

2012-2013 FACULTY SENATE
California State University, Sacramento

Thursday, December 13, 2012
3:00 – 5:00 pm, Foothill Suite, Union

MINUTES

Approved: January 31, 2013

ATTENDEES

Akutsu (Psychology); Barrera (Biological Sciences); Biagetti (Teacher Education and CPC Chair); Blumberg (Music); Bogazianos (Criminal Justice); Boulgarides (Temporary Faculty); Bowie (Social Work); Buffard (Foreign Language); Cortez (ASI President); Day (Student Services); Diaz (Kinesiology & Health Science); Dym (History); Escobar (Criminal Justice); Fanetti (English); Fell (Civil Engineering); Gale (Communication Studies); Gherman (Chemistry); Green (Ethnic Studies); Hamilton (Mathematics and Statistics, and GSPC Chair); Hammersley (Geology); Harvey (Art); Hecsh (Teacher Education and Faculty Senate Chair); Hertzoff (Government); Ingram (Mathematics & Statistics); Judge (ASI Vice President); Kornweibel (California State University, Sacramento Retiree Association); Krabacher (Geography, Parliamentarian, and ASCSU Representative); Lee (English); Liu, O. (Business Administration); Marbach (Mechanical Engineering and Executive Committee Vice Chair); McCormick (Philosophy); Michael (Management); Migliaccio (Sociology and APC Chair); Miller (Communication Studies and ASCSU Representative); Moni (Women's Studies); Moylan (Family & Consumer Sciences); Nystrom (Humanities and Religious Studies); Peigahi (Library and GE/GRPC Chair); Pieretti (Speech Pathology and Audiology); Quirarte (Student Services); Rechs (FPC Chair); Schmidlein (Geography); Scott-Femenella (Temporary Faculty); Sergan (Physics & Astronomy); Sessoms (Teacher Education); Sheppard (Recreation, Parks & Tourism Administration and Executive Committee At-large Member); Stevens (Environmental Studies); Strasser (Anthropology); Wang (Economics); Wassmer (Public Policy & Administration); Vacant (Athletics)

ABSENT

Anderson (Construction Management); Baird (Bilingual/Multicultural Education); Barakatt (Physical Therapy); Bayne (Theater and Dance); Buckley (Computer Science and ASCSU Representative); Chanda (Nursing); Dang (Nursing); Echandia (Bilingual/Multicultural Education and Executive Committee At-large Member); Egbert (Special Education, Rehabilitation, School Psychology & Deaf Studies); Gibbs (Design); Gunston-Parks (Teacher Education), Horobin (Child Development); Liu, C. (Business Administration); Matthews (Electrical & Electronic Engineering); Moore (Finance); Reveles (Educational Leadership and Policy Studies); Taylor (Social Work)

APPROVAL OF THE AGENDA

A motion to approve the agenda for the matter of Area D was made, seconded, and carried.

ACTION ITEMS

MINUTES – NOVEMBER 29, 2012

A motion to approve the minutes as published was made, seconded, and carried.

A motion was made and seconded to introduce an amendment dealing with “American Institutions and challenge exams.” After debate the motion was carried.

- *Amends * language in the box (on page 3 of the agenda)*
- *Amends B1 paragraph 2 (on page 3 of the agenda, just below the box)*
- *Amends “American Institutions Criteria (paragraph 1 on page 5)*
- *Amends language under 3 to add the word “approved” in front of “course” (on page 5 and the top of page 6 of the agenda)*

A second motion was made and seconded to introduce an amendment to:

1. *Request that the GE Policy Committee submit a proposal for Area D learning outcomes and course approval criteria*
2. *Requesting GE/GRPC develop a proposal for a “World Cultures and Global Awareness” requirement including a recommend sets of learning outcomes and course approval. dealing with World Cultures and Global Awareness*

A series of amendments to this amendment were proposed, seconded, and debated as follows, and were not agreed to.

- *Miller: A motion to amend language in #1*
- *Bowie: A motion to have a paper ballot (Vote: Y-11, N-16, A-9)*

After discussion the body voted to add the amendment to the main motion, which then carried.

A motion was introduced and seconded to divide the question – making the main motion, as amended, into two motions-one dealing with World Cultures/Global Awareness as FS 12/13-53a, “World Culture Awareness Requirements” and the other the main motion with the American Institution amendments FS 12/13-53b.

Discussion on the motion to divide resulted in two failed motions on the order of debate and the contingency of agreeing to one before discussing the other. Another amendment to “a” to change the report date from April 1, 2013 to October 30, 2013 was made, seconded and agreed to. A further amendment to include changing “major social issues” was made seconded, but not agreed to. A motion to close debate and vote on all of “a” was made, seconded, and carried with 4 abstentions.

The debate turned to resolution “b”, and the body agreed to extend debate for 10 minutes. A motion was made, seconded, and carried to delete #1 of the title change (N=1), with the result that the title of Area D reads “The Individual and Society.”

After a motion to propone discussion died for lack of a second, and a motion to close debate was not agreed to, a second motion to close was made, seconded, and carried. The body voted on the main motion “b” as amended, the motion was agreed to. A second vote was called for by the Chair and the motion carried again.

The body adjourned.

The legislation adopted as amended appears below.

FS 12/13-53a/FL: WORLD CULTURES AND GLOBAL AWARENESS REQUIREMENT

The Faculty Senate requests that the GE/GR Policy Committee submit to the Senate by October 30, 2013, a proposal to establish a new “World Cultures and Global Awareness” requirement as a supervenient requirement in GE (modeled after the current “Race and Ethnicity in American Society” requirement) or some alternative curricular approach (e.g., satisfaction through GE or approved courses outside GE, as in the case for the Writing Intensive requirement), which will ensure that Sacramento State graduates have been exposed to societies other than the United States. The proposal shall include a recommended set of learning outcomes and course approval criteria for the requirement that reflect the Baccalaureate Learning Goals.

Carried

**FS 12/13-53b/
GE/GRPC/EX/FL**

**GE PROGRAM REGULATIONS, AMENDMENT OF AREA D: THE
INDIVIDUAL AND SOCIETY, TITLE CHANGE, STRUCTURAL
REVISION AND REDUCTION OF MINIMUM UNIT REQUIREMENT**

The Faculty Senate recommends revising the General Education Program Section I. C. General Education Program Structure: 1992-93 and Subsequent G.E. Pattern; 1. Standard Program, Area D and Section I.D.2. Area D as follows to take effect beginning in Fall 2013:

1. Reduce Area D total unit requirement from 15 to 12 units.
2. Combine the Area D sub-areas into a single Area D and require coursework in a minimum of 3 disciplines (e.g. Anthropology, Economics, Ethnic Studies, Family and Consumer Sciences, Government, History, RPTA, Women’s Studies, etc.).
3. Suspend the criteria descriptions in Section I. D.2., Area D. pending development of new criteria for Area D.
4. Maintain courses currently in Area D in the new structure pending the development of new Area D Learning Outcomes.
5. Amend language on challenge examinations in U.S. Constitution, California State and Local Government and U. S. History to reflect Area D restructuring and unit reduction.

The amendments to pertinent sections of GE Program Policy:

<http://www.csus.edu/umannual/acad/FSG00020.htm#C. GENERAL EDUCATION PROGRAM ST>) are shown below.

A. AMENDMENTS TO SECTION 1.C., AREA D

Area D: The Individual and Society	(15 <u>12</u> units) <u>Minimum of 3 disciplines (e.g. Anthropology, Economics, Ethnic Studies, Family and Consumer Sciences, Government, History, RPTA, Women’s Studies, etc.</u>
D-1 Foundations in Social and Behavioral Sciences/ World Cultures	(6 units minimum)
D-1a Foundations in Social and Behavioral Science	(3 –6 units)
D-1b World Cultures	(0 –3 units)
D-2 Major Social Issues of the Contemporary Era	(3 units minimum)

