

2012-2013 FACULTY SENATE
California State University, Sacramento
SPECIAL MEETING
Thursday, April 11, 2013
3:00 – 5:00 pm, Foothill Suite, Union
Updated: 4/9/13

SPECIAL RULES OF ORDER (FS 12/13-54/FL adopted November 8, 2012)

The Faculty Senate agrees to adopt the following rules to govern deliberations during special meetings on proposed GE/GR revisions in the 2012-2013 academic year.

- 1. Any motion to suspend a First Reading of any item shall not be in order.*
- 2. Agenda items will be discussed in the order specified in the Agenda published for each special meeting, unless a motion to reorder the Agenda is approved by a 2/3 vote.*
- 3. Time devoted to First Reading agenda items shall be proportionally allocated in order to hear all First Reading items on the published agenda. Extension of the allocated time shall require approval by a 2/3 vote. If less time is needed on early items, remaining time shall be reallocated to remaining items.*
- 4. Speaker's turns will be limited to no more than 4 minutes.*
- 5. The Chair may, due to time constraints, depart from the order of the speaker's list to provide preference to those who have not yet spoken.*
- 6. The Chair may depart from the order of the speaker's list to provide for alternating pro and con arguments and responses to questions posed by a speaker.*

INFORMATION

- [FORL Department intention regarding Area C: Associate Dean Meyer email correspondence April 3, 2013](#)

APPROVAL OF THE AGENDA

CONSENT ACTION

FS 12/13-102/EX

COMMITTEE APPOINTMENT – UNIVERSITY
ADMINISTRATIVE REVIEW COMMITTEE

The Faculty Senate recommends the following faculty member for appointment to the Administrative Review Committee. Term 2013-2016

Michelle Dang, Nursing (HHS)

**CALIFORNIA SB 520 (STEINBERG), RECOMMENDATION TO AMEND TO
BETTER ACHIEVE ITS OBJECTIVE OF PROMOTING HIGH QUALITY
ONLINE INSTRUCTION IN CALIFORNIA HIGHER EDUCATION**

The Faculty Senate endorses the following resolution to amend California SB 520 (Steinberg) in order to better achieve its objective of promoting high quality online instruction in California higher education;

- Whereas: “SB 520 – Student Instruction: California Online Student Access Platform” was introduced by Senate President Pro Tem Darrell Steinberg with the commendable goal of pursuing “a faculty-led process that places the highest priority on educational quality through which online courses can be subjected to high-quality standards and review” (SB 520, Sec. 2.b.3); and
- Whereas: Faculty-led processes already exist (e.g., general education course review, CI-D) that ensure educational quality for all course offerings within and among each of the segments of California public higher education; and
- Whereas: Rather than using extant processes, SB 520 requires the California Open Education Resources Council (COERC) to create and administer the Platform, which tremendously exceeds the group’s original purpose, scope of work, and expertise; and
- Whereas: “Online course providers” not affiliated directly with an accredited higher education institution and offering courses “open to any interested person” (SB 520, Sec. 2.b.1 and 2.c.1.B.2) bypass the very quality control processes that SB 520 seeks to champion; therefore be it
- Resolved: That the Faculty Senate of California State University, Sacramento concur with the analyses of additional problems in SB 520 offered by the Executive Committee of the Academic Senate CSU (letter of April 4) and the Chair and Vice Chair of the University of California Academic Council (letter of March 15); and be it further
- Resolved: That the Faculty Senate implore Senator Steinberg and all interested stakeholders to collaborate in amending SB 520 to achieve its laudable objectives using existing faculty-led processes to ensure educational quality; and be it further
- Resolved: That SB 520 and any similar legislation abide by several key principles, among which are:
- 1) All classes offered for credit in California Higher Education should be taught by faculty-of-record who have been hired and evaluated according to established professional standards;
 - 2) All classes offered for credit in California Higher Education should be approved by the offering campus according to established curricular standards;
 - 3) These standards are fundamental and should apply equally to all sectors of California Public Higher Education; and
 - 4) Faculty should welcome Legislative support and resources to foster innovation and technology in teaching, provided that the support respects our professional and curricular standards; and be it further
- Resolved: That copies of this resolution be distributed to Senator Steinberg and all members of the California State Legislature, to the Academic Senates and Administrations of all institutions of California Public Higher Education, to the California Faculty Association, and to the press.

Attachments:

[ASCSU Position on SB 520 \(Memo April 4, 2013\) memo from ASCSU Chair Guerin to the Honorable Darrell Steinberg, President Pro Tem California State Senate](#)
[Open Letter to Members of the Academic Senate about SB 520 \(March 15, 2013\) Robert L. Powell, Chair, Academic Council and Bill Jacob, Vice Chair, Academic Council and SB-520 Senate Bill No. 520 Legislative Council's Digest and draft legislation \(April 1, 2013\)](#)

REGULAR AGENDA

FS 12/13-96/FL [MINUTES – MARCH 21, 2013](#)

SECOND READING (OLD BUSINESS)

FS 12/13-65/GE/GRPC/EX **COURSE/PROFICIENCY REQUIREMENTS IN WRITING, SECOND SEMESTER COMPOSITION REQUIREMENTS FOR GRADUATION WITH A BACCALAUREATE DEGREE, DISCHARGE OF**

(The March 21, Special Meeting of the Faculty Senate adjourned in the midst of ongoing discussion. The resolution will continue to be debated at the next Senate Special meeting.)

