

2012-2013 FACULTY SENATE California State University, Sacramento

SPECIAL MEETING #2 Thursday, November 29, 2012 Library 11**

****Please note room location.**

SPECIAL RULES OF ORDER (FS 12/13-54/FL adopted November 8, 2012)

The Faculty Senate agrees to adopt the following rules to govern deliberations during special meetings on proposed GE/GR revisions in the 2012-2013 academic year.

1. *Any motion to suspend a First Reading of any item shall not be in order.*
2. *Agenda items will be discussed in the order specified in the Agenda published for each special meeting, unless a motion to reorder the Agenda is approved by a 2/3 vote.*
3. *Time devoted to First Reading agenda items shall be proportionally allocated in order to hear all First Reading items on the published agenda. Extension of the allocated time shall require approval by a 2/3 vote. If less time is needed on early items, remaining time shall be reallocated to remaining items.*
4. *Speaker's turns will be limited to no more than 4 minutes.*
5. *The Chair may, due to time constraints, depart from the order of the speaker's list to provide preference to those who have not yet spoken.*
6. *The Chair may depart from the order of the speaker's list to provide for alternating pro and con arguments and responses to questions posed by a speaker.*

APPROVAL OF THE AGENDA

REGULAR AGENDA

MINUTES – SPECIAL MEETING #1: [NOVEMBER 8, 2012](#)

Note: In the sections following each GE resolution, the () indicates “responses” provided during the meeting.

SECOND READING

FS 12/13-51/

GE/GRPC/EX GE PROGRAM REGULATIONS, AMENDMENT OF (DOUBLE COUNTING, LOWER DIVISION AND UPPER DIVISION GE OVERLAP WITH MAJOR REQUIREMENT) (RESCINDS FS 06-83C/GEP/GRPC/EX, 2006)

The Faculty Senate recommends the amendment of GE Program Regulations Section III.A.1. in order to permit unlimited overlap between lower-division and upper-division courses bearing the same designation as the student's major beginning in Fall 2013. Specifically, the Faculty Senate recommends amendment of the referenced section as shown below:

SECTION III. REGULATIONS PERTAINING TO THE G.E. PROGRAM AND COURSE / PROFICIENCY REQUIREMENTS FOR GRADUATION WITH THE BACCALAUREATE DEGREE

A. G.E. Program Regulations

1. ~~Breadth GE/Major/Minor Overlap-~~ ~~Students are allowed to use no more than nine units from their major field to meet General Education requirements.~~ There is no **campus level** restriction on the overlap of courses between GE and courses taken for a **major or** minor.

Note: FS 06-83C/GEP/GRPC/EX (2006) was the Senate Action that produced the current policy. That action read: "Consolidate policies addressing overlap between major and General Education to a single basic rule: not more than 9 units from courses bearing the same designation as student's major, e.g. Photography, may be applied to General Education requirements."

- GE Courses by Department and Area: [FS 12/13-51b](#)
- Background Information: [FS 12/13-51a](#)
- GE Program Policy: <http://www.csus.edu/umannual/acad/FSG00020.htm#C>. [GENERAL EDUCATION PROGRAM ST](#)
- EO 1066 – General Education Breadth Requirements- Executive Order No. 1065 (September 16, 2011) <http://www.calstate.edu/eo/eo-1065.html>
 - See Section 2.2.6 Minimum Requirements: Double Counting

FS 12/13-52/
GE/GRPC/EX GE PROGRAM REGULATIONS, AMENDMENT OF (SATISFACTION OF LABORATORY COMPONENT BY B-5 COURSES)

The Faculty Senate recommends the amendment of GE Program Regulations Section I.C. Area B and Section I.D.2. Area B, B-3 to permit satisfaction of the B-3 Laboratory Component by Area B-5 courses with a laboratory component that meets the B-3 Laboratory Component criteria, standards, and outcomes. This policy amendment would be effective starting Fall 2013. Specifically, the Faculty Senate recommends revision of the sections as shown below:

1. AMENDMENTS TO SECTION 1.C. AREA B

Area B: The Physical Universe and Its Life Forms	(12 units)
B-1 Physical Science	(3 units minimum)
B-2 Life Forms	(3 units minimum)
B-3 Laboratory Component with B-1, or B-2, <u>or B-5</u>	
B-4 Mathematical Concepts and Quantitative Reasoning	(3 units minimum)
B-5 Further Studies in Physical Science, Life Forms, or Quantitative Reasoning	(as needed for 12 units total)

To satisfy the 12 unit requirement for Area B, students may take additional courses listed in B-1, B-2, or B-4, or may take courses listed separately in category B-5.

