

**FACULTY POLICIES COMMITTEE
2013-2014**

**Minutes
November 6, 2013
Approved: December 4, 2013**

Present: M. Beddow, D. Grushkin, S. Holl (Chair), M. Kochis, H. Lee, H. Ozcelik, A. Rechs, K. Porter (HR)

Absent: S. Bowie (ex), W. Buchan, R. McCurdy (ex), T. Wang (ex)

1. Called to Order at 1:05 pm
2. Open Forum: General discussion of the key fob access to Sac Hall. We will wait for the presentation at the Senate
3. Approval of Agenda – MSC (Rechs/Lee)
4. The minutes of Oct. 16, 2013 were discussed and approved as presented. MSC (Lee/Rechs)
5. Information Items /Announcements /Reports from SubCommittee Liasons
 - a. Center for Teaching and Learning [Maria Kochis]

The CTL group met. One of the discussion items was scholarship and it was reported that the UARTP document is very specific that scholarship on pedagogy is specifically approved for all disciplines. They may help out in the Spring. One of the members pointed out that the UARTP document specifically states that scholarship in the area of pedagogy is specifically allowed. The departments cannot discount it. We can ask that Lynn send out an endorsement of scholarly activity in pedagogy. We need to address scholarship and workload
 - b. Pedagogy Enhancement Awards Subcommittee [Wendy Buchan]
 - c. Research and Creative Activities Awards Subcommittee [Maggie Beddow]
 - d. Visiting Scholars Subcommittee [Adam Rechs]
 - e. Lifetime Achievement Award for Community Service Selection Committee [Ta-Chen]
 - f. Livingston Annual Faculty Lecturer Committee [Hakan Ozcelik]

No report at this time for the following:

Old Business:

6. The comments on the draft Academic Calendar survey were discussed. Adam will update the survey and we will send it to Jean-Pierre Bayard so it can go to the faculty in the next week.
7. The policy for hosting visiting scholars was discussed. Sue contacted the Office of Global Ed and found that most of the specifics of the policy are to satisfy the State Department for Visa purposes. It was suggested that perhaps instead of listing the categories of CSUS employees who are eligible to host the policy might be clearer if it states that the host must be in residence for the entire duration of the visitor's stay. Sue will contact OGE for further discussion of this proposal.

The Conversation on Scholarly and Creative Activity scheduled for Nov. 20 (in lieu of the regular FPC meeting) was discussed. We will create a flyer for the event. The series will be called, "Exploring the Boundaries and Gateways of Scholarly Activities." We will use a list of questions (examples below) to direct this conversation. Adam will moderate. We will encourage information exchange to revive enthusiasm about these activities across campus. We will plan two more 'conversations' for Spring 2014. This meeting will focus on

developing awareness of the variety of scholarship on this campus. The next will be on how scholarship is evaluated and disseminated. And the last will be on how to provide support for scholarship. RTP issues will come up and we will address RTP as a feedback mechanism. We can have a conversation about feedback and aligning expectations from the faculty to the administration. Sue will contact David Earwicker to find out about the system wide support for RCA.

Questions:

How is scholarship defined in your discipline and how do you do it?

What are emerging issues in scholarship in your field?

Who is your audience?

What impact does it have on the University?

How does it impact your teaching?

What is the trajectory of the research and timelines?

How is it evaluated - what is peer review?

How is quality defined? How do you achieve a quality product?

How is it disseminated?

What does peer review look like?

Is there an internal review process?

What is the role of scholarship at the University?

Why do we think it is important?

How do we provide resources for this?

What do you need to do your research?

How is it supported in your field and on campus?

Are depts with lighter teaching loads “better” at scholarship?

What library resources are available? What are needed?

How can we get connected on campus?

How integrated are we with the larger academic climate?

We could be more active inviting people from outside campus. We need to have more interaction with the world.

We are all on our own with respect to our research. There is not much/any guidance for faculty. How can we improve that?

What are the consequences if our research is not deemed appropriate? (It IS about our livelihood.)

Should we establish the equivalent of the CTL... a CSCA (a Center for Scholarly and Creative Activities)? We need a forum to work in – including a structural place.

It is difficult to do our scholarly work on top of everything else.

Should we create a celebration of research conference...

At the end - What haven't we talked about that is of concern?

Meeting adjourned at 2:30

Respectfully submitted,

Susan L. Holl

FPC notes

Open Forum - Maria - CTL meeting - lot of conversation about scholarly & creative activity.

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The the Academic Calendar survey was discussed

Visiting Scholars

Sponsor has to be in residence the entire time the visiting scholar is here - not listing categories

Conversation on Scholarship -
our goal is to inform determine the variables
to learn what is expected
writing grants is scholarship