

**Attachment 1.9
Executive Committee Meeting - May 25, 2012
(2012-13 Exec Referral - May 15, 2012)**



**Program Proposal
Form B**



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| Academic Group (College): Education | Date of Submission to College Dean: |
| Academic Organization (Department): Teacher Education | Requested Effective: Fall <u>XX</u> , Spring <u> </u> , 20 <u>12</u> . |
| Department Chair: Rita Johnson | Contact if not Department Chair: |

Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): **Single Subject (Secondary) Teaching Credential**

Type of Program Proposal:

- Modification in Existing Program:**
- Substantive Change
 - Non-Substantive Change
 - Deletion of Existing Program
- New Programs**
- Initiation (Projection) of New Program on to Master Plan
 - New Degree Programs
 - Regular Process
 - Fast Track Process
 - Pilot Process
 - New Minor, Concentration, Option, Specialization, Emphasis
 - New Certificate Program

PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <http://www.csus.edu/umannual/acad.htm>

Briefly describe the program proposal (new or change) and provide a justification. An interest in interdisciplinary faculty collaboration, revised state program standards, significant changes in the education professionals labor market, and fiscal imperatives have encouraged the faculty in the College of Education to transform the structure and program offerings in the College. As a result, faculty have significantly revised the existing single subject credential program, introducing new content, creating new courses, and organizing program components in innovative ways. These changes will offer candidates a more streamlined, focused and coherent program while also providing faculty members with exciting opportunities for collaboration and mutual support. Moreover, the changes integrate important community partners more firmly into program operations and delivery.

NEW CATALOG COPY FOR THIS PROGRAM SHOULD READ:

The Single Subject Teaching Credential (SSTC) authorizes the holder to provide instruction in approved subject areas in a departmentalized classroom. In reality, almost all junior and senior high school teachers hold the SSTC. Single Subject Teaching Credentials can be obtained in the following teaching areas: Art, English, Spanish, French, German, Health Science, Home Economics, Mathematics, Music, Physical Education, Biology, Chemistry, Geoscience, Physics and Social Science. A Bilingual Authorization for Spanish or Hmong is also available. Students who seek an added credential authorization to teach in a bilingual setting or in another subject area can obtain information on added authorizations from the Credentials Office in Eureka Hall 209.

Approvals:

Department Chair: Bryan Johnson Date: 3/10/12
 College Dean: Karen Metz Date: 3/16/12
 University Committee: Allan Sullivan Date: 4/30/12
 Associate Vice President and Dean
 for Academic Affairs: Christine Date: 5/10/12

| Current Program: Courses and Units | | Proposed Changes: Courses and Units | |
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| 3 | EDBM170 Introduction to bilingual education: Educating English Learners | | Pre-requisite, enforced at admissions |
| 3 | EDS100A/B Educating Students with Disabilities in Inclusive Settings & Lab | | Pre-requisite, enforced at admissions |
| 2 | HSLC136 School Health Education | | Pre-requisite, enforced at admissions |
| 1 | ED300C Teaching Performance Assessment-Single Subject (Corequisite: EDTE 470B) | 1 | EDTE300C Teaching Performance Assessment-Single Subject (Corequisite: EDTE470B or EDTE 474B) |
| 4 | EDTE116 The Psychology of Instruction | 1.5 | EDTE364A Theoretical Foundations of Teaching in a Multicultural, Democratic Society, Lecture |
| | | 1.5 | EDTE364B Theoretical Foundations of Teaching in a Multicultural, Democratic Society, Workshop |
| 3 | EDTE371A Schools and Community A | 1.5 | EDTE364C Advanced Theoretical Foundations of Teaching in a Multicultural, Democratic Society, Lecture |
| | | 1.5 | EDTE364D Advanced Theoretical Foundations of Teaching in a Multicultural, Democratic Society, Workshop |
| 3 | EDTE371B Schools and Community B (EDTE371A) | 1.5 | EDTE365A Fundamentals of Teaching, Lecture |
| | | 1.5 | EDTE365B Fundamentals of Teaching, Workshop |
| 3 | EDTE372 Anthropology of Education | 1.5 | EDTE365C Advanced Fundamentals of Teaching, Lecture |
| | | 1.5 | EDTE365D Advanced Fundamentals of Teaching, Workshop |
| 3 | EDTE384 Instruction and Assessment of Academic Literacy | 1.5 | EDTE384A Instruction and Assessment of Academic Literacy, A |
| | | 1.5 | EDTE 384B Instruction and Assessment of Academic Literacy, B |
| | | 1.5 | EDBM 279A ELD and SDAIE Methodology for the Secondary Classroom, A |
| | | 1.5 | EDBM 279B ELD and SDAIE Methodology for the Secondary Classroom, B |
| 3 | A 3-unit single subject methods course | 1.5 1.5 | Single subject methods class split into 1.5 segments (A/B). Candidates take one 2- |

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| | | | course series from the following list of content methods courses: EDTE383A/B, EDTE384A/B, EDTE385A/B, EDTE386A/B, EDTE387A/B, EDTE388A/B |
| | | 1 | EDDTE368 Inclusive Education in Secondary Schools |
| 1 | EDTE373A Assessment Center Laboratory I for Single Subject Candidates | 1 | EDTE373 Educational Technology Lab |
| 2 | EDTE373B Assessment Center Laboratory II for Single Subject Candidates | 3 | EDTE366B Single Subject Seminar, B |
| | | 3 | EDTE366A Single Subject Seminar, A |
| 7 | EDTE470A Student Teaching I: Secondary Schools (Corequisite: <u>EDTE 371A</u> or <u>EDTE 371D</u>) | 3 | EDTE474A Field Experience in Secondary Schools (Corequisite: EDTE366A) |
| 13 | EDTE470B Student Teaching II: Secondary Schools (Corequisite: <u>EDTE 371B</u> or <u>EDTE 371E</u>) | 4 | EDTE474B Student Teaching in Secondary Schools (Corequisite: EDTE366B) |
| 51 | Total Units | 37 | Total Units |