



California State University, Sacramento
Faculty Senate
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Faculty Senate Meeting
May 11, 2017
Attachment: FS 16/17-192

May 8, 2017

To: Faculty Senate

From: Reza Peigahi, Chair
General Education/Graduation Requirements Policies Committee

Subj: AY 2016/2017 End of Year Report of the General Education/Graduation Requirements Policies Committee

As determined by policy, the following constitutes the AY 2016/2017 end-of-year report by the General Education/Graduation Requirements Policies Committee (GE/GRPC) for the Faculty Senate Executive Committee.

I would like to thank the members of the AY 2016/2017 General Education/Graduation Requirements Policies Committee for their efforts this year. The Committee engaged in a number of disparate tasks, including, but not limited to, the review of multiple Lines of Inquiry responses for WASC, Learning Outcomes for the Graduation Requirements in United States History, Constitution, and American Ideals Graduation Requirement., and a request by Executive Vice Chancellor Blanchard to review Executive Order 1100. Much of the work of the Committee will take the form of legislation to the Faculty Senate in AY 2017/2018. It has been an honor and a privilege serving with the General Education/Graduation Requirements Policies Committee this Academic Year.

The General Education/Graduation Requirements Policies Committee consists of the following members:

Voting members:

Nicole Buffard – Department of World Languages & Literatures (Arts & Letters)
Angela Clark-Oates – English Department (Arts & Letters)
Andrew Hertzoff – Department of Government (Social Science and Interdisciplinary Studies)
Sue Holl – Mechanical Engineering (Engineering and Computer Science)
Dana Kivel – Department of Recreation, Park, and Tourism Administration (Health and Human Services)
Tom Krabacher – Geography Department (Natural Sciences & Mathematics)
Frank Lilly – Graduate Studies (College of Education)
Reza Peigahi – Chair - University Library
Chris Taylor – Department of Physics and Astronomy (Natural Sciences and Mathematics)

Ex Officio Non-voting members:

Nicole Baptista – College of Continuing Education
Mia Kagianas – ASI Director of Business
Taylor Meyers – ASI Director of Engineering and Computer Science
Chevelle Newsome – Dean for Undergraduate Studies (Academic Affairs)

The General Education/Graduation Requirements Policies Committee meets on First and Third Mondays from 3:00-4:30 PM in Sacramento Hall 161 and convened on the following dates.

Fall 2016	Spring 2017
September 12	February 1
September 26	February 15
October 17	March 6
November 7	April 3
December 5	April 17
	May 1

Summary of Action in the AY 2016/2017 Faculty Senate

The following items will be sent to the 2017/2018 Faculty Senate:

- Learning Outcomes for the Graduation Requirements in United States History, Constitution, and American Ideals.
- Learning Outcomes for General Education Area A.
- General Education Recommendation on the Creation of a Global Awareness Graduation Requirement.
- A Report on the Status of the General Education Assessment Plan.
- A revision, based on the Policy Manual Review conducted by Academic Affairs and Dr. Tony Sheppard, of the Foreign Language Graduation Requirement.

In addition, the Committee did the following:

- Reviewed and took to the Faculty Senate Executive Committee a recommendation for a Graduation Requirement in Global Inquiry
- Convened a panel on Academic Advising.
- Agendized and discussed facilitation of Transfer Student Success
- Reviewed draft Learning Outcomes for the United States History, Constitution, and American Ideals Graduation Requirement.
- Met with representative of the Writing and Reading Subcommittee on the plan to create outcomes and assessment for writing requirements (Basic Composition, College Composition II, and Writing Intensive).
 1. Asked the Writing and Reading Subcommittee to continue working on the creation of outcomes for writing requirements.
- Drafted and Reviewed two WASC Lines of Inquiry Responses – Assessment of Oral Communication and Quantitative Reasoning and Status of General Education Assessment
- Discussed the University-wide and Departmental Written Communication Rubrics created by the Writing and Reading Subcommittee.

1. Moved, seconded, and passed a motion to have the Writing and Reading Subcommittee present these to the 2017/2018 Faculty Senate.
- Reviewed the status of the creation of learning outcomes in General Education Area A.
 - Reviewed the status of the learning outcomes for the College Composition II Graduation Requirement.
 - Reviewed the ASCSU Resolution 3270 – Implementation of the Quantitative Reasoning Task Force
 - Reviewed the ASCSU Resolution 3271 – Establishment of an ASCSU Task Force to Study General Education

Summary of anticipated action in AY 2016/2017 of the GE/GRPC

As Chair, I anticipate the following items will be discussed by the GE/GRPC in AY 2016/2017:

- Continuation of the information/dialog panels on Advising
- Calling for a review of all courses which satisfy requirements in GE Area A (A1, A2, A3) upon passage in the Senate of GE Area A Learning Outcomes.
- Calling for a review of all courses which satisfy the Requirements in United States History, Constitution, and American Ideals Graduation Requirement upon passage in the Senate of those Learning Outcomes
- Discussions of thematic General Education pathways (lower- and upper-division) General Education pathways.
- Convening in fall 2017 of the next workgroup to investigate Learning Outcomes for existing Graduation Requirements.
- Convene the GE Assessment Panels and begin full implementation of the General Education assessment plan.