

2012-2013 FACULTY SENATE
California State University, Sacramento
SPECIAL MEETING
Thursday, April 11, 2013
3:00 – 5:00 pm, Foothill Suite, Union
Approved: April 18, 2013

ATTENDEES

Akutsu (Psychology); Barrera (Biological Sciences); Bayne (Theater and Dance); Biagetti (Teacher Education and CPC Chair); Blumberg (Music); Bogazianos (Criminal Justice); Boulgarides (Temporary Faculty); Bowie (Social Work); Buckley (Computer Science and ASCSU Representative); Carroll (Student Services); Chalmers (Economics); Cortez (ASI President); Dillon (Government); Dym (History); Echandia (Bilingual/Multicultural Education and Executive Committee At-large Member); Fanetti (English); Fell (Civil Engineering); Gherman (Chemistry); Gelus (Foreign Language); Green (Ethnic Studies); Gunston-Parks (Teacher Education), Hamilton (Mathematics and Statistics, and GSPC Chair); Hammersley (Geology); Harvey (Art); Hecsh (Teacher Education and Faculty Senate Chair); Ingram (Mathematics & Statistics); Judge (ASI Vice President); Kang (Family & Consumer Sciences); Krabacher (Geography, Parliamentarian, and ASCSU Representative); Lee (English); Liu, C. (Business Administration); Liu, O. (Business Administration); Marbach (Mechanical Engineering and Executive Committee Vice Chair); Matthews (Electrical & Electronic Engineering); McCormick (Philosophy); Michael (Management); Migliaccio (Sociology and APC Chair); Miller (Communication Studies and ASCSU Representative); Moni (Women's Studies); Peigahi (Library, GE/GSPC Chair); Quirarte (Student Services); Rechs (FPC Chair); Scott-Femenella (Temporary Faculty); Sheppard (Recreation, Parks & Tourism Administration and Executive Committee At-large Member); Singer (Criminal Justice); Smith (Communication Studies); Strasser (Anthropology); Taylor (Social Work); Vicars (Special Education, Rehabilitation, School Psychology & Deaf Studies); Vacant (Athletics)

ABSENT

Anderson (Construction Management); Chanda (Nursing); Dang (Nursing); Diaz (Kinesiology & Health Science); Dickson (Counselor Education); Gibbs (Design); Horobin (Child Development); Kornweibel (California State University, Sacramento Retiree Association); Lewis (Physical Therapy), Moore (Finance); Nystrom (Humanities and Religious Studies); Pieretti (Speech Pathology & Audiology); Reveles (Educational Leadership and Policy Studies); Schmidlein (Geography); Sergan (Physics & Astronomy); Sessoms (Teacher Education); Stevens (Environmental Studies); Wassmer (Public Policy & Administration)

INFORMATION

- [FORL Department intention regarding Area C: Associate Dean Meyer email correspondence April 3, 2013](#)

ACTION ITEMS

FS 12/13-102/EX

COMMITTEE APPOINTMENT – UNIVERSITY ADMINISTRATIVE REVIEW COMMITTEE

The Faculty Senate recommends the following faculty member for appointment to the Administrative Review Committee. Term 2013-2016

Michelle Dang, Nursing (HHS)

Carried.

FS 12/13-103/EX

CALIFORNIA SB 520 (STEINBERG), RECOMMENDATION TO AMEND TO BETTER ACHIEVE ITS OBJECTIVE OF PROMOTING HIGH QUALITY ONLINE INSTRUCTION IN CALIFORNIA HIGHER EDUCATION

The Faculty Senate endorses the following resolution to amend California SB 520 (Steinberg) in order to better achieve its objective of promoting high quality online instruction in California higher education;

- Whereas: “SB 520 – Student Instruction: California Online Student Access Platform” was introduced by Senate President Pro Tem Darrell Steinberg with the commendable goal of pursuing “a faculty-led process that places the highest priority on educational quality through which online courses can be subjected to high-quality standards and review” (SB 520, Sec. 2.b.3); and
- Whereas: Faculty-led processes already exist (e.g., general education course review, CI-D) that ensure educational quality for all course offerings within and among each of the segments of California public higher education; and
- Whereas: Rather than using extant processes, SB 520 requires the California Open Education Resources Council (COERC) to create and administer the Platform, which tremendously exceeds the group’s original purpose, scope of work, and expertise; and
- Whereas: “Online course providers” not affiliated directly with an accredited higher education institution and offering courses “open to any interested person” (SB 520, Sec. 2.b.1 and 2.c.1.B.2) bypass the very quality control processes that SB 520 seeks to champion; therefore be it
- Resolved: That the Faculty Senate of California State University, Sacramento concur with the analyses of additional problems in SB 520 offered by the Executive Committee of the Academic Senate CSU (letter of April 4) and the Chair and Vice Chair of the University of California Academic Council (letter of March 15); and be it further
- Resolved: That the Faculty Senate implore Senator Steinberg and all interested stakeholders to collaborate in amending SB 520 to achieve its laudable objectives using existing faculty-led processes to ensure educational quality; and be it further
- Resolved: That SB 520 and any similar legislation abide by several key principles, among which are:
- 1) All classes offered for credit in California Higher Education should be taught by faculty-of-record who have been hired and evaluated according to established professional standards;
 - 2) All classes offered for credit in California Higher Education should be approved by the offering campus according to established curricular standards;

- 3) These standards are fundamental and should apply equally to all sectors of California Public Higher Education; and
- 4) Faculty should welcome Legislative support and resources to foster innovation and technology in teaching, provided that the support respects our professional and curricular standards; and be it further

Resolved: That copies of this resolution be distributed to Senator Steinberg and all members of the California State Legislature, to the Academic Senates and Administrations of all institutions of California Public Higher Education, to the California Faculty Association, and to the press.

Carried.

FS 12/13-160/FL **MINUTES – MARCH 21, 2013**

(FS number corrected, previously listed as FS-96)

The minutes of the meeting of March 21, 2013 were approved.

FS 12/13-65/GE/GRPC/EX **COURSE/PROFICIENCY REQUIREMENTS IN WRITING, SECOND SEMESTER COMPOSITION REQUIREMENTS FOR GRADUATION WITH A BACCALAUREATE DEGREE, DISCHARGE OF**

The Faculty Senate recommends amending the General Education Program Policy, Section II. B.2. Course/Proficiency Requirements for Graduation with the Baccalaureate Degree, Course/Proficiency Requirements in Writing, Second Semester Composition Requirement (FS04-27A, Ex.; Policy File Number: FSG00020.htm (2006), <http://www.csus.edu/umannual/acad/fsg00020.htm#SecondCompositionRequirement>, II B2 and all pertinent documents to remove the Second Semester Writing Requirement effective Fall 2013.

- II. Course/Proficiency Requirements for Graduation with the Baccalaureate Degree
 - A. American Institutions Requirements
 - B. Course/Proficiency Requirements in Writing
 1. First Semester Composition Requirement
 2. ~~Second Semester Composition Requirement~~
 - C. Graduation Writing Assessment Requirement
 - D. Graduation Writing Assessment Requirement Policy
 - E. Foreign Language Requirements

~~Second Semester Composition Requirement~~

~~a. Course Requirement~~

~~All students, including students who have completed the IGETC shall be required to complete a second semester composition course with a C grade or better. The requirement is a graduation requirement, not a G.E. requirement. Composition/critical thinking courses taken to satisfy CSU G.E. Breadth Requirements or IGETC requirements do not necessarily satisfy the requirement. Second semester composition courses taken at other institutions may satisfy the requirement if they are determined by the Sac State English Department to be equivalent.~~

~~b. Criteria for Courses Satisfying the Requirement~~

~~Courses meeting the requirement shall normally be lower division courses and shall focus on composition writing and on reading. Generally, the course shall continue instruction and practice in the kinds of writing tasks introduced in English 1A and shall include readings in and writings based on multicultural literature. Course grades shall be assigned primarily on the student's demonstrated writing ability. The curriculum of the course shall emphasize the following:~~

- ~~▪ a review of composition principles~~
- ~~▪ continued work on the thesis, organization, development~~
- ~~▪ continued work on revision~~
- ~~▪ close reading of texts~~
- ~~▪ summarizing texts in writing~~
- ~~▪ reviewing texts in writing~~
- ~~▪ evaluating texts in writing~~
- ~~▪ integrating texts of others into students' own prose~~
- ~~▪ constructing an argument, marshalling evidence, persuading~~
- ~~▪ research techniques~~
- ~~▪ writing longer papers than are required in 1A~~
- ~~▪ refining style~~
- ~~▪ writing precisely and concisely~~

The motion was not agreed to.

At the time of adjournment the following item was under discussion and will be taken up in the first position at the Faculty Senate meeting on April 18.

Consideration of a Motion to Reconsider FS 12/13-53b GE PROGRAM REGULATIONS, AMENDMENT OF AREA D: THE INDIVIDUAL AND SOCIETY, STRUCTURAL REVISIONS AND REDUCTION OF MINIMUM UNIT REQUIREMENT

Adjourned: 5:00 pm