



SACRAMENTO STATE

USEB13-14.005

Faculty Senate Meeting - April 17, 2014
Attachment: FS 13/14-94
Program Proposal
Form B



Academic Group (College): Education
Date of Submission to College Dean: October 2, 2013
Academic Organization (Department): Undergraduate Studies in Education
Requested Effective: Fall __, Spring _X_, 2014.
Department Chair: Ana Garcia-Nevarez
Contact if not Department Chair: Sherrie Carinci

Title of the Program:
Minor in Education: Teaching, Equity, and Engagement

Type of Program Proposal:
[X] Modification in Existing Program:
[X] Substantive Change
[] Non-Substantive Change
[] Deletion of Existing Program
[] New Programs
[] Initiation (Projection) of New Program on to Master Plan
[] New Degree Programs
[] Regular Process
[] Fast Track Process
[] Pilot Process
[] New Minor, Concentration, Option, Specialization, Emphasis
[] New Certificate Program

PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/acaf/univmanual/index.htm

There are two major changes proposed to the minor:
First, to align with the new re-organization in the College of Education, we are changing the name of the program from Minor in Education: Teacher Education to Minor in Education: Teaching, Equity, and Engagement.
Second, we are adding one 3-unit elective to the list of required courses, therefore increasing the total units required from 12 to 15. This will allow for a more widely distributed area of focus, and therefore to allow students from various disciplines to take courses in education which foster engagement strategies used in various careers and professions. This minor may be particularly useful to students with undergraduate foci in; Human Resources, Communication Studies, Criminal Justice, Counseling, Family and Consumer Sciences, Nursing, Recreation Administration, Social Work, Speech Pathology and Audiology, and Vocational Education. This minor is also advantageous for those planning graduate study in these fields and those pursuing a teaching credential or a career using training approaches.

Approvals:

Department Chair: *[Signature]* Date: 12/20/13

College Dean: *[Signature]* Date: 12/20/13

University Committee: *Rae Chalmers* Date: 3/14/14

Associate Vice President and Dean
for Academic Affairs: *[Signature]* Date: 3/18/14

[Empty box for additional comments or signatures]

**Requirements (New)- Minor in Education:
Teaching, Equity, and Engagement.**

Units required for Minor: 15

Courses in parentheses are prerequisites.

(3) Select **one** grouping from the following:

EDUC Tutoring Children in Mathematics (Corequisite:
124A EDUC 124B) **AND**

EDUC Tutoring Children in Mathematics: Practicum
124B (Corequisite: EDUC 124A) **OR**

EDUC Tutoring Children in Reading (Corequisite:
125A EDUC 125B) **AND**

EDUC Tutoring Children in Reading: Practicum
125B (Corequisite: EDUC 125A)

(3) Select **one** from the following:

EDUC Literature For Children (Must have Junior or
120 higher standing to enroll in this course)

EDUC Multicultural Children's Literature (GWAR
121 certification before Fall 09; or WPJ score of 80+;
or 3-unit placement in ENGL 109M/W; or 4-unit
placement in ENGL 109M/W and co-enrollment
in ENGL 109X; or WPJ score 70/71 and co-
enrollment in ENGL 109X)

~~both~~
three

Take ~~both~~ of the following:

(3) EDUC Urban Education (GWAR certification before Fall
160 09; or WPJ score of 80+; or 3-unit placement in
ENGL 109M/W; or 4-unit placement in ENGL
109M/W and co-enrollment in ENGL 109X; or WPJ
score 70/71 and co-enrollment in ENGL 109X)

(3) EDUC Sex Role Stereotyping in American Education
165 (GWAR certification before Fall 09; or WPJ score of
80+; or 3-unit placement in ENGL 109M/W; or 4-unit
placement in ENGL 109M/W and co-enrollment in
ENGL 109X; or WPJ score 70/71 and co-enrollment
in ENGL 109X)

(3) One elective from the list of approved Electives

Requirements (Old)- Minor - Teacher Education

Units required for Minor: 12

Courses in parentheses are prerequisites.

