

2012-2013 FACULTY SENATE
California State University, Sacramento

Thursday, May 16, 2013

Foothill Suite, Union

3:00 – 5:00 pm

MINUTES

Approved: May 23, 2013

ATTENDEES

Akutsu (Psychology); Barrera (Biological Sciences); Biagetti (Teacher Education and CPC Chair); Bogazianos (Criminal Justice); Bowie (Social Work); Carroll (Student Services); Chalmers (Economics); Dang (Nursing); Dillon (Government); Dym (History); Fell (Civil Engineering); Gherman (Chemistry); Gibbs (Design); Green (Ethnic Studies); Gunston-Parks (Teacher Education); Hamilton (Mathematics and Statistics, and GSPC Chair); Hammersley (Geology); Harvey (Art); Hecsh (Teacher Education and Faculty Senate Chair); Ingram (Mathematics & Statistics); Jez (Public Policy & Administration); Judge (ASI Vice President); Lee (English); Liu, O. (Business Administration); Marbach (Mechanical Engineering and Executive Committee Vice Chair); Metz (Music); McCormick (Philosophy); Michael (Management); Moni (Women's Studies); Nystrom (Humanities and Religious Studies); Peigahi (Library, GE/GSPC Chair); Pieretti (Speech Pathology & Audiology); Rechs (FPC Chair); Schmidlein (Geography); Sessoms (Teacher Education); Sheppard (Recreation, Parks & Tourism Administration and Executive Committee At-large Member); Smith (Communication Studies); Strasser (Anthropology); Tallman (Student Services); Vicars (Special Education, Rehabilitation, School Psychology & Deaf Studies);

ABSENT

Anderson (Construction Management); Bayne (Theater and Dance); Boulgarides (Temporary Faculty); Buckley (Computer Science and ASCSU Representative); Buffard (Foreign Language); Chanda (Nursing); Cortez (ASI President); Diaz (Kinesiology & Health Sciences); Dickson (Counselor Education); Echandia (Bilingual/Multicultural Education and Executive Committee At-large Member); Fanetti (English); Horobin (Child Development); Kang (Family & Consumer Sciences); Kornweibel (California State University, Sacramento Retiree Association); Krabacher (Geography, Parliamentarian, and ASCSU Representative); Lewis (Physical Therapy), Liu, C. (Business Administration); Matthews (Electrical & Electronic Engineering); Migliaccio (Sociology, APC Chair); Miller (Communication Studies and ASCSU Representative); Moore (Finance); Reveles (Educational Leadership and Policy Studies); Scott-Femenella (Temporary Faculty); Sergan (Physics & Astronomy); Singer (Criminal Justice); Stevens (Environmental Studies); Taylor (Social Work); Vacant (Athletics)

MOMENT OF SILENCE

JO LONAM

Emeritus

Department of Family and Consumer Sciences

EDGAR KOLSTAD

Emeritus

Department of Mechanical Engineering

INFORMATION

- [Financial Aid Regulations Update](#): Correspondence from AVP Mills to the Faculty Senate, May 15, 2013
- [SB 440](#): Correspondence from ASCSU Chair Guerin to Senator Padilla. May 6, 2013

ACTION ITEMS

FS 12/13-145/APC/EC

YEAR-END REPORT – ACADEMIC POLICIES COMMITTEE

The Faculty Senate receives the year-end report from Academic Policies Committee and thanks and commends the Committee and its Chair for their work. Attachment: [FS 12/13-145](#)

Carried.

FS 12/13-146/CPC/EC COMMITTEE

YEAR-END REPORT – CURRICULUM POLICIES

The Faculty Senate receives the year-end report from Curriculum Policies Committee and thanks and commends the Committee and its Chair for their work. Attachment: [FS 12/13-146](#)

Carried.

FS 12/13-147/FPC/EC

YEAR-END REPORT – FACULTY POLICIES COMMITTEE

The Faculty Senate receives the year-end report from Faculty Policies Committee and thanks and commends the Committee and its Chair for their work. Attachment: [FS 12/13-147](#)

Carried.

FS 12/13-148/GE/GRPC/EC

YEAR-END REPORT – GENERAL EDUCATION GRADUATION REQUIREMENT POLICIES COMMITTEE

The Faculty Senate receives the year-end report from General Education/Graduation Requirement Policies Committee and thanks and commends the Committee and its Chair for their work. Attachment: [FS 12/13-148](#)

Carried.