Rationale: The discharge of this requirement is concerned with consistency and fairness for Sacramento State students. The second semester composition Graduation Requirement at Sacramento State adds 3 units of coursework that do not satisfy any General Education requirement for a significant number of first-time, native students, and less frequently for some transfer students. A significant number of articulation agreements with community colleges permit transfer students to select courses at community colleges that simultaneously meet GE area A-3 and the Second Semester Composition Graduation Requirement. The current requirement thereby differentially affects native students since such an option does not exist at Sacramento State.

Background Documents

The Faculty Senate Office received and is posting the following items pertaining to the GE recommendation.

- [Proposed amendment to FS 12/13-65](#), submitted by Senator Barrena (April 9, 2013)
- [English Department Letter](#), Brad Buchanan (March 21, 2013)

Background materials included in previous Special Meeting agendas.

- [CC II Letter](#), Brad Buchanan (February 25, 2013)
- [Graduation Initiative Letter](#), Graduation Initiative Co-Chairs Mills, Waston-Derbigny, Meyer, Lesen (February 22, 2013)
- [Comprehensive Writing Program Memorandum](#), Dan Melzer (February 26, 2013)
- [English Department Letter](#), Brad Buchanan (February 25, 2013)
- [GE/GRPC Chair Peigahi's memo related to January 31 Senate questions](#)
- [2009 Cohort Analysis In Progress Data](#)
- [CC II Memo from Professor Reedy, Delta Community College](#)
- [English Department letter, Buchanan \(January 29, 2013\)](#)
- [Cohort Analysis \(Fall 2009\) College Comp II, English 20 First Time Freshman Equivalent](#)
- [Cohort Analysis \(Fall 2009\) College Comp II, English 20 Transfer Equivalent](#)
- [Courses Acceptable in Lieu of English 20 \(as of 5-8-09\)](#)
- Response to the GE Program Review Recommendations (April 2009): <http://www.csus.edu/acaf/ge/GE-Graduation%20Requirements%20Policy%20Committee%20response%20to%20program%20recommendations.pdf>

The Faculty Senate recommends amending the General Education Program Policy, Section II. B.2. Course/Proficiency Requirements for Graduation with the Baccalaureate Degree, Course/Proficiency Requirements in Writing, Second Semester Composition Requirement (FS04-27A, Ex.; Policy File Number: FSG00020.htm (2006), <http://www.csus.edu/umannual/acad/fsg00020.htm#SecondCompositionRequirement>, II B2 and all pertinent documents to remove the Second Semester Writing Requirement effective Fall 2013.

- II. Course/Proficiency Requirements for Graduation with the Baccalaureate Degree
 - A. American Institutions Requirements
 - B. Course/Proficiency Requirements in Writing
 - 1. First Semester Composition Requirement
 - 2. ~~Second Semester Composition Requirement~~
 - C. Graduation Writing Assessment Requirement
 - D. Graduation Writing Assessment Requirement Policy
 - E. Foreign Language Requirements

~~Second Semester Composition Requirement~~

~~a. Course Requirement~~

~~All students, including students who have completed the IGETC shall be required to complete a second semester composition course with a C grade or better. The requirement is a graduation requirement, not a G.E. requirement. Composition/critical thinking courses taken to satisfy CSU G.E. Breadth Requirements or IGETC requirements do not necessarily satisfy the requirement. Second semester composition courses taken at other institutions may satisfy the requirement if they are determined by the Sac State English Department to be equivalent.~~

~~b. Criteria for Courses Satisfying the Requirement~~

~~Courses meeting the requirement shall normally be lower division courses and shall focus on composition writing and on reading. Generally, the course shall continue instruction and practice in the kinds of writing tasks introduced in English 1A and shall include readings in and writings based on multicultural literature. Course grades shall be assigned primarily on the student's demonstrated writing ability. The curriculum of the course shall emphasize the following:~~

- ~~▪ a review of composition principles~~
- ~~▪ continued work on the thesis, organization, development~~
- ~~▪ continued work on revision~~
- ~~▪ close reading of texts~~
- ~~▪ summarizing texts in writing~~
- ~~▪ reviewing texts in writing~~
- ~~▪ evaluating texts in writing~~
- ~~▪ integrating texts of others into students' own prose~~
- ~~▪ constructing an argument, marshalling evidence, persuading~~
- ~~▪ research techniques~~
- ~~▪ writing longer papers than are required in 1A~~
- ~~▪ refining style~~
- ~~▪ writing precisely and concisely~~

NEW BUSINESS

The following item has been placed on the Agenda by the Faculty Senate Chair to provide a scheduled opportunity for consideration of a motion from the floor to reconsider FS 12/13-53b.

Consideration of a Motion to Reconsider FS 12/13-53b GE PROGRAM REGULATIONS, AMENDMENT OF AREA D: THE INDIVIDUAL AND SOCIETY, STRUCTURAL REVISIONS AND REDUCTION OF MINIMUM UNIT REQUIREMENT