

Curriculum Policies Committee 2015-2016
1:30 – 2:50 PM
Sacramento Hall 161

Minutes for Tuesday, November 17, 2015

Approved: December 1, 2015

Present: Amata, Baldus, Burke, Chalmers, Croisdale, Fell (Chair), Gibbs, Ingram, Murphy, Wall Parilo, Keck, Kagianas, Meyer, Newsome, Saenz.

Absent: Biagetti

1. Information Items

- a. Faculty Senate and Senate Executive Committee Update:
Intern policy tabled until the next meeting.
Faculty responsibility for meeting with students' language needs to be cleaned up.
Office hours policy doesn't have a consensus; issue focuses on students who can't meet during office hours.
Need to address NCAA sanctions relating to football team violations for the football team.
Repeat policy is being reviewed.
Field trip policy at Executive Committee is at a stalemate.
- b. Report from Graduate Dean – Chevelle Newsome
GSPC discussing the development of institutional graduate goals.
- c. Report from Dean for Undergraduate Studies – Sheree Meyer:
Group has read 400 essays from Writing Intensive Courses as evidence for upcoming WASC for core competencies (competency/communication).
There will be meeting for on 11/20 in the Lobby Suite/Hinde Auditorium from 9-11am on course redesign. It includes support financial/technical/reassign time.

2. Approval of minutes from November 3; Approved after correcting errors about attendance.

3. Discussion Items

- a. Old business

E-learning policy

Feedback from AITC. Majority didn't like the policy. Chair Fell distributed notes from the meeting. They suggested 3 issues: online courses are just a mode of instruction, suggested policy infringes on academic freedom, and policy places unfair scrutiny for online which is not commensurate with face to face. They suggested CPC conduct an open forum.

Discussion: CPC members disagree that online instruction is simply a different mode of teaching. Several other issues were raised. This policy has been updated

several times and AITC's concerns have never been raised before. Without oversight, there is the possibility that programs could shift overwhelmingly to online without appropriate curricular approval. WASC requires notification of programs that are primarily online as does the Chancellor's Office. Also out of state students authorization requires notification when courses are primarily online. CPC concluded that a higher level of oversight is required.

Action: Motion to endorse the policy and form passed unanimously.

b. Supplemental course policy (spreadsheet from OIR provided)

Chair Fell summarized statistics and noted it was a small number of students participating. However many A&L courses were not listed on the spreadsheet. Chair Fell will request more data from OIR. Amata suggested adopting Baldus' language as it was much clearer.

The discussion centered on the issue of whether and how many of the remedial courses should count for credit. Other issues brought up were faculty workload, CMS course identification/labeling, and the role of these courses as graduation initiative.

APC requested CPC define supplemental courses so it could address a policy. Would it be better to create guidelines for supplemental courses rather than a policy?

Chair Fell will bring up at the next meeting for further discussion.

Recorded by Amata, Vice Chair.

4. 2015-2016 meeting dates

Sept 15; Oct 6, 20; Nov 3, 17; Dec 1
Feb 2, 16; Mar 1, 15; Apr , 19; May 3