

FS 12/13-31/EX COMMITTEE APPOINTMENT – SENATE
FACULTY POLICIES COMMITTEE

The Faculty Senate recommends the following faculty members for appointment to the Faculty Policies Committee. Term: 2012-2015

1. Donald Grushkin (Special Education, Rehabilitation, School Psychology & Deaf Studies)
2. Sylvester Bowie (Social Work)

FS 12/13-38/EX COMMITTEE APPOINTMENT – UNIVERSITY
ASSOCIATED STUDENTS, INC. BOARD

The Faculty Senate recommends the following faculty member for appointment to the Associated Students, Inc. Board. Term: 2012-2013

1. Tim Marbach (Mechanical Engineering)

FS 12/13-39/EX COMMITTEE APPOINTMENT – UNIVERSITY
DIVERSITY AWARDS COMMITTEE

The Faculty Senate recommends the following faculty members for appointment to the Diversity Awards Committee. Term: 2012-2014

1. Ben Fell (Civil Engineering)
2. Deidre Sessoms (Teacher Education)
3. Heather Diaz (Kinesiology & Health Science)

FS 12/13-40/EX COMMITTEE APPOINTMENT – UNIVERSITY
TRANSPORTATION ADVISORY COMMITTEE

The Faculty Senate recommends the following faculty member for appointment to the Transportation Advisory Committee. Term: 2012-2015

1. George Paganelis (Library)

REGULAR AGENDA

FS 12/13-32/EX MINUTES – SEPTEMBER 20, 2012 [FS 12/13-32a](#)

Nominees(s): Bob Buckley, Computer Science (ECS)
TBA

2012-2013 Executive Committee Members

Faculty Senate Chair: Janet Hecsh, Teacher Education, EDUC

Vice Chair: Tim Marbach, Mechanical Engineering, ECS

Academic Policies Committee Chair: Todd Migliaccio, Sociology, SSIS

Curriculum Policies Committee Chair: Stephanie Biagetti, Teacher Education, EDUC

Faculty Policies Committee Chair: Adam Rechs, Biological Sciences, NSM

Graduate Education/Graduation Requirement Committee Chair: Reza Peigahi, Library

Graduate Studies Policies Committee Chair: Tracy Hamilton, Mathematics & Statistics, NSM

At-large Member: Adriana Echandia, Bilingual/Multicultural Education, EDUC

At-large Member: Tony Sheppard, Recreation, Parks & Tourism Administration, HHS

At-large Member: Elizabeth Strasser, Anthropology, SSIS

At-large Member: Vacant

Parliamentarian: Tom Krabacher, Geography, NSM

Statewide Senator: Bob Buckley, Computer Science, ECS

ASI Representative: Monica Cortez, ASI President, Associated Students, Inc.

The Faculty Senate recommends approval of the following program proposal:

College of Business Administration

BS in Business: Finance Concentration

[FS 12/13-33a](#)

The Faculty Senate recommends approval of the following program proposal:

Health and Human Services: Kinesiology and Health Sciences

Exercise Science Concentration

[FS 12/13-37a](#)

INFORMATION

- Services to Students with Disabilities: Melissa Repa, Co-Director
Academic and Technology Services

FIRST READING (NEW BUSINESS)

FS 12/13-21/EX

BYLAWS – PROPOSED AMENDMENT OF ARTICLE I, B.4 REGARDING REPRESENTATIVE ELIGIBILITY FOR RE-ELECTION

The Faculty Senate approves the amendment of the Bylaws Article 1, B.4 by **inserting either A <OR> B** below in the space immediately following the quotation of Article I, Section 6 of the Faculty Constitution.

- A. A representative who has served for no fewer than five consecutive years shall be deemed to have served for six consecutive years for the purpose of determining his or her continuing eligibility for immediate re-election to the office of representative.
- B. A representative who has served for no fewer than five consecutive years shall remain eligible to be re-elected to the office of representative and to serve in that office until he or she has served continuously for as many as but no more than six connective years.

Bylaws, Article I., B.4: “Each electing unit shall invite nominations to the office of representative from its own members. Each member of an electing unit who is qualified to vote for representatives as defined in Article I, Section 6, of the Constitution shall be eligible to nominate and to be nominated to the office of representative (or alternate) from his/her electing unit except as provided in the Constitution. *[Article II, Section 6.B: Representatives who have served for six (6) consecutive years shall not be eligible for re-election until at least one (1) academic year has elapsed between the conclusion of the sixth consecutive year of service and the beginning of a new term.]* **INSERT A OR B ABOVE** Service as an alternate, regardless of the number of years served as such, shall not preclude an individual from being elected as unit representative immediately following the end of his/her service as an alternate.”

