

To: The Faculty Senate
From: H. Reza Peigahi, Chair, General Education/Graduation Requirements Policies Committee
Date: May 2, 2018
RE: AY 2017/2018 End of Year Report of the General Education/Graduation Requirements Policies Committee

As determined by policy, the following constitutes the AY 2017/2018 end-of-year report by the General Education/Graduation Requirements Policies Committee (GE/GRPC) for the Faculty Senate Executive Committee.

I would like to thank the members of the AY 2017/2018 General Education/Graduation Requirements Policies Committee for their efforts this year. It was a challenging year due to the substantive revision to Executive Order 1100 (General Education Breadth Requirements) and the implementation of Executive Order 1110 (Assessment of Academic Preparation and Placement in First-Year General Education Written Communication and Mathematics/Quantitative Reasoning Courses). Substantive, and often difficult, matters were discussed in relation to those, and the continuing work on the creation of Learning Outcomes for GE Areas and Graduation Requirements. It has been an honor and a privilege serving with the General Education/Graduation Requirements Policies Committee this Academic Year.

The General Education/Graduation Requirements Policies Committee consists of the following members:

Voting members:

Nicole Buffard – World Languages & Literatures (Arts & Letters)
Angela Clark-Oates – English (Arts & Letters)
Julie Fogarty – Civil Engineering (Engineering and Computer Science)
Andrew Hertzoff – Political Science (Social Science and Interdisciplinary Studies)
Sue Holl – Mechanical Engineering (Engineering and Computer Science)
Katherine Jamieson – Kinesiology & Health Sciences (Health and Human Services)
Tom Krabacher – Geography (Natural Sciences & Mathematics)
Alexandra Morrison – Psychology (Social Science and Interdisciplinary Studies)
Reza Peigahi – Chair - University Library
Chris Taylor – Physics and Astronomy (Natural Sciences and Mathematics)

Ex Officio Non-voting members:

Nicole Baptista – College of Continuing Education
Noel Mora – ASI Vice President for Academic Affairs
Mai Xiong – ASI Director for Undeclared Students (fall 2017)
Chelsea Erling – ASI At-Large (spring 2018)
Chevelle Newsome – Dean for Undergraduate Studies (Academic Affairs)

The General Education/Graduation Requirements Policies Committee meets on First and Third Mondays from 3:00-4:30 PM in Sacramento Hall 161 and convened on the following dates.

Fall 2017	Spring 2018
September 18	February 5
October 2	March 5
October 16	April 2
November 6	April 16
November 20	
December 5	

Summary of Action in the AY 2017/2018 Faculty Senate

The following items went before, or were acted upon by, the Faculty Senate in AY 2017/2018:

- FS 17/18-53/GE/GRPC/EX General Education Learning Outcomes for the Graduation Requirements in US History, Constitution, and American Ideals
- FS 17/18-54/GE/GRPC/EX Global Awareness Graduation Requirement
- FS 17/18-236/GE/GRPC/EX General Education Area A Learning Outcomes, Revision of
- FS 17/18-237/GE/GRPC/EX General Education Area A Specifications for Courses Taught in Subareas A1 & A2, Revisions of

In addition, the Committee did the following:

- Review of the proposed campus writing rubric
- Discussion with the Writing and Reading Subcommittee regarding the creation of College Composition II Learning Outcomes
- Discussions regarding the campus implementation of EO 1100 revised.
- Discussions regarding the implementation of EO 1110
- Consulted with the Dean for Undergraduate Studies on matters pertaining EO1100 revised and EO1110.

Summary of anticipated action in AY 2018/2019 of the GE/GRPC

As Chair, I anticipate the following items will be discussed by the GE/GRPC in AY 2018/2019

- Discussions of thematic General Education pathways (lower- and upper-division) General Education pathways.

- Convening in fall 2016 of the next workgroup to investigate Learning Outcomes for existing Graduation Requirements.
- Review of the current General Education assessment plan.
- Review and clean-up of the General Education Program Policy on the University Policy Manual website.