D-3 American Institutions	(6 units)*
<p>*If a student passes a challenge examination in U.S. History or challenge examinations in U. S. Constitution and California State and Local Government the student need not take a course in the area of the examination or an additional course in another part of Area D. However, since all students must have a minimum of twelve units in Area D (and 51 units total in General Education), any student who passes both challenge examinations must complete an additional course in category D-1 or D-2 for a minimum of 12 units in Area D (and 51 units total in General Education).</p> <p><u>If a student passes a challenge examination in U.S. History, the student need not take a course in this area. If a student passes a challenge examination in either U.S. Constitution or California State and Local Government, the student need not take a course covering that portion of the requirement. If a student passes a challenge examination in both U.S. Constitution and California State and Local Government, the student need not take a course in this area.</u></p> <p><u>However, all students must have a minimum of twelve units in Area D from at least three different disciplines.</u></p>	

B. AMENDMENTS TO SECTION 1.D, 2., AREA D (criteria statements)

AREA D. THE INDIVIDUAL AND SOCIETY (45 12 units)

1. Area D Changes Effective Fall 2013

Effective Fall 2013, Area D subareas are discontinued and students shall be required to complete a total of 12 units of coursework in Area D, as a single category. However, coursework must be selected from a minimum of 3 disciplines (e.g. Anthropology, Economics, Ethnic Studies, Family and Consumer Sciences, Government, History, RPTA, Women’s Studies, etc.

Although there is no separate subarea titled “American Institutions,” students may complete the American Institutions Graduation Requirement (Title 5, Section 40404) within the 12 units of Area D through currently approved courses.

If a student passes a challenge examination in U.S. History, the student need not take a course in this area. If a student passes a challenge examination in either U.S. Constitution or California State and Local Government, the student need not take a course covering that portion of the requirement. If a student passes a challenge examination in both U.S. Constitution and California State and Local Government, the student need not take a course in this area.

However, as noted above, all students must have a minimum of twelve units in Area D from at least three different disciplines.

Area D criteria from the 1992-1993 Standard Pattern are suspended, pending development of new Area D criteria. In the interim, all courses included in any subarea of Area D in 2012-2013 shall remain in Area D. Criteria for courses or other options used to satisfy the American Institutions (Title 5, Section 40404) requirements in U.S. History, U.S. Constitution, and California State and Local Government remain unchanged, and are provided below.

All courses in Area D, unless granted an exception as provided in paragraph three below, shall be infused with content, materials, readings, examples or assignments intended to develop an understanding and appreciation of the diversity of the human community and of the contributions and perspectives of women and of ethnic, religious, and other minorities.

The course syllabus and/or justification submitted to the G.E. Course Review Committee for initial G.E. listing of the course, or, in the case of periodic review, continued G.E. listing, shall indicate how this requirement is met. Specifically, the course syllabus/justification shall identify how the diversity of the human community and the perspectives of women and of ethnic, religious or other minorities are included in the course, provide a rationale for the appropriateness of the methods/means of inclusion and specify the methods/means for evaluating the achievement of the objective of developing an understanding and appreciation for the contributions and perspectives of diverse human groups and of women, ethnic and religious or other minorities.

Requests for exception to the requirement specified in paragraph one above shall be submitted to the G.E. Course Review Committee which shall determine whether the justification provided warrants an exception.

D-1. Foundations in Social and Behavioral Sciences/World Cultures (6 units minimum)

D-1a Foundations in Social and Behavioral Sciences (3-6 units)

Courses in this subcategory shall:

- constitute an introduction to a social or behavioral science. The term "introduction" does not categorically exclude upper division courses; however, if upper division courses are accepted in this category, they may not require prerequisites nor consent of the instructor for enrollment, and shall be explicitly introductory in their course and catalog description;
- communicate the unique perspective of one or more social or behavioral science disciplines in furthering our understanding of a broad range of human behavior;
- develop an understanding of at least one of the methodologies of the social or behavioral sciences. Students should become aware of the ways in which source materials are used in the behavioral or social sciences and the sense in which objective knowledge may or may not be attained in these disciplines; and
- be broad in that they focus on the larger context of society and/or human behavior rather than on an individual institution, social process, or segment of the population.

D-1b. World Cultures (0-3 units)

Courses in this subcategory should:

- expose students to an analysis of political, social, and economic institutions of societies other than the United States. In the case of western or central Europe, a course should not be limited to a single country;
- emphasize the "contemporary" nature of this category with significant attention to the post-1945 period;
- be broad in scope and not limited to one institution or social process.