Note: At least one course from B-1, ~~or~~ B-2, or B-5 must include an approved laboratory component (B-3).

2. AMENDMENTS TO SECTION I.D.2. AREA B, B-3

B-3. Laboratory Component with B-1 and B-2, and B5

Laboratory components of B-1 ~~and~~ B-2, ~~and~~ B5 courses shall emphasize the learning of laboratory techniques and verification of facts and principles in the relevant physical science or life forms discipline; it shall involve at least two hours per week spent in the laboratory. The laboratory requirement may be satisfied by taking an approved course with an integrated laboratory requirement or by taking an approved combination of lecture and separate enrollment laboratory course. In the latter case the laboratory must be taken concurrently with or subsequent to the lecture course.

- Unit Distribution in Area B of GE (Native Freshmen who graduated in 2011-12): [FS 12/13-52b](#)
- Area B Background Information: [FS 12/13-52a](#)
- GE Program Policy:
<http://www.csus.edu/umanual/acad/FSG00020.htm#C. GENERAL EDUCATION PROGRAM ST>
- EO 1066 – General Education Breadth Requirements- Executive Order No. 1065 (*September 16, 2011*)
<http://www.calstate.edu/eo/eo-1065.html>
 - See Article 4, Subject Area Designation

FS 12/13-53/GE/GRPC/EX

GE/GRPC/EX GE PROGRAM REGULATIONS, AMENDMENT OF AREA D: THE INDIVIDUAL AND SOCIETY, TITLE CHANGE, STRUCTURAL REVISION AND REDUCTION OF MINIMUM UNIT REQUIREMENT

The Faculty Senate recommends revising the General Education Program Section I. C. General Education Program Structure: 1992-93 and Subsequent G.E. Pattern; 1. Standard Program, Area D and Section I.D.2. Area D as follows to take effect beginning in Fall 2013:

1. Change the title of Area D to read: Behavioral and Social Sciences: The Individual and Society
2. Reduce Area D total unit requirement from 15 to 12 units.
3. Combine the Area D sub-areas into a single Area D and require coursework in a minimum of 3 disciplines (e.g. Anthropology, Economics, Ethnic Studies, Family and Consumer Sciences, Government, History, RPTA, Women's Studies, etc.).
4. Suspend the criteria descriptions in Section I. D.2., Area D. pending development of new criteria for Area D.
5. Maintain courses currently in Area D in the new structure pending the development of new Area D Learning Outcomes.
6. Amend language on challenge examinations in U.S. Constitution, California State and Local Government and U. S. History to reflect Area D restructuring and unit reduction.

The amendments are shown below and the relevant portion of the GE Program policy and background information is available at:

- GE Program Policy:
<http://www.csus.edu/umanual/acad/FSG00020.htm#C. GENERAL EDUCATION PROGRAM ST>
- Area D Background Information: [FS 12/13-53a](#)
- EO 1066 – General Education Breadth Requirements- Executive Order No. 1065 (*September 16, 2011*)
<http://www.calstate.edu/eo/eo-1065.html>
 - See Article 4, Subject Area Designation
- As requested at the Special Senate Meeting on November 9, 2012, text for a possible substitute that would create two subareas: one for American Institutions at 0-6 units, and a second for other area D courses at 6-12 units is provided in [Attachment A](#) with side by side comparison to this original motion.

