer

Sciences. FACS 100 is a new proposed course to merge concepts from FACS 160 and it has an increased emphasis on research methods within the field.

- FACS 195A Field Study is moved from the Required Upper Division Courses category to the Required Core Courses category. FACS 195A is now a required course, rather than being an option. FACS 199 is no longer a required course. FACS 195A will give students the opportunities to work in a secondary classroom in either middle or high school settings. This will prepare the student to enter the credential program.

B. Required Lower Division Courses

- FACS 9 Food Safety and Sanitation is added. Information from this class regarding the Hospitality, Tourism, and Recreation Sector is important to demonstrate the application of primary standards and regulations for safe food handling and sanitation practices in all three pathways: Food Sciences, Dietetics, and Nutrition Pathway; Food Service and Hospitality Pathway; Hospitality, Tourism, and Recreation Pathway. This is evidenced in the new CTE HECT standards.
- CHDV 35 Child and Adolescent Development is added as one of the options (i.e. pre-reqs) along with FACS 52 OR CHDV 30. FACS 154 lists CHDV 30 OR CHDV 35 OR FACS 52 as a prerequisite course. CHDV 35 as a pre-req was omitted in the catalog, but it should not have been, and it is re-entered as one of the pre-reqs.
- INTD 20 is deleted. In interviews with recent graduates with teaching careers, it was recommended that only INTD 15 be required. In examining the new CTE HECT Standards for Secondary Schools and the Handbook for Teacher Educators and Program Reviewers, the curriculum covered in INTD 15 will meet the needs of HEED majors. INTD 15 will prepare the majors to teach CTE HECT standards; and, in greater detail in the HECT Consumer and Family Studies Standards Implementation Resource Guide. Consent has been confirmed from Department of Design.

C. Required Upper Division Courses

- FACS 128 and 142, two consumer courses, are deleted because those courses are no longer taught. The curriculum currently covered in FACS 140 and FACS 141 addresses the information needed by this program. This is evidenced in the new CTE HECT standards, and in greater detail in the HECT Consumer and Family Studies Standards Implementation Resource Guide.

- FACS 116 Foodservice Management is deleted. FACS 110 Food Production and Sustainability will be the required course, rather than being an option. FACS 110 more appropriately meets the CTE HECT standard. FACS 110 is a prerequisite for FACS 116 which made the former choice between 110 or 116 not feasible.
- The requirement of taking FACS 137 Clothing, Society, and Culture changed to either FACS 130 History of Fashion, OR FACS 137. It will give students the opportunity to study either the history of fashion or the culture; this gives more flexibility in the program while continuing to meet CTE HECT standards.
- ECON 1A OR ECON 1B OR ECON 104 is deleted. The new CTE HECT standards don't require this topic any longer. This subject area is offered in Business Education sector in the CTE standards. Consent has been confirmed from Department of Economics.

To conclude, our proposed changes will not increase the total unit requirement for the Family and Consumer Sciences Education Concentration. It will decrease the unit requirement from 59 units to 49 units while preparing our students to enter the credential program in Single-Subject Matter. Students will be better prepared for each area while teaching with the new Model Curriculum Standards in Home Economics Careers and Technology.

CSUS Catalog Copy

New Program

Requirements - Bachelor of Arts Degree –
Concentration - Single Subject Matter Program (Pre-
Credential Preparation) **Family and Consumer Sciences
Education**

Units required: 49

The Subject Matter Program leads to a BA in Family and Consumer Sciences and meets the subject matter content requirement for a teaching credential.

Note: A minimum grade of "C-" for all courses is required for admission into the teacher preparation program. Teaching credential candidates must also complete the Professional Education Program to qualify for a teaching credential. Consult the FACS Department credential advisor and the College of Education Student Service Center for further information regarding requirements.