FS 12/13-149/GSPC/EC COMMITTEE

YEAR-END REPORT – GRADUATE STUDIES POLICIES

The Faculty Senate receives the year-end report from Graduate Studies Policies Committee and thanks and commends the Committee and its Chair for their work. Attachment: [FS 12/13-149](#)

Carried.

The Faculty Senate recommends appointment of the following faculty members to the committees listed below:

Academic Policies Committee (APC) – Term 2013-2016

- Ann Bradley, Library
- Milica Markovic, Electrical and Electronic Engineering (ECS)
- Todd Migliaccio, Sociology (SSIS)

Curriculum Policies Committee (CPC) – Term 2013-2016

- Brett Holland, Biological Science (NSM)
- Vera Margoniner, Physics & Astronomy (NSM)
- Dan Melzer, English (A &L)
- Liam Murphy, Anthropology (SSIS)

Faculty Policies Committee (FPC) – Term 2013-2016

- Sue Holl, Mechanical Engineering (ECS)
- Rodney McCurdy, Kinesiology & Health Science (HHS)
- Adam Rechs, Biological Science (NSM)
- Hakan Ozelik, Marketing (CBA)
- Sylvester Bowie, Social Work (HHS)
- Donald Grushkin, Special Education, Rehabilitation, School Psychology, and Deaf Studies (EDUC)

General Education/Graduation Requirements Policies Committee (GE/GRPC)
Term 2013-2016

- Jeff Niu, Management (CBA)
- Mitch Numark, History (A&L)
- Tanya Altman, Nursing (HHS)

Graduate Studies Policies Committee (GSPC) – Term 2013-2016

- Jonathan Kaplan, Economics (SSIS)
- Rob Wassmer, Public Policy and Administration (SSIS)
- Julian Heather, English (A&L)
- Tracy Hamilton, Mathematics and Statistics (NSM)

Committee on Diversity and Equity (CODE) – Term 2013-2016

- Nassrine Nouredine, Nursing (HHS)
- Marlyn Jones, Criminal Justice (HHS)

Faculty Endowment for Student Scholarship – Term 2013-2016

- Jeffrey Wilson, History (A&L)

John C. Livingston Annual Faculty Lecture Committee – Term 2013-2016

- Katherine Kelly, Nursing (HHS)

Carried.

FS 12/13-155/EX**PROVOST SEARCH COMMITTEE**

The Faculty Senate endorses the following faculty members for consideration by the President as members of the Provost Search Committee, in accordance with the Faculty Consultation with the President on the Appointment of Administrators policy

(<http://www.csus.edu/umannual/hr/UMF04425.htm>).

Specifically, the Faculty Senate recommends inclusion of Chair Hecsh on the Committee and sufficient additional faculty members to make up the majority of the voting members of the Committee. In order to avoid double representation from a single college, per the policy, where there is more than one member from the same college the President is requested to choose from among the faculty members nominated.

College	Name	Dept/Unit
A&L	Glade, Fiona	English
A&L	Miller, Christine	Communication Studies
CBA	Alvayay, Jaime	Finance
EDU	Hecsh, Janet	Teacher Education
ECS	Marbach, Tim	Mechanical Engineering
HHS	Jones, Marlyn	Criminal Justice
HHS	Kennedy, Robin	Social Work
HHS	Pinch, Kath	Recreation, Parks & Tourism Administration
LIB	Peigahi, Reza	Library
NSM	Taylor, Chris	Physics and Astronomy
SSIS	Chirapravati, Pat	Asian Studies Program
SSIS	Lang, David	Liberal Studies Program and Social Science Program
SSIS	Shen, Dong	Family and Consumer Sciences
SSIS	Sturtz Sreetharan, Cindy	Anthropology

Carried.

FS 12/13-151/EX**FIRST READING ITEMS, REFERRAL TO THE 2013-2014 FACULTY SENATE EXECUTIVE COMMITTEE FOR SCHEDULING IN FALL 2013**

The Faculty Senate refers the following items of business to the 2013-2014 Executive Committee for placement on a future Faculty Senate agenda.

FS 12/13-106/CPC/EX

SERVICE LEARNING COURSE DESIGNATION, ESTABLISHMENT OF

FS 12/13-107/CPC/EX

SERVICE LEARNING SUBCOMMITTEE, ESTABLISHMENT OF

FS 12/13-108/CPC/EX

E-LEARNING POLICY, AMENDMENT OF PM 95-01; FS 01-23; FS 09-78 (FSD00010.htm)

FS 12/13-100/GSPC/EX

MODIFICATION IN OR DELETION OF EXISTING PROGRAMS, AMENDMENT OF

Carried.

