



SACRAMENTO STATE

GPSB13-14-005

Approved by the Faculty Senate - Dec 5, 2013

Attachment: 13/14-FS-51

Program Proposal Form B



Academic Group (College): Education	Date of Submission to College Dean: 10/2/2012
Academic Organization (Department): Graduate and Professional Studies in Education	Request Effective: Fall <input checked="" type="checkbox"/> Spring, <input type="checkbox"/> 2013.
Department Chair: Sue Heredia	Contact if not Department Chair: Kristen Alexander
Title of the Program (Please be specific; indicate minor, undergraduate or <u>graduate</u> degree, etc.): M.A., Child Development (concentration in Applied Settings)	
Type of Program Proposal: <input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change <input type="checkbox"/> Non-Substantive Change <input type="checkbox"/> Deletion of Existing Program <input type="checkbox"/> New Programs <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan <input type="checkbox"/> New Degree Programs <input type="checkbox"/> Regular Process <input type="checkbox"/> Fast Track Process <input type="checkbox"/> Pilot Process <input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis <input type="checkbox"/> New Certificate Program	
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/umannual/acad.htm	

Briefly describe the program proposal (new or change) and provide a justification.

NOTE ITEMS 1-4 ARE FROM A PREVIOUS FORM B REVIEWED SPRING 2013 (LIST #5) (the revision requested was that the side-by-side show new on left, old on right, and the number of units be listed before rather than after the title— these changes have been made as requested).

OLD CHANGES: 1) CHDV 253 is being removed as an option for Core. This restriction on the use of CHDV 253 is in response to the needs of this relatively new program. Placing stricter limits on taking this course in the Core will require students to gain greater breadth of content in their Core courses.

2) Students will be allowed 3 semesters of continuous enrollment in CHDV 599 beyond CHDV 504 rather than the current 2 semesters. Originally students did have the 3 semesters in CHDV 599, but we had changed this limit to 2 semesters in order to facilitate more timely graduation. However, we have found for our students allowing only 2 semesters beyond CHDV 504 is generally a hindrance to their progress. Thus, we will revert back to previous policy, which is consistent with that of graduate studies, to allow 3 semesters of continuous enrollment.

3) CHDV 258 has been inactivated and thus should be removed from the Core. 4) The College of Education has created a common proseminar graduate course, EDGR 260, which will replace our program seminar, CHDV 200A and 200B. This new course will meet the needs of our previous seminar course, but in a multidisciplinary fashion.

NEW CHANGES:

4) REMOVE CONCENTRATION: Remove the concentration in Applied Settings to simply reflect the degree title: "M.A., Child Development." The program had been postured to grow and included also a concentration in Theory and Research; however, student numbers are not conducive to offering both programs.

5) There exist two concentrations for the CHDV MA at this time. One is being deleted. For this reason, core courses from both concentrations are included in combined, revised degree. Specifically, CHDV 245 is being added to the list of options for core courses (because it was part of the newly deleted degree in Theory and Research).

6) One core course is being added (for 12 total core units rather than 9), and one elective course deleted (for 3 total elective units rather than 6). This results in no overall unit change. We found students taking too many independent-work courses as electives, and their degree is better served by taking more structured academic courses. This change allows us to better control this, and thus better advise and serve students.

NEW: M.A., Child Development	OLD: M.A., Child Development (Theory & Research)
Pre or Co requisites (7 units)	Pre or Co requisites (7 units)
(3) CHDV 133 Research Methods in Human Development	(3) CHDV 133 Research Methods in Human Development
(3) CHDV 137 Cognitive Development (CHDV 133) AND (1) CHDV 137L Laboratory in Cog. Dvpt. or (3) CHDV 138 Social Development (CHDV 133) AND (1) CHDV 138L Laboratory in Social Dvpt.	(3) CHDV 137 Cognitive Development (CHDV 133) AND (1) CHDV 137L Laboratory in Cog. Dvpt. or (3) CHDV 138 Social Development (CHDV 133) AND (1) CHDV 138L Laboratory in Social Dvpt.
Foundation Courses (12 units)	Foundation Courses (12 units)
(3) EDGR 260 Writing and Research Across Disciplines	(2) CHDV 200A Proseminar in Child Development
	(1) CHDV 200B Analytical Strategies
(3) CHDV 242 Theoretical Approaches to Child Development	(3) CHDV 242 Theoretical Approaches to Child Development
(3) CHDV 247 Theoretical and Applied Perspectives on Cross Cultural Development (CHDV 242)	(3) CHDV 247 Theoretical and Applied Perspectives on Cross Cultural Development (CHDV 242)
(3) CHDV 250 Research Methods (EDGR 260)	(3) CHDV 250 Research Methods (EDGR 260)
Core Course Requirements (12 units) — Select 4 of the following:	Core Course Requirements (9 units) — Select 3 of the following:
(3) CHDV 210 Seminar in Social Development	(3) CHDV 210 Seminar in Social Development
(3) CHDV 211 Seminar in Cognitive Development	(3) CHDV 211 Seminar in Cognitive Development
(3) CHDV 215 Selected Topics in Applied and Community Settings	(3) CHDV 215 Selected Topics in Applied and Community Settings
(3) CHDV 245 Selected Topics in Developmental Theory	
(3) CHDV 246 Motivation and Learning in Children	(3) CHDV 246 Motivation and Learning in Children
(3) CHDV 248 Curriculum and Instruction	(3) CHDV 248 Curriculum and Instruction
(3) CHDV 249 Language Processes in Development	(3) CHDV 249 Language Processes in Development
	(3) CHDV 253 Apprenticeship in Advanced CHDV
	(3) CHDV 258 Qualitative Methods
(1-3) CHDV 295 Practicum in Child Development	(1-3) CHDV 295 Practicum in Child Development
(3) EDS 290 Issues in Early Childhood Education for Children with Disabilities	(3) EDS 290 Issues in Early Childhood Education for Children with Disabilities
Elective (3 units)	Electives (6 units)
Choose 3 units in consultation with an advisor	Choose 6 units in consultation with an advisor
Culminating Experience (6 units; Choose one of the following)	Culminating Experience (6 units; Choose one of the following)
Thesis or Project (6 units): (3) CHDV 290: Seminar for Culminating Experience (completion of all foundation coursework and advancement to candidacy); AND (3) CHDV 504: Culminating Experience: CHDV Thesis or Project (CHDV 290)	Thesis or Project (6 units): (3) CHDV 290: Seminar for Culminating Experience (completion of all foundation coursework and advancement to candidacy); AND (3) CHDV 504: Culminating Experience: CHDV Thesis or Project (CHDV 290)
Exam (6 units): (3) CHDV 292: Culminating Seminar for Exam Option (completion of all foundation coursework and advancement to candidacy) AND (3) CHDV 505: Culminating Experience: CHDV Exam (CHDV 292)	Exam (6 units): (3) CHDV 292: Culminating Seminar for Exam Option (completion of all foundation coursework and advancement to candidacy) AND (3) CHDV 505: Culminating Experience: CHDV Exam (CHDV 292)

Approvals:

Department Chair: Judy Hernandez Date: August 23, 2013

College Dean: [Signature] Date: 8/30/13

University Committee: Karl Chalmers Date: 10/22/13

Associate Vice President and Dean
for Academic Affairs: [Signature] Date: 10/31/13