(3) Select **one** grouping from the following:

EDUC Tutoring Children in Mathematics (Corequisite:
124A EDUC 124B) **AND**

EDUC Tutoring Children in Mathematics: Practicum
124B (Corequisite: EDUC 124A) **OR**

EDUC Tutoring Children in Reading (Corequisite: EDUC
125A EDUC 125B) **AND**

EDUC Tutoring Children in Reading: Practicum
125B (Corequisite: EDUC 125A)

(3) Select **one** from the following:

EDUC Literature For Children (Must have Junior or
120 higher standing to enroll in this course)

EDUC Multicultural Children's Literature (GWAR
121 certification before Fall 09; or WPJ score of
80+; or 3-unit placement in ENGL 109M/W; or
4-unit placement in ENGL 109M/W and co-
enrollment in ENGL 109X; or WPJ score 70/71
and co-enrollment in ENGL 109X)

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160 09; or WPJ score of 80+; or 3-unit placement in
ENGL 109M/W; or 4-unit placement in ENGL
109M/W and co-enrollment in ENGL 109X; or
WPJ score 70/71 and co-enrollment in ENGL
109X)

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165 (GWAR certification before Fall 09; or WPJ score
of 80+; or 3-unit placement in ENGL 109M/W; or
4-unit placement in ENGL 109M/W and co-
enrollment in ENGL 109X; or WPJ score 70/71
and co-enrollment in ENGL 109X)

Take one of the following courses:

ANTH 101	Cultural Diversity
ANTH 106	Culture and Personality of the Chicano Child
ANTH 146	Ethnographic Analysis
ANTH 160	Linguistic Anthropology
ANTH 186	Cultural Poverty
CHDV 130	Parent Education
CHDV 131	Language Development
CHDV 133	Research Development
CHDV 134	Devt. of Young Children as Math & Scientific Thinkers
CHDV 135	Cross Cultural Child Development
CHDV 136	Development Experiences: Methods and Curriculum
CHDV 138	Social/Emotional Development
CHDV 139	Educational Play: Theory and Practice
CHDV 140	Coordination of Early Childhood Programs
CHDV 141	History of Childhood: International Perspectives
CHDV 143	Mind & Brain Development
CHDV 145	Controversial Issues in Human Development and Education
CHDV 154	Issues in Parenting
COMS 100A	Survey Communication Studies
COMS 104	Persuasive Public Speaking
COMS 105	Communication in Small Groups
COMS 107	Children and Television
COMS 108	Family Communication
COMS 114	Communication in American Culture
COMS 116	Intercultural Communication
COMS 117	Multimedia Communication
COMS 119	Conflict Resolution Thru Communication
COMS 145	Organizational Communication
COMS 173	Communication, Language and Culture
DEAF 162	Deaf History
DEAF 165	Current issues in Deaf World
DNCE 160	Creative Dance for Children
EDUC 100A	Educating Students with Disabilities in Inclusive Settings
EDUC 100B	Educating Students with Disabilities in Inclusive Settings
EDUC 155	Intro to Counseling
EDUC 156	Pwr, Privlg & Self Identity in Counseling
EDUC 157	Child & Family Psychopathology
EDUC 170	Bilingual Education: Introduction of Educating English Learners
EDUC 171	Bilingualism in the Classroom
ETHN 100	Ethnic America
ETHN 110	The Asian American Experience
ETHN 115	Biracial and Multicultural Identity in the U.S.
ETHN 140	Native American Experience
ETHN 173	The Black Family in the United States
FACS 108	Family Communication
FACS 150	Family Stress and Coping: Multicultural Focus
FACS 152	Adolescent Development
FACS 162	Family Support

HIST 168	Images in America
HLSC 117	Global Health
HLSC 134	Understanding Human Sexuality
HRS 161	Multicultural America
KINS 172	Movement Education
PSYC 100	Cross Cultural Psychology
PSYC 135	Psychology of Multicultural Groups
PSYC 160	Homosexuality
PSYC 185	Psychology of Exceptional Children
SOC 118	Chicano Community
SOC 120	Ethnic+Race Relations
SOC 125	Social Inequalities
SOC 126	Sociology of Gender
SOC 133	Sport Global Perspective
SOC 134	Sociology of Film
SOC 135	Soc Of Popular Culture
SOC 150	Social Psychology
SOC 155	Criminology
SOC 156	Delinquency
SOC 158	Sociology of Deviance
SOC 166	The Family
SOC 168	Self+Society
SOC 169	The Changing American Family
SWRK 102	Crosscultural Theory and Practice: Race, Gender, Class
SWRK 137	The Child and the Law
SWRK 138	Violence in the Family
THEA 115A	Multicultural Puppetry
THEA 118	Children's Theater