

General Education/Graduation Requirements Policies Committee

March 16, 2015

Approved:

Attending: Tanya Altmann, Nicole Buffard, Lisa Harrison, Andrew Hertzoff, Sue Holl, Dana Kivel (chair), Tom Krabacher, Sheree Meyer (ex-officio, Academic Affairs), Ravin Pan, Reza Peigahi

I. Call to Order: 3:05 pm

II. Agenda: approved (Ravin Pan moved, Andrew Hertzoff seconded)

III. Minutes: Consideration of March 2, 2015 postponed to April 6th meeting.

IV. Open Forum:

- Sue Holl had yet to arrive at this point, therefore no items were raised at Open Forum.

V. Writing Proposals: Review and Discussion (Meyer): Dean Meyer walked the Committee through proposed changes to the GVAR;

- *Two-Step GVAR:* A two-step GVAR is not required (some campuses only have one); only requirement on campuses is to certify that students have met the requirement. The proposed two-step process is a more complicated one and doesn't address how transfer students will be handled in such a case. Questions:
 - Do we want to have two step process?
 - Why do we propose the portfolio as part of the placement step and not used for certification?
 - Why would we allow freshmen to self-place, but not Juniors?
 - Where do the ENG 109M and 109W fall in such a sequence?
- Questions were raised about how the requirements in the Writing Intensive Guidelines would be enforced.
- For the first time, samples of student writing from WI courses across the University will be evaluated as part of the WASC process.
- Dana and Sheree will work on drafting responses to the policy proposals, which they will bring back to the committee.

VII, Dean Meyer: Reported on the following:

- *E. O. 1100:* Updates GE requirements. It stipulates:
 - STEM students will now be allowed to complete up to six units of lower-division of the lower-division GE after transferring to CSUS. This will be part of the transfer package.
 - Transfer students will be required to have a grade of C or better in each of the Golden Four" courses for admission. Committee agreed to work on drafting a policy requiring the same of native students, since they are only required to have a C- or better.
- *Certificate Programs of Academic Achievement for both International and CSU Students:* This would be for both CSU students and International Students; goal is to get in place by the fall. Dean Meyer walked the Committee through a Form B proposal for a two-year pilot of such a certificate. Courses for the certificate is for 12 units drawn mostly from GE offerings; at least one course needs to have an international component.

Goal is to provide local students with a more global perspective and to provide international students with official recognition of course taken that they can take with them back to their home university.

The Committee requested Sheree to continue working on development of the certificate.

VIII. Chair's Business: (Kivel)

Chair Kivel alerted the Committee that on April 6th the history program will be appealing a decision made by the GE Course review subcommittee to approve an Anthropology course for inclusion in the history part of the American Institutions requirement.

IX. Adjournment:

- Adjourned: 4:17 pm

-- Submitted by Thomas Krabacher