D-2. Major Social Issues of the Contemporary Era (3 units minimum)

Courses in this category are designed to transmit knowledge and understanding of one or two selected major issues confronting and dividing Americans today. Topics of world-wide concern may be included if their impact on domestic affairs is significant and extensive.

Courses in this category should:

- impart knowledge of current information and materials as well as research methodology and techniques appropriate for the study of the issue in question;
- examine various sides of the issue, critically study the strengths and weaknesses of supporting and refuting arguments, and present scholarly analyses of possible alternative solutions. A basic distinction is drawn between those courses which focus upon "issues" (and therefore may be appropriate for this category) and courses which focus upon the "individual" (and therefore may be considered more appropriate for the "Understanding Personal Development" category); and

- address issues in the context of appropriate social science theories, methods, and concepts;
- specifically identify topics within no more than two of the topic areas listed which will be considered in the course.

The selected topics will be reviewed every two years by the General Education Policies/Graduation Requirements Committee to determine their continued relevance to national concerns and priorities. Topics will be added or deleted (as appropriate) to maintain a list that reflects the major issues being debated in American society.

APPROVED TOPICS FOR CATEGORY D-2

Biomedical and health issues

Class

Crime

Discrimination

Education

Energy

Environment

Gender

Global Economy

Immigration

Military intervention abroad

Poverty

Race

Technology

~~D-3.~~ 2. American Institutions Criteria (Title 5, Section 40404 requirements) (~~6 units~~)*

Students need to fulfill each of the two following requirements

1. Any **approved** course or examination which addresses the historical development of American institutions and ideals must include all of the subject matter elements identified in the following subparagraphs. Nothing contained herein is intended to prescribe the total content or structure of any course.

- Significant events covering a minimum time span of approximately one hundred years occurring in the entire area now included in the United States of America, including the relationships of regions within that area and with external regions and powers as appropriate to the understanding of those events within the United States during the period under study.
- The role of major ethnic and social groups in such events and the contexts in which the events have occurred.
- The events presented within a framework which illustrates the continuity of the American experience and its derivation from other cultures including consideration of three or more of the following: politics, economics, social movements, and geography.

2. Any **approved** course or examination which addresses the Constitution of the United States, the operation of representative democratic government under that Constitution, and the process of California state and local government must address all of the subject matter elements identified in the following subparagraphs.

Nothing contained herein is intended to prescribe the total content or structure of any course.

- The political philosophies of the framers of the Constitution and the nature and operation of United States political institutions and processes under that Constitution as amended and interpreted.
- The rights and obligations of citizens in the political system established under the Constitution.
- The Constitution of the State of California within the framework of the evolution of Federal-State relations and the nature and processes of State and local government under that Constitution.

•Contemporary relationships of State and local government with the Federal government, the resolution of conflicts and the establishment of cooperative processes under the constitutions of both the State and nation, and the political processes involved.

~~*If a student passes a challenge examination in U.S. History or challenge examinations in U.S. Constitution and California State and Local Government, the student need not take a course in the area of the examination or an additional course in another part of Area D. However, since all students must have a minimum of 12 units in Area D (and 51 units total in General Education), any student who passes both challenge examinations must complete additional courses in Area D.~~

Carried

The following items will be taken up at the February 7, 2013 Faculty Senate meeting.

MINUTES – DECEMBER 6, 2012

SECOND READING

FS 12/13-36/
CPC/EX

DEGREE PROGRAM MINIMUM UNIT REQUIREMENT, AMENDMENT
OF AS 84-85 (UMD03050.)

FS 12/13-56/EX

TIMELY INSTRUCTIONAL MATERIALS POLICY FOR ACCESSIBILITY
AND AFFORDABILITY, ESTABLISHMENT AND IMPLEMENTATION OF

FS 12/13-61/
CODE/EX

ASSOCIATED STUDENT, INC. RESOLUTION ON GRADUATION
INCENTIVE FEES, ENDORSEMENT OF

Adjourned.