

2015-16 FACULTY SENATE
ACADEMIC POLICIES COMMITTEE
MINUTES March 18, 2016
Approved: April 1, 2016

March 29, 2016

Members Present: Blumberg, Bradley, Escobar, Gonsier-Gerdin, Gonzalez, Li, Migliaccio, Schmidlein, Van Gaasbeck, Vogt, Hernandez, Murphy, Trigales, Taylor

Members Absent: Bowie, Fields, Geyer, Hunt, Irwin, Watson-Derbigny

Guests Present: Heather, Malroutu

Call to Order: Called to order at 2:00 p.m.

- 1. Blended Programs Policy:** J. Heather, GSPC Chair, provided an overview of GSPCs proposed Blended Programs Policy. He is seeking consultation with both APC and CPC since there are implications regarding timely declaration of major and curriculum, which involve both policy committees respectively.

- 2. Information: Todd's Ad Hoc Working Group - Update (T. Migliaccio).** T. Migliaccio provided the Committee with an update on the development of a General Studies degree. He shared that a specific population of students has been identified, and these are students who are unable to get into impacted programs. He is trying to gain access to COGNOS so that the group can look at the data. From there, the group will be able to assess which type of program could be developed and implemented to address the needs of this specific population. The Working Group has moved away from developing what is called a "completion degree," which can involve career track folks who cannot get into an impacted major. If these students could enter into a 'service-oriented' degree program instead, they could still graduate (e.g., Health Services program). D. Taylor discussed the degree completion program (Arts & Letters). He wondered if it would be possible to make more use of the Special Major option. D. Taylor shared that he and Dean Meyer discussed the possibility of developing a template approach that would help identify what he called "a constellation of students" to move them through. The Working Group was thinking of a service-oriented or alternative track rather than a catch-all generalist degree; something that was more tailored to students trying to pursue an impacted major. G. Hernandez mentioned that CCE (College of Continuing Ed.) offers something along these lines for Nursing. However, J. Murphy raised the question as to how applicable these degrees are to the field. The Working Group will keep on working on this issue and more will be revealed sometime in the future, I'm sure ☺

- 3. Open Forum:** A. Gonzalez, APC Liaison to Student Retention and Graduation Subcommittee (SRGS) provided an update to APC. Currently, SRGS is looking at the issue of Impaction and reviewed data from three different programs on campus (Criminal Justice, Health Science, and Psychology) at their last meeting. Data show that by the time a student has earned 45 units, it is pretty clear whether or not the student is going to get into the impacted major. However, impacted majors won't let students apply with the

supplemental application until they have 45 units completed. This creates a ‘semester lag’ for these students. Early, proactive advising would be really beneficial for students, primarily to help them select a back-up major if it does not look like they will be able to meet the admission criteria for their impacted major. J. Murphy shared that freshmen receive mandatory advising. Expressed Interest and Undeclared students will receive mandatory advising in their sophomore year, but that’s it.

- 4. **Agenda Approved:** Approved, as very, very very amended ☺ 3:00pm
- 5. **Minutes for March 4, 2016 Reviewed.** Minutes approved, 3:00pm
- 6. **Progress to Degree for High Unit Seniors, Establishment of Policy on.** The President’s Office made some changes to the policy, as originally approved by the Senate in 2014, and sought feedback from APC. The change centers around the President including the Dean of Undergraduate Studies and the Registrar’s Office as “a necessary component” in the process of assisting high units seniors in finding a successful path to graduation. The Committee felt that as long as the Dean of Undergraduate Studies and the Registrar’s Office played a supportive role only, then they were fine with the changes. However, the Committee also felt that the additional language from the President was not very clear as to this role that the Dean of Undergraduate Studies and Registrar’s Office would play. The Committee requested Chair Escobar to provide this feedback to S. Bowie, Faculty Senate Chair who can then share it with the President.
- 7. **Drop Policy, Amendment of.** Chair Escobar will bring back the draft of the proposed policy amendments for the next meeting on April 1st due to the fact that we ran out of time ... [And, besides, it was the Friday before Spring Break. Chair Escobar released everyone 5 minutes early ☺]

8. Meeting Schedule for Spring 2016

February 5	March 18	May 6
February 19	April 1	
March 4	April 15	

- 9. **Adjournment:** Meeting adjourned at 3:25pm.

Sue C. Escobar, Committee Chair