FS 12/13-152/EX

**COMMITTEE APPOINTMENT – UNIVERSITY
GRADE APPEAL PROCEDURAL APPEALS BOARD**

The Faculty Senate recommends the appointment of Miles Roberts (Geography) to the Grade Appeal Procedural Appeals Board. Term: 2013-2016

Carried.

FS 12/13-154/EX

PROGRAM PROPOSAL

The Faculty Senate recommends approval of the following program proposal for the 2013-2014 admissions cycle only.

College of Health and Human Services

BS in Speech Pathology (2nd Bachelor)

Attachment: [FS 12/13-154](#)

Carried.

FS 12/13-119/GE/GSPC/EX

**GENERAL EDUCATION AREA E LEARNING GOALS AND
OUTCOMES, REVISIONS TO**

The Faculty Senate recommends revising the “General Education Area E Learning Goals and Outcomes” (<http://www.csus.edu/acaf/Portfolios/GE/geareaE.stm>) as follows:

Area E – Understanding Personal Development

Learning Goals

1. Students will demonstrate an understanding of academic content knowledge regarding self-development as a physiological, social and/or psychological being.
2. Students will critically examine prior or current experiences or behaviors from their own lives in response to real world physiological, social and/or psychological contexts (may be evident in self-assessment, reflection or creative work).
3. Students will apply skills and knowledge regarding development of the self to differing situations, such as real world challenges, and/or to make connections across perspectives.

Learning Outcomes

1. Students will be able to identify their own perspective and make connections/comparisons across perspectives.
2. Students will be able to plan, monitor, and assess their own learning.
3. Students will be able to set personal and/or professional goals.

Carried.

The Faculty Senate recommends the establishment of a pilot study to assess the creation of a policy for evaluating progress in the Biology pre-major that will occur immediately upon passage of this bill. The policy will be evaluated after three years to determine impact on both the department and students. Each year, the Biology department will submit to APC a summary of their use of the pilot study.

Pilot Study Information:

The Department of Biology defines progress in the major as being regularly enrolled in courses defined as part of the pre-major, as identified below:

A degree in the Biological Sciences requires the following lower division courses:

BIO 1, BIO 2, CHEM 1A, CHEM 1B, CHEM 20 (or 24), PHYS 5A, PHYS 5B, MATH 26A, and STAT 1; some concentrations have additional requirements

Students cannot readily enter all of these classes; most have a math requirement and/or a diagnostic that determines entry. The only “true” introductory course is BIO 1.

Viewing these introductory courses as “stages”, depending on student readiness, one could determine progress in the major by ensuring students are moving through the various stages of preparation, as described below.

THUS, to progress in the major, students would be expected to make minimal movement (taking one of these courses at least once a year) through the stages of the pre-major as follows (highlighted courses are part of the pre-major):

Stage 1	Stage 2	Stage 3	Stage 4
BIO 1	CHEM 1A (or CHEM 4 if they fail diagnostic)	BIO 2 (pre-req. CHEM 1A) CHEM 1A or CHEM 1B	Apply to major
Preparatory Math if needed otherwise Stat 1 or Math 26A	STAT 1 or MATH 26 Or PHYS 5A	Remaining Math or PHYS 5A or 5B (both are required)	

In the above description, Stage 1 is true introduction; Stage 2 requires more math readiness; Stage 3 includes pre-requisite courses that are in the earlier stages.

Students who consistently do not make progress in the major (pre-major), will have their status changed to “Undeclared.” To determine this, the Department of Biology will follow explicit procedures before changing the status of a student. A student can return to the Biology pre-major after showing progress in the major.

Carried.

The minutes of the meeting of May 9, 2013 were approved.