A. AMENDMENTS TO SECTION 1.C., AREA D

Area D: <u>Behavioral and Social Sciences-The Individual and Society</u>	(15 <u>12</u> units) <u>Minimum of 3 disciplines (e.g. Anthropology, Economics, Ethnic Studies, Family and Consumer Sciences, Government, History, RPTA, Women’s Studies, etc.</u>
D-1 Foundations in Social and Behavioral Sciences/ World Cultures	(6 units minimum)
D-1a Foundations in Social and Behavioral Science	(3-6 units)
D-1b World Cultures	(0-3 units)
D-2 Major Social Issues of the Contemporary Era	(3 units minimum)
D-3 American Institutions	(6 units)*
<p>*If a student passes a challenge examination in U.S. History or challenge examinations in U. S. Constitution and California State and Local Government the student need not take a course in the area of the examination or an additional course in another part of Area D. However, since all students must have a minimum of twelve units in Area D (and 51 units total in General Education), any student who passes both challenge examinations must complete an additional course in category D-1 or D-2 for a minimum of 12 units in Area D (and 51 units total in General Education).</p> <p>* <u>Students may complete the American Institutions Graduation Requirement within the 12 units of Area D through currently approved courses or other approved options.</u></p> <p><u>If a student passes a challenge examination in U.S. History or challenge examinations in U.S. Constitution and/or California State and Local Government, the student need not take a course in the area of the examination. However, all students must have a minimum of twelve units in Area D from at least three different disciplines.</u></p>	

B. AMENDMENTS TO SECTION 1.D, 2., AREA D (criteria statements)

AREA D. BEHAVIORAL AND SOCIAL SCIENCES- THE INDIVIDUAL AND SOCIETY (~~15~~ 12 units)

1. Area D Changes Effective Fall 2013

Effective Fall 2013, Area D subareas are discontinued and students shall be required to complete a total of 12 units of coursework in Area D, as a single category. However, coursework must be selected from a minimum of 3 disciplines (e.g. Anthropology, Economics, Ethnic Studies, Family and Consumer Sciences, Government, History, RPTA, Women’s Studies, etc.

Although there is no separate subarea titled “American Institutions,” students may complete the American Institutions Graduation Requirement (Title 5, Section 40404) within the 12 units of Area D through currently approved courses. If a student passes a challenge examination in U.S. History or challenge examinations in U.S. Constitution and/or California State and Local Government, the student need not take a course in the area of the examination. However, as noted above, all students must have a minimum of twelve units in Area D from at least three different disciplines.

Area D criteria from the 1992-1993 Standard Pattern are suspended, pending development of new Area D criteria. In the interim, all courses included in any subarea of Area D in 2012-2013 shall remain in Area D. Criteria for courses or other options used to satisfy the American Institutions (Title 5, Section 40404) requirements in U.S. History, U.S. Constitution, and California State and Local Government remain unchanged, and are provided below.

All courses in Area D, unless granted an exception as provided in paragraph three below, shall be infused with content, materials, readings, examples or assignments intended to develop an understanding and appreciation of the diversity of the human community and of the contributions and perspectives of women and of ethnic, religious, and other minorities.

The course syllabus and/or justification submitted to the G.E. Course Review Committee for initial G.E. listing of the course, or, in the case of periodic review, continued G.E. listing, shall indicate how this requirement is met. Specifically, the course syllabus/justification shall identify how the diversity of the human community and the perspectives of women and of ethnic, religious or other minorities are included in the course, provide a rationale for the appropriateness of the methods/means of inclusion and specify the methods/means for evaluating the achievement of the objective of developing an understanding and appreciation for the contributions and perspectives of diverse human groups and of women, ethnic and religious or other minorities.

Requests for exception to the requirement specified in paragraph one above shall be submitted to the G.E. Course Review Committee which shall determine whether the justification provided warrants an exception.

~~D-1. Foundations in Social and Behavioral Sciences/World Cultures (6 units minimum)~~

~~D-1a Foundations in Social and Behavioral Sciences (3-6 units)~~

~~Courses in this subcategory shall:~~

- ~~•constitute an introduction to a social or behavioral science. The term "introduction" does not categorically exclude upper division courses; however, if upper division courses are accepted in this category, they may not require prerequisites nor consent of the instructor for enrollment, and shall be explicitly introductory in their course and catalog description;~~
- ~~•communicate the unique perspective of one or more social or behavioral science disciplines in furthering our understanding of a broad range of human behavior;~~
- ~~•develop an understanding of at least one of the methodologies of the social or behavioral sciences. Students should become aware of the ways in which source materials are used in the behavioral or social sciences and the sense in which objective knowledge may or may not be attained in these disciplines; and~~
- ~~•be broad in that they focus on the larger context of society and/or human behavior rather than on an individual institution, social process, or segment of the population.~~

~~D-1b. World Cultures (0-3 units)~~

~~Courses in this subcategory should:~~

- ~~•expose students to an analysis of political, social, and economic institutions of societies other than the United States. In the case of western or central Europe, a course should not be limited to a single country;~~
- ~~•emphasize the "contemporary" nature of this category with significant attention to the post-1945 period;~~
- ~~•be broad in scope and not limited to one institution or social process.~~

~~D-2. Major Social Issues of the Contemporary Era (3 units minimum)~~

Courses in this category are designed to transmit knowledge and understanding of one or two selected major issues confronting and dividing Americans today. Topics of world-wide concern may be included if their impact on domestic affairs is significant and extensive.

