



WRITING AND READING SUBCOMMITTEE OF THE CSUS SENATE

[Day, Month, Year]

10:30-11:30 Capital Room Union, CSUS

MEMBERS

- a. COWAN, GENI Graduate & Professional Studies EDU At-Large Sp. 2020
- b. FRANKENBACH, CHANTAL Music A&L At-Large Sp. 2019
- c. FURTAK-NGUYEN, SHARON Psychology SSIS At-Large Sp. 2018
- d. KELLY, KATHERINE Nursing HHS At-Large Sp. 2018
- e. MERRILL, MARCY Teaching Credentials EDU At-Large Sp. 2018
- f. MORSE-FITCH, CHRISTINE Criminal Justice HHS At-Large Sp. 2020
- g. STARK, HARVEY Humanities & Religious Studies A&L At-Large Sp. 2019 VACANT (SABBATICAL FALL 2017)

NON-VOTING/EX-OFFICIO MEMBERS

- a. CLARK-OATES, ANGELA English Department Ex-Officio Coordinator of the Writing Program Sp. 2018
- b. HAYES, HOGAN English Department Ex-Officio Coordinator of the Graduate Writing Assessment Requirement (GWAR) Sp. 2018
- c. HEATHER, JULIAN English Department Teaching English to Speakers of Other Languages (TSEOL) Liaison Sp. 2018
- d. NEWSOME, CHEVELLE Office of Academic Affairs Ex-Officio Dean of Undergraduate Studies Sp. 2018
- e. TASHIRO, LYNN Center for Teaching and Learning Ex-Officio Director of the Center for Teaching and Learning Sp. 2018
- f. HEATHER, JULIAN Faculty Senate Ex-Officio Faculty Senate Chair Sp. 2018
- g. TI MACKLIN English Department Ex-Officio English Department Representative Sp. 2018
- h. VACANT Faculty Senate General Education/ Graduation Requirements Policies Committee Liaison Sp. 2018

AGENDA

1. Call to Order

2. Open Forum

(Brief period for members to raise issues related to the committee charge that are not on the meeting's agenda.)



SACRAMENTO STATE

Faculty Senate

3. Approval of the Agenda for today, November 8, 2017

4. Approval of Minutes from October 25, 2017

Agenda:

1. Outcomes from Angela and Ti
2. Hogan will lead this discussion regarding the review of the referral from the Executive Committee regarding the English/Writing Requirement. Committee recommendations are due by **March 1, 2018** to the Faculty Senate Chair at senate-chair@csus.edu, with a copy to the Senate Analyst at kathy.garcia@csus.edu. Please ensure that your parent committee, the General Education/Graduation Requirements Policy Committee, has reviewed and approved your recommendations before forwarding them to the Senate Chair.(see attached memo)
3. Discussion of next steps with our pilot study group. Will we have further gatherings? There was interest. Would they be likely members for professional learning? (see Chantal's submission). How shall we craft the next phase of professional learning?
4. I would like to see that the university courses that are writing intensive are functioning as such. We need a process by which to learn more about this.
5. Other issues?

Adjournment