

**Curriculum Policies Committee 2015-2016**  
**1:30 – 2:50 PM**  
**Sacramento Hall 161**

**Minutes for Tuesday, April 19, 2016**  
**Approved: May 3, 2016**

**Attending:** Burke, Chalmers, Croisdale, Fell, Gibbs, Ingram, Murphy, Coats, Newsome  
**Absent:** Amata, Baldus, Biagetti, Wall Parilo, Keck, Llamas Green, Meyer  
**Guests:** Julian Heather (Chair of GSPC)

1. Minutes from March 1 and March 15, 2016 approved unanimously
2. Discussion Items
  - a. New business:

**Curriculum subcommittee: supplemental courses without parent course  
(ALS 52J, ALS 58A, ALS 59A)**

The committee requested the chair to send the following recommendation to the curriculum subcommittee:

“The Curriculum Policies Committee advises the Curriculum Subcommittee that the ALS courses (52J, 58A, 59A) under consideration do not align with current discussions of a draft policy to define supplemental courses. Specifically, the content of a supplemental instruction course is connected to another course, or courses, in which the student is concurrently enrolled. Its purpose is to promote student understanding and success in the parent course.”

**Review of CSc 197 Form A**

The committee requested the chair to send the following recommendation to the curriculum subcommittee:

“The Curriculum Policies Committee is supportive of lifelong learning, and the proposed mode in CSc 197 is a creative one, but the Form A should address several issues prior to approval:

1. The metrics used to judge the appropriateness of the MOOC a student enrolls in should be discussed in the Form A.
2. Assessment strategies should include an ongoing self-reflection of lifelong learning during participation in course. The current proposal’s assessment strategies include an initial check of the course by the instructor, and then completion of the online course. Beginning and completing an online course does not necessarily indicate the student has met the LO “recognize

the need for, and be able to engage in, continuing professional development.

3. Related to (2), the committee questioned the faculty workload credit to the preparation and delivery demands of the course. As currently described, Sacramento State faculty are absent from the week-to-week responsibilities of the students in the class, given that the course does not have assignments/feedback methods. I realize this may be more of an issue that the Academic Policies Committee (APC) would address.”

### **CPC Chair nomination for AY 16-17**

Croisdale and Murphy nominated and seconded. Murphy was selected as nominee (4-3)

### **Blended program policy from Graduate Studies Policies Committee (GSPC)**

Heather (Chair of GSPC) briefly introduced the item for discussion. Stated the policy was mostly a response to a CO Executive Order. Agreed to revisit the topic at the next meeting.