Courses in this category should:

- impart knowledge of current information and materials as well as research methodology and techniques appropriate for the study of the issue in question;
- examine various sides of the issue, critically study the strengths and weaknesses of supporting and refuting arguments, and present scholarly analyses of possible alternative solutions. A basic distinction is drawn between those courses which focus upon "issues" (and therefore may be appropriate for this category) and courses which focus upon the "individual" (and therefore may be considered more appropriate for the "Understanding Personal Development" category); and
- address issues in the context of appropriate social science theories, methods, and concepts;
- specifically identify topics within no more than two of the topic areas listed which will be considered in the course.

The selected topics will be reviewed every two years by the General Education Policies/Graduation Requirements Committee to determine their continued relevance to national concerns and priorities. Topics will be added or deleted (as appropriate) to maintain a list that reflects the major issues being debated in American society.

APPROVED TOPICS FOR CATEGORY D-2

Biomedical and health issues

Class

Crime

Discrimination

Education

Energy

Environment

Gender

Global Economy

Immigration

Military intervention abroad

Poverty

Race

Technology

D-3. 2. American Institutions Criteria (Title 5, Section 40404 requirements) (6 units)*

Any course or examination which addresses the historical development of American institutions and ideals must include all of the subject matter elements identified in the following subparagraphs. Nothing contained herein is intended to prescribe the total content or structure of any course.

- Significant events covering a minimum time span of approximately one hundred years occurring in the entire area now included in the United States of America, including the relationships of regions within that area and with external regions and powers as appropriate to the understanding of those events within the United States during the period under study.
- The role of major ethnic and social groups in such events and the contexts in which the events have occurred.
- The events presented within a framework which illustrates the continuity of the American experience and its derivation from other cultures including consideration of three or more of the following: politics, economics, social movements, and geography.

Any course or examination which addresses the Constitution of the United States, the operation of representative democratic government under that Constitution, and the process of California state and local government must address all of the subject matter elements identified in the following subparagraphs.

Nothing contained herein is intended to prescribe the total content or structure of any course.

- The political philosophies of the framers of the Constitution and the nature and operation of United States political institutions and processes under that Constitution as amended and interpreted.
- The rights and obligations of citizens in the political system established under the Constitution.
- The Constitution of the State of California within the framework of the evolution of Federal-State relations and the nature and processes of State and local government under that Constitution.
- Contemporary relationships of State and local government with the Federal government, the resolution of conflicts and the establishment of cooperative processes under the constitutions of both the State and nation, and the political processes involved.

~~*If a student passes a challenge examination in U.S. History or challenge examinations in U.S. Constitution and California State and Local Government, the student need not take a course in the area of the examination or an additional course in another part of Area D. However, since all students must have a minimum of 12 units in Area D (and 51 units total in General Education), any student who passes both challenge examinations must complete additional courses in Area D.~~

- GE Program Policy:
<http://www.csus.edu/umannual/acad/FSG00020.htm#C. GENERAL EDUCATION PROGRAM ST>)
- Area D Background Information: [FS 12/13-53a](#)
- EO 1066 – General Education Breadth Requirements- Executive Order No. 1065 (*September 16, 2011*)
<http://www.calstate.edu/eo/eo-1065.html>
See Article 4, Subject Area Designation
- As requested at the Special Senate Meeting on November 9, 2012, text for a possible substitute that would create two subareas: one for American Institutions at 0-6 units, and a second for other area D courses at 6-12 units is provided in [Attachment A](#) with side by side comparison to this original motion.

DECEMBER SENATE MEETINGS

- December 6: Regular Senate meeting
- December 13: Regular Senate meeting - TBA