

General Education/Graduation Requirements Policies Commit
October 6, 2014

Attending: Tanya Altmann, Nicole Buffard, , Lisa Harrison, Andrew Hertzoff, Sue Holl, Dana Kivel (chair), Thomas Krabacher, Sheree Meyer (ex-officio, Academic Affairs), , Ravin Pan, Reza Peigahi Chris Taylor

Absent: Nicole Baptista, Philip Flickinger, Jeff Niu

I. Call to Order: 3:05 pm

II. Agenda: approved

III. Minutes: September 15, 2014 approved

IV. Open Forum:

Sue Holl raised question of how the university ensures that students meet the general university baccalaureate learning outcomes as well as those in their major. She suggested GE-GRPC be the body to take up this topic, if only because this is an important topic for WASC. Dean pointed out the difficulty of where to locate these competencies within the curriculum.

V. Updates:

- **Global Awareness:** (*Hertzoff*) The recommendation of the global awareness working group for a new supervenient requirement in global awareness was presented. It was pointed out that while proposed learning objectives were offered, student learning outcomes had yet to be proposed. The Committee elected to ask the working group to bring the proposal back to at its November 3rd meeting with the addition of a set of suggested student learning outcomes.
- **Community of Practice Grant:** The university was successful in receiving the Threshold Concepts/Community of Practice grant. Chair Kivel asked for volunteers to be part of the group working on its implementation; Raven Pan volunteered.
- **Dean Meyer:** Reported on the progress of the Writing and Reading Outcomes and Critical Thinking Outcomes working groups.
- **GE Forums:** Ideas for how to hold the Spring 2015 GE forums proposed last meeting were discussed. Topics should be broad and deal with fundamentals; previous thinking was to build the forums around topics identified in the proposed questionnaire. The idea is to first send the questionnaire to department chairs asking for their top concerns or interests about GE; suggested possible choices included:
 - Enrollment and department FTES targets
 - Class size
 - Teaching responsibilities (What faculty should be teaching GE?)
 - Appropriate delivery modes?
 - Pathways & learning communities
 - Departmental control
 - Scheduling & flexibility
 - Access & quality
 - More broