

Curriculum Policies Committee 2015-2016
1:30 – 2:50 PM
Sacramento Hall 161

Minutes for Tuesday, February 16, 2016
Approved: March 1, 2016

Attending: Amata, Burke, Chalmers, Croisdale, Fell (Chair), Gibbs, Ingram, Liam, Wall Parilo, Keck, Meyer, Saenz.

Absent: Baldus, Biagetti, Newsome.

Guests: Amy Liu, Judy Kusnick

1. Senate Activity

- a. Second readings: faculty searches; three paths for department chairs 3paths; field trip liability; and duplicate graduate degrees.
- b. Open education resources committee formed. Faculty will be asked to submit proposals.

2. Approval of minutes from December 1, 2015

3. Discussion Items

Chair Fell summarized the proposal. The outline for an assessment came out of the WASC working group. He asked what kind of changes we should discuss.

Liu provided a history of her office. She noted gaps in policy and activities, some duplicative activities by different groups responsible for assessment. She offered an outline of an alternate conceptual model. Resnick who works in OAPA stated our process has outpaced policy.

Assessment is intensive process. Does the senate have access to adequate resources to take over responsibility? There are other models that manage this type of work.

Liu as a Sociology faculty member but OAPA Director sees both sides. Provided chart of current structures. She stated there are a number of issues in assessment outside of just the technical issues (how to do it?). Currently, at Sacramento State assessment efforts are not integrated. Each standing committee has an assessment component. Different groups working with different language and goals. There needs to be an accountability component. How do we best utilize program review and requirements for WASC, program review and other assessment activities (e.g. IPP). Discussions should also address leadership and resources.

Kusnick state that in order for assessment to meaningful it has to be honest and safe for programs to discuss real problems and solutions.

At present we don't have an overall policy and structure. The degree isn't simply the sum of all courses taken.

Assessments can't just be reported but must be acted on to be meaningful.

Kusnick stated that assessment in K-12 has shown to be high stakes. The key is to have a mindset that values Improvement rather than performance has proven to be most successful. Therefore how do we institutionalize assessment/improvement?

4. 2015-2016 meeting dates

Sept 15; Oct 6, 20; Nov 3, 17; Dec 1

Feb 2, 16; Mar 1, 15; Apr 5, 19; May 3