FS 12/13-157/Flr. **COMMENDATION FOR JUANITA BARRENA**

- WHEREAS:** Juanita Barrena has been such a long-serving member of Sacramento State faculty that the mother of one of the senators in this room once took a course from her; and
- WHEREAS:** Throughout these long years Juanita Barrena has been a tireless advocate for shared governance in her multiple roles as faculty member, senator from Biological Sciences, Faculty Senate Chair, and member of the Statewide Academic Senate; and
- WHEREAS:** The strength and integrity of shared governance at Sacramento State is in no small part a result of this advocacy; and
- WHEREAS:** Minorities and the under-represented will have lost a tireless champion; and
- WHEREAS:** Juanita Barrena’s mastery and use of the arcana of parliamentary processes – not to mention use of the term “hooziwhatsits” – has made sharing a Senate meeting with her a joy to behold; and
- WHEREAS:** This is no better illustrated than by her practice of passionately urging senators to vote against her own motions; be it therefore
- RESOLVED:** That the Faculty Senate of the California State University, Sacramento fervently hope that Senator Barrena will not move to amend, offer a substitute for, divide, postpone, or lay on the table (or, for that matter, lay on the floor) this resolution; and be it further
- RESOLVED:** That with Senator Barrena’s departure the front center seat in the Foothill Suite should probably be retired in her honor; and be it further
- RESOLVED:** That, while Juanita Barrena will nominally be retiring, nobody believes we’ve seen the last of her; and be it further
- RESOLVED:** That the Faculty Senate thank Juanita Barrena for a career of unstinting service to California State University, Sacramento and wish her well in all her future endeavors – noting along the way that Senate meetings will be nowhere near as lively when she’s gone.

Carried.

FS 12/13-158/FL **SENATE CHAIR’S REPORT TO THE 2012-2013 FACULTY SENATE**

The Faculty Senate receives, from Janet Hecsh, Faculty Senate Chair, a report on the activities and achievements of the 2012-13 academic year. Attachment: [FS 12/13-158](#)

Carried.

The Faculty Senate recommends the establishment of a new Course Repeat Policy for Graduate and Credential Post-Baccalaureate students to provide rules for these students (Graduate and Credential) effective Fall 2013. The Faculty Senate further recommends that all academic units with Graduate or Credential programs adopt a repeat policy in accordance with this policy no later than September 30, 2013.

***Rationale:** In May 2010 (FS 10-57/EX), the University Repeat Policy was changed to reflect Executive Order No. 1037 (<http://www.calstate.edu/eo/EO-1037.html>). The new policy language only refers to undergraduate students. Currently, therefore there is no existing policy regarding course repeat for Post-Baccalaureate students. This policy provides that language. At this point, this policy does not apply to Second Bachelors students.*

GRADUATE AND CREDENTIAL STUDENTS COURSE REPEAT POLICY

1. In programs that allow course repeats and consistent with the program's own internal policies governing when such course repeats may be allowed, graduate and credential students may file, at the program level, a petition to repeat a course only if they earned grades lower than a B (B-, C+, C, C-, D+, D, D-, F, WU, NC). A petition to repeat a course must be completed, submitted and approved prior to enrolling in that course.
2. Course Repeats with "Grade Forgiveness" (Grade Forgiveness is the circumstance in which the new grade replaces the former grade in terms of the calculation of GPA, etc.):
 2. a. If a graduate or credential program allows a course to be taken a second time, the first grade shall be forgiven.
 2. b. Grade forgiveness shall not be applicable to a course for which the original grade was the result of a finding of academic dishonesty.
3. Course Repeats with "Grades Averaged":

If a student is granted permission to repeat a course for the second time (i.e. 3rd total attempt), the first repeat (second attempt) and all additional attempts shall be averaged when calculating the student's overall grade-point average.*

(Note: This policy does not count attempted coursework forgiven under the academic renewal process.)
4. Departments and Colleges may not have a repeat policy that is less stringent than the campus policy. (Note: restrictions on repeats for enrolled and classified graduate and certificate students within specific programs, represent substantive program changes and not exceptions to the repeat policy.)

* The default sequence for applying forgiven and averaged grades is to forgive grades for repeated courses that are eligible (that have not already been repeated once).

Note: Post-Baccalaureate students may not take courses to replace or improve the grade point average at the undergraduate level.

The Faculty Senate recommends the Program Review Pilot Study be extended through the 2013 – 2014 AY in order that the Faculty Senate may review, discuss, amend and approve an APR policy and process manual to be implemented in time for the 2014-15 academic year and those programs designated for review.

Carried.

The following items, not having been addressed prior to adjournment, will be placed on the agenda of a future meeting of the Faculty Senate, at Second Reading.

FS 12/13-142/CPC/EX

CREDIT HOUR POLICY, AMENDMENT OF
(FS 11/12-147/CPC/EX)

FS 12/13-143/GSPC/EX

ESTABLISHMENT OF A CREDIT HOUR DEFINITION FOR
POST-BACCALAUREATE COURSES

FS-12/13-126/APC/EX

UNDERGRADUATE ACADEMIC ADVISING POLICY
(POLICY ACA-0100), AMENDMENTS TO

FS 12/13-127/CPC/EX

TIMELY DECLARATION OF MAJOR POLICY,
AMENDMENT OF (FS 05-77/APC/EX)

Adjourned: 5:05 p.m.