FS 12/13-27/EX

PROGRAM IMPACTION POLICY, REVISION OF FS 11/12-03/EX, (March 23, 2012) GENERAL POLICIES FOR:

[FS 12/13-27a](#)

General Policies for Impaction

1. Request for impaction will be treated for review purposes as a substantive program change.
2. Impaction requests are normally initiated at the department level.
3. The programmatic and resource review should address the effect of impaction as it relates to demand on the program, resource capacity, effects on other programs, additional admission criteria and maintaining diversity.
4. Impaction requests and yearly reviews follow the established campus approval process, which includes faculty review at the department and college levels, ~~academic~~ **Faculty Senate** review, as well as administrative review and approval. **Materials to be reviewed at the campus level by both the Faculty Senate and the administration shall include a report based on the public hearings that are required under AB 2402.**
- 5.** **Subsequent to campus approval, the** CSU system approval is also required.
56. At the campus level, each request for program impaction shall be accompanied by a completed Program Impaction Request Form, approved by the Dean of the College.

- 67. Program impactation designation is granted for one year. Continuing program impactation status requires yearly campus review and approval, and CSU system approval.
- 78. Full reapplication for program impactation status, at the campus level, is required after any 4 year impactation period. Such applications must be submitted according to campus deadlines for status to be awarded into the fifth year for another four year cycle.

FS 12/13-22/FL PROGRAM IMPACTATION – MORATORIUM

The Faculty Senate recommends that a moratorium of at least one year be placed on submission to the Chancellor’s Office of any new proposals for program impactation, including preliminary proposal submitted to the Chancellor’s Office for tentative approval; and

The Faculty Senate further recommends that this moratorium remain in effect until such time as:

- 1. A schedule has been developed, which allows for:
 - a. Timely and careful review by the Faculty Senate of requests for program impactation in accordance with the campus’s Program Impactation Policy before the campus submits such requests to the Chancellor’s Office for preliminary approval;
 - b. Notice to the campus community about the schedule of public hearings required under AB 2402.
 - c. Opportunity for the Senate to review comments from public hearings and to make a recommendation on the final proposal prior to the campus’s submission of its final request the Chancellor’s Office for approval.
- 2. The Faculty Senate has had the opportunity to examine the use of “pre-majors” for both non-impacted and impacted programs in relation to their impact on advising, timely declaration of major, retention and graduation rates and time to degree. (Note: this study may be assigned to the Senate’s new Student Retention and Graduation Subcommittee).
- 3. The Faculty Senate has had the opportunity to study the impact of the programs that have been declared impacted over the past two years, particularly in terms of their impact on other degree programs (i.e., the impact on flow of majors), on pre-requisite courses offered by departments other than the impacted program, and on enrollment demographics in the impacted major. (Again, this study may be assigned to the Senate’s new Student Retention and Graduation Committee).

FS 12/13-81/Flr PROPOSITION 30: CLASSROOM PRESENTATIONS

Whereas: The Faculty Senate of California State University, Sacramento, in FS 11-12/132, recommended adoption of a policy on “Faculty Responsibilities to Students in the Instructional Environment,” which was approved as University Policy by President Gonzalez; and

Whereas: This policy expressly provides that faculty responsibilities in the instructional environment include that:

- 1. Students should not be forced by the authority inherent in the instructional role to make particular personal choices as to political action or their own social behavior outside the instructional environment, and

2. Faculty will provide thoughtfully prepared and delivered curricula that are purposefully related to the stated objectives of the course in question, consonant with the description in the University catalog; and

Whereas: The policy statements referenced are derived from the key elements of Council of the American Association of University Professors' position in its "Statement on Freedom and Responsibility" (AAUP Policy Documents & Reports (10th Ed.). 2006. Washington, DC: American Association of University Professors, pp. 173-174), which are subscribed to by Sacramento State in this policy, and which provide as follows:

1. *Students are entitled to an atmosphere conducive to learning and to even-handed treatment in all aspects of the teacher-student relationship. Faculty members may not refuse to enroll or teach students on the grounds of the faculty or students' beliefs or the possible uses to which students may put the knowledge to be gained in a course. **Students should not be forced by the authority inherent in the instructional role to make particular personal choices as to political action or their own social behavior outside the instructional environment.** Evaluation of students and the award of credit must be based on academic performance professionally judged and not on matters irrelevant to that performance, whether personality, race, religion, degree of political activism, or personal beliefs; and*
2. *It is the mastery teachers have of their subjects and their own scholarship that entitles them to their classrooms and to freedom in the presentation of their subjects. Thus, it is improper for an instructor persistently to intrude material that has no relation to the subject, or to fail to present the subject matter of the course as announced to the students and as approved by the faculty in their collective responsibility for the curriculum.*

Whereas: The local chapter of the California Faculty Association (CFA) has been contacting members of the faculty by e-mail and phone urging them to make classroom presentations in support of Proposition 30, a Sales and Income Tax Increase Initiative, which will appear on the November, 2012 Ballot; and

Whereas: Unless the content of the proposition has a direct relation to the subject of a course, and unless presentations on the proposition do not use the authority inherent in the instructional role to persuade students to vote in favor of the proposition; it would be improper and in violation of the Sacramento State policy referenced in this resolution; and

Whereas: The new policy on "Faculty Responsibilities to Students in the Instructional Environment," has not been adequately publicized to the Academic community; therefore, be it

Resolved: The Faculty Senate of California State University, Sacramento, requests that the local chapter of the California Faculty Association either refrain from urging the faculty of California State University, Sacramento, to make classroom presentations on Proposition 30, or make clear in their communications that making such presentations in classes whose subject matter has no relation to the proposition and/or use of the authority inherent in the instructional role to persuade students to vote in support of Proposition 30 are in violation of the University policy on "Faculty Responsibilities to Students in the Instructional Environment," and be it further

Resolved: The Faculty Senate of California State University, Sacramento, requests that the President ensure that the new policy on “Faculty Responsibilities to Students in the Instructional Environment,” is brought to the attention of all members of the University community.

FS 12/13-34/
CPC/EX

COURSE INACTIVATION AND SUSPENSION, AMENDMENT OF THE COURSE PROPOSAL POLICY (FSC00060, SECTION A. 7)

The Faculty Senate recommends amending the Course Proposal policy as indicated below:

7. New course proposals must include a statement which affirms either: (a) that the department currently (without any additional funding or resources) has the necessary faculty, facilities, support materials and support staff to offer this course on a regular and continuing basis. **A minimum offering of once every three academic years constitutes “regular and continuing basis,”** or (b) from where the additional funding, facilities, support materials and staffing expenditures required to provide the new course are expected to come and a breakdown of these additional costs.

Background Information:

[FS 12/13-34a](#)

FS 12/13-35/
CPC/EX

COURSE INACTIVATION, GUIDING PRINCIPLES, AMENDMENT OF (FSC00060.5) OF THE GUIDING PRINCIPLES REVISING ACADEMIC PROGRAMS AND CURRICULAR OFFERINGS

The Faculty Senate recommends amending the Guiding Principles Policy (FSC00060.5) as follows:

5. If the offering of courses and programs regularly is not possible within existing resources, departments are to modify offerings or resources.
 - 5a. Academic units should review their course offerings periodically and formally request course deletion when it is no longer possible or pedagogically desirable to offer a course.
 - 5b. Courses that are not offered for three academic years will be subject to course inactivation by Academic Affairs during periodic catalog review. Reactivation of a course will require a new course proposal.
 - 5c. In situations in which the department is temporarily unable to offer a course regularly, i.e. at least once every three academic years, the department may request from the Curriculum Subcommittee and Academic Affairs a “suspension” of the course for a period of time not to exceed 2 years from the time it would have otherwise been made inactive. A suspended course could be made active through a formal request to the Curriculum Subcommittee and Academic Affairs. Courses that exceed their period of suspension will be subject to course inactivation by Academic Affairs during periodic catalog review. Reactivation of a course will require a new course proposal.

Background Information:

[FS 12/13-35a](#)

Bachelor of Arts Degree majors require a minimum of 24 ~~upper division semester units in the major with at least 12 units at upper division~~ and are limited to 48 units in the major field, including lower division prerequisites. The comprehensive liberal studies degree program which includes both major and general education requirements is currently exempt from the 48 unit limitation. Exemptions to the unit limitation are granted only upon the recommendation of the Academic Senate's Curriculum Committee and approval of the school dean and the Vice President, Academic Affairs.

The Bachelor of Science Degree has the same primary objectives as the Bachelor of Arts Degree but is grounded in scientific methodology and emphasizes applications in a wide range of technical and professional fields. **Bachelor of Science majors require a minimum of 36 ~~semester upper division units in the major with at least 18 semester units at upper division~~**, and are limited to no more than one half the total degree unit requirements in the major field, inclusive of both lower and upper division units, but exclusive of co-requisite requirements. Exemptions to the unit limitation of Bachelor of Science programs are made in the same fashion indicated for Bachelor of Arts programs.

Bachelor's degrees in designated disciplines such as Bachelor of Music or ~~Bachelor of Vocational Education~~ carry the same primary objectives as the other baccalaureate degrees, but are more structured and prescribed in major content in order to meet specific professional goals. **Bachelor of Music majors require a minimum of 36 semester units in the major with at least 18 ~~semester units at upper division~~**. Major requirements including all prerequisites and co-requisites may not exceed the difference between the units specified in the general education program, other all-university requirements, and the total number of units required for the Bachelor's degree.

Background Information:

[FS 12/13-36a](#)