A. Required Core Courses (22 units)

- (3) FACS 10 Nutrition and Wellness
- (3) FACS 30 Fashion and Human Environment**
- (3) FACS 50 The Family and Social Issues
- (3) FACS 140 Family Resource Management (GWAR certification before Fall 09; or WPJ score of 80+; or 3-unit placement in ENGL 109M/W; or 4-unit placement in ENGL 109M/W and co-enrollment in ENGL 109X; or WPJ score 70/71 and co-enrollment in ENGL 109X)
- (3) FACS 100 Research: Methods and Application in Family and Consumer Sciences (6 FACS units)**
- (3) FACS 168 Senior Seminar (21 FACS units)
- (3) SOC 8 Sense and Nonsense in Social Issues and Research **OR**
STAT 1 Introduction to Statistics (MATH 9 or three years of high school mathematics which includes two years of algebra and one year of geometry; completion of ELM requirement and the Intermediate Algebra Diagnostic Test)
- (1) FACS 195A Field Study: Selected Areas in Family and Consumer Sciences (Instructor permission)**

B. Required Lower Division Courses (14 units)

- (2) FACS 9 Food Safety and Sanitation**
- (3) FACS 11 Principles of Food Preparation

Old Program

Requirements - Bachelor of Arts Degree –
Concentration - Single Subject Matter Program (Pre-
Credential Preparation)

Units required: 59

The Subject Matter Program leads to a BA in Family and Consumer Sciences and meets the subject matter content requirement for a teaching credential.

Note: A minimum grade of "C-" for all courses is required for admission into the teacher preparation program. Teaching credential candidates must also complete the Professional Education Program to qualify for a teaching credential. Consult the FACS Department credential advisor and the College of Education Student Service Center for further information regarding requirements.

A. Required Core Courses (21 units)

- (3) FACS 10 Nutrition and Wellness
- ~~(3) FACS 31 Textiles~~
- (3) FACS 50 The Family and Social Issues
- (3) FACS 140 Family Resource Management (GWAR certification before Fall 09; or WPJ score of 80+; or 3-unit placement in ENGL 109M/W; or 4-unit placement in ENGL 109M/W and co-enrollment in ENGL 109X; or WPJ score 70/71 and co-enrollment in ENGL 109X)
- ~~(3) FACS 160 Communication and Education in Family and Consumer Sciences (6 FACS units and completion of Area A GE requirements)~~
- (3) FACS 168 Senior Seminar (21 FACS units)
- (3) SOC 8 Sense and Nonsense in Social Issues and Research **OR**
STAT 1 Introduction to Statistics (MATH 9 or three years of high school mathematics which includes two years of algebra and one year of geometry; completion of ELM requirement and the Intermediate Algebra Diagnostic Test)

B. Required Lower Division Courses (15 units)

- (3) FACS 11 Principles of Food Preparation
- (3) FACS 32 Fundamentals of Apparel Production

- (3) FACS 32 Fundamentals of Apparel Production
- (3) FACS 52 The Child in the Family **OR**
CHDV 30 Human Development **OR**
CHDV 35 Child and Adolescent Development
- (3) INTD 15 Introduction to Interior Design

C. Required Upper Division Courses (13 units)

- (4) FACS 110 Food Production and Sustainability
(FACS 9, FACS 10, and FACS 11)
- (3) FACS 130 History of Fashion **OR**
FACS 137 Clothing, Society, and Culture
- (3) FACS 141 Family Finance
- (3) FACS/CHDV 154 Issues in Parenting (CHDV 30, CHDV 35, FACS 52 or instructor permission) **OR**
FACS 155 Family Life Education (Junior or Senior standing, or instructor permission)

- (3) FACS 52 The Child in the Family **OR**
CHDV 30 Human Development
- (3) INTD 15 Introduction to Interior Design
- ~~(3) INTD 20 Design~~

C. Required Upper Division Courses (23 units)

- (4) FACS 110 Food Management
(FACS 10, FACS 11, and FACS 109) **OR**
~~— FACS 116 Food Service Management (FACS 110)~~
- ~~(3) FACS 128 Consumer Technologies and Environments~~
- (3) FACS 137 Clothing, Society, and Culture
- (3) FACS 141 Family Finance
- ~~(3) FACS 142 Consumer Issues~~
- (3) FACS/CHDV 154 Issues in Parenting (CHDV 30, CHDV 35, FACS 52 or instructor permission) **OR**
FACS 155 Family Life Education (Junior or Senior standing, or instructor permission)
- ~~(1) FACS 195A Field Study: Selected Areas in Family and Consumer Sciences (Instructor permission) **OR**
FACS 199 Special Problems~~

(3) Select one from the following:

- ECON 1A Introduction to Macroeconomic Analysis
- ECON 1B Introduction to Microeconomic Analysis
- ECON 104 Introduction to the United States Economy