

2012-2013 FACULTY SENATE
California State University, Sacramento

SPECIAL MEETING #1
Thursday, November 8, 2012
3:00 – 5:00 pm, Foothill Suite, Union
MINUTES

Approved: November 29, 2012

ATTENDEES

Akutsu (Psychology); Barakatt (Physical Therapy); Barrena (Biological Sciences); Bayne (Theater and Dance); Biagetti (Teacher Education and CPC Chair); Blumberg (Music); Boulgarides (Temporary Faculty); Carroll (Student Services); Chanda (Nursing); Cortez (ASI President); Dang (Nursing); Dillon (Government); Dym (History); Echandia (Bilingual/Multicultural Education and Executive Committee At-large Member); Egbert (Special Education, Rehabilitation, School Psychology & Deaf Studies); Escobar (Criminal Justice); Fanetti (English); Fell (Civil Engineering); Gherman (Chemistry); Gibbs (Design); Green (Ethnic Studies); Hamilton (Mathematics and Statistics, and GSPC Chair); Harvey (Art); Hecsh (Teacher Education and Faculty Senate Chair); Ingram (Mathematics & Statistics); Judge (ASI Vice President); Lee Keller (English); Marbach (Mechanical Engineering and Executive Committee Vice Chair); Matthews (Electrical & Electronic Engineering); Mays (Philosophy); Michael (Management); Moni (Women's Studies); Nystrom (Humanities and Religious Studies); Peigahi (Library and GE/GRPC Chair); Pieretti (Speech Pathology and Audiology); Quirarte (Student Services); Rechs (FPC Chair); Schmidtelin (Geography); Scott-Femenella (Temporary Faculty); Sergan (Physics & Astronomy); Sheppard (Recreation, Parks & Tourism Administration and Executive Committee At-large Member); Smith (Communication Studies); Stevens (Environmental Studies); Strasser (Anthropology); Vacant (Athletics); Wang (Economics); Wie (Family & Consumer Sciences);

ABSENT

Anderson (Construction Management); Baird (Bilingual / Multicultural Education); Bogazianos (Criminal Justice); Bowie (Social Work); Buckley (Computer Science and ASCSU Representative); Diaz (Kinesiology & Health Science); Gunston-Parks (Teacher Education), Hammersley (Geology); Jez (Public Policy & Administration); Horobin (Child Development); Kornweibel (California State University, Sacramento Retiree Association); Krabacher (Geography, Parliamentarian, and ASCSU Representative); Liu, C. (Business Administration); Liu, O. (Business Administration); Mayberry (Foreign Languages); Migliaccio (Sociology and APC Chair); Miller (ASCSU Representative); Moore (Finance); Reveles (Educational Leadership and Policy Studies); Sessoms (Teacher Education); Taylor (Social Work)

APPROVAL OF THE AGENDA

A motion was made and seconded to approve the agenda, and then carried unanimously.

ACTION ITEMS

ES 12/13-54/EL RULES OF ORDER, ADOPTION OF SPECIAL

A motion was made and seconded to move the item to Second Reading for debate and action. After the Body concluded debate, the motion was carried unanimously.

The Faculty Senate agrees to adopt the following rules to govern deliberations during special meetings on proposed GE/GR revisions in the 2012-2013 academic year.

1. Any motion to suspend a First Reading of any item shall not be in order.
2. Agenda items will be discussed in the order specified in the Agenda published for each special meeting, unless a motion to reorder the Agenda is approved by a 2/3 vote.
3. Time devoted to First Reading agenda items shall be proportionally allocated in order to hear all First Reading items on the published agenda. Extension of the allocated time shall require approval by a 2/3 vote. If less time is needed on early items, remaining time shall be reallocated to remaining items.
4. Speaker's turns will be limited to no more than 4 minutes.
5. The Chair may, due to time constraints, depart from the order of the speaker's list to provide preference to those who have not yet spoken.
6. The Chair may depart from the order of the speaker's list to provide for alternating pro and con arguments and responses to questions posed by a speaker.

The Faculty Senate Chair advised the body that 25 minutes would be allocated for discussion of the first two items, and 50 minutes would be allocated for the third item. Hearing no objection, the body moved forward with First Reading.

ES 12/13-51/

GE/GRPC/EX GE PROGRAM REGULATIONS, AMENDMENT OF (DOUBLE COUNTING, LOWER DIVISION AND UPPER DIVISION GE OVERLAP WITH MAJOR REQUIREMENT) (RESCINDS FS 06-83C/GEP/GRPC/EX, 2006)

At the conclusion of the time allowed for discussion, a motion was made and seconded to suspend discussion of the current item, with provision for returning to the item should the time allowed for First Reading of the next two items be completed without extension. The First Reading of the item would be considered completed if not returned to later in the meeting. The motion then carried with a vote of Yes: 19, No: 17. At the conclusion of First Reading of FS 12/13-52/GE/GRPC/EX and FS 12/13-53/GE/GRPC/EX, the Body returned to the discussion of FS 12/13-51/GE/GRPC/EX.

Summary of Questions/Issues Raised in First Reading of the item on "double counting."

- Did GE consider a proposal to waive GE Areas for certain majors, i.e., waiving all Area B for Bio majors?
 - Did GE consider pathways for Liberal Arts v. Professional Schools?
 - Should GE consider separate pathways depending on professional v. liberal arts degrees?
- Do departments retain the autonomy to be more restrictive than the campus-level, i.e., may Philosophy impose stricter rules? (Yes, majors have autonomy to determine the level of double counting for their own specific major.)
- What evidence is there that double counting will assist in retention and graduation increases for our students?
- What are the risks in implementing this rule – or is this something that risks little and potentially has benefits?

- If we permit students to double count what costs would accrue to whom if they:
 - Take expensive classes?
 - Sign up for second majors?
- How does this affect the general nature of GE? Will departments rush to place courses in GE in order to double count?
 - How does this affect “breadth”?
 - Why was the word “breadth” deleted?
- What does EO 1065 say regarding double counting and how should we (Sacramento State) interpret those rules?

ES 12/13-52/
GE/GRPC/EX **GE PROGRAM REGULATIONS, AMENDMENT OF (SATISFACTION OF**
LABORATORY COMPONENT BY B-5 COURSES)

Summary of Questions/Issues Raised in First Reading of the item on Area B Laboratories:

- Why was B-5 excluded from GE in the first place? Does allowing B-5 to satisfy labs turn them into B-1 or B-2 (no).
- Why does this proposal for B retain its subareas when the proposals for amending Areas C and D change subareas. (IEO 1065 language requires Area B to have those exact subareas except for B-5).
- Does Area B add up to 12 units?
- How will this policy affect enrollment in courses in Area B-5 with laboratory components? Will students rush to those options? (Departments have the authority to determine number of sections offered should enrollment demands warrant increase/decrease.)
- How does Sacramento State Area B Lab Component requirement compare to that of other CSU campuses?
- What content areas satisfy the Laboratory Component? (EO 1065 specifies that the laboratories must be related to the physical sciences or life forms.)

ES 12/13-53/
GE/GRPC/EX **GE PROGRAM REGULATIONS, AMENDMENT OF AREA D: THE INDIVIDUAL**
AND SOCIETY, TITLE CHANGE, STRUCTURAL REVISION AND REDUCTION
OF MINIMUM UNIT REQUIREMENT

Summary of Questions/Issues Raised in First Reading of the item on Area D:

- Did the GE Committee consider creation of two sub-areas: one for American Institutions and one for all other area D courses? (Yes, but the committee opted to bring forward this proposal at this time.)
- What was the thinking around World Cultures?
 - Is it the case that students may complete D without a cultural component? (They can now.)
 - How is Area D World Cultures compared to/conflated with Area C World Civilization.
- Why is American Institutions the only content requirement that has a challenge examination? (It isn't – see Foreign Language)
- Where is the evidence that the proposed changes are good for students?
- Why did this work address the D structure before approving new D Learning Outcomes? (Preliminary review of D Learning Outcomes does not relate to the structure of D.)
- Why was the title chosen?
- If 6 units are reserved for American Institutions, does that mean student's complete the remainder of their D units using D-1 (a/b) and D-2...6 units? (AI is 0-6 units; student enrollment patterns will vary.)

- Does zero units imply to students AI is optional? (No, instructions about how AI is to be satisfied are included in the policy and made explicit to students.)
- What Area D unit total is required of a student successfully challenging one or both AI requirements? 12 units?

Note: Several senators expressed interest in having text prepared for a substitute resolution on Area BD that would create two subareas: one for courses satisfying America Institutions at 0-6 units and a second that would include other Area D courses at 6-12 units.

Next Special Senate Meeting – General Education/Graduation Requirements Meeting: November 29, 2012 in Library 11. All three items will be returned as second reading items.

Adjourned.