

**Memorandum**

**To: Senate Executive Committee**  
**Fr: Dana Kivel, Chair, GE/GRPC**  
**Re: Report to the Senate -- AY 2014-2015**

As outgoing Chair of the GE/GRPC, I want to begin by thanking the very hard-working members of this committee:

Tanya Altmann, Nicole Buffard (non-voting member), Philip Flickinger, Lisa Harrison, Andrew Hertzoff, Sue Holl, Thomas Krabacher, Brenda Martinez (ASI Representative), Sheree Meyer (ex-officio, Academic Affairs), Ravin Pan, Reza Peigahi and Chris Taylor

We met on the following dates:

| Fall 2014 | Spring 2015 |
|-----------|-------------|
| Sept 15   | Feb 2, 16   |
| Oct 6     | March 2, 16 |
| Nov 17    | April 6     |
|           | May 4       |

**Key Accomplishments:**

**Implementation of GE Area Assessment Policy**

- Worked with Dean of Undergraduate Studies, Dr. Sheree Meyer, to convene the GE Area Assessment Groups.
- The GE Area Assessment Groups developed Assessment Plans for Areas B, C (still under review), D & E.
- The GE/GRPC approved Assessment Plans for GE Areas: B, D & E.
- GE Area Assessment Groups D & E gathered data during the Spring, 2015 semester. These groups will have data on which to report in the Fall, 2015.

**Ongoing work with Area A to develop Learning Outcomes:**

- Area A3 (Critical Thinking) has developed a draft of their Learning Outcomes. Areas A1 and A2 will continue developing their learning outcomes in the Fall, 2015.

**Conference on “Threshold Concepts, Wicked Problems and General Education”:**

- November, 2014 – Approximately 50 people participated in this conference, the purpose of which was to bring high school, CCC, and CSU educators together to learn about Wicked Problems and Threshold Concepts as a way of working on changes to General Education. The long-term goal is to establish relationships across the segments so we can better understand

what information we're all sharing with students beginning in high school, community college and at the university as it pertains to General Education.

### **Amended GE/GRPC Charge to clarify role of ex-officio, non-voting administrative members**

#### **Global Awareness Requirement**

- We spent the year reviewing a few drafts of this document and feedback from colleagues across campus regarding this document
- I will be submitting a the draft document of the Global Awareness Requirement to the Senate Executive Committee

#### **Update of GE Website**

- We participated in conversations with Dean Meyer to provide her suggestions for updating the GE section of the Undergraduate Studies website.

#### **Review of Writing Proposals**

- GE/GRPC reviewed several drafts of Writing Proposals and changes to the GVAR that were brought to us by Dan Melzer. The committee decided to table action on these items until further clarification on the proposals was provided.

### **Certificate Programs of Academic Achievement: Global and Multicultural Perspectives**

Approved two-year pilot Certificate Program which would require students to complete 9 units in GE and 3 units in their major, in a pathway which would have an international and multicultural theme, and could be included in this certificate program. The purpose of the certificate is to provide local students with a more global perspective and to provide international students with official recognition of courses taken at Sac State that can be used toward completing degrees at their home campuses. The Certificate Program will be housed in the Office of Undergraduate Studies.

### **Executive Order 1100 – Impact on CSU-Sacramento Students:**

The GE/GRPC unanimously voted to support making a change to the Grade requirements for native students to be consistent with requirements for transfer students regarding the need for students to receive at least a “C” in Areas A & B4

- The Faculty Senate recommends the revision of the General Education Program (<http://www.csus.edu/umannual/acad/FSG00020.htm>) policy, Section III.A.4 Grade Point Requirements, defining the minimum allowed grade for Area A (Basic Subjects) and category B-4 (Mathematical Concepts and Quantitative Reasoning) as a C or better, effective immediately upon Presidential approval.
  1. Revises the General Education Program Policy to require a C or better in GE Area A, and GE category/subarea B-4 in order to comply with Executive Order 1100 (<http://www.calstate.edu/eo/EO-1100.html>) . Currently the General Education

Program Policy only requires a minimum grade of C- in GE Area A and category B-4

### **SECTION III. REGULATIONS PERTAINING TO THE G.E. PROGRAM AND COURSE / PROFICIENCY REQUIREMENTS FOR GRADUATION WITH THE BACCALAUREATE DEGREE**

#### **A. G.E. Program Regulations**

4. Grade Point Requirements
  - a. A 2.00 grade point average must be achieved in all courses included in the General Education Program.
  - b. Each course taken in Area A (Basic Subjects) must be completed with a grade of ~~C~~ C or higher.
  - c. Courses taken to satisfy category B-4 (Mathematical Concepts and Quantitative Reasoning) must be completed with a grade of ~~C~~ C or higher.

#### **Appeal by History Department:**

- The GE/GRPC received an appeal from the History Department to reverse the ruling of the GE Course Review Subcommittee, which had approved Anthropology 101 as a course that meets the Historic Development of the American Institutions Requirement. Specifically, the GE/GRPC voted: 6-2-1 to:
  - 1. Not overturn the GE Course Review Subcommittee's decision;
  - 2. Institute a moratorium on the approval of new courses as satisfying the AI requirement until guidelines or (learning outcomes) for the AI requirement are developed and
  - 3. That all courses in AI be reviewed against these new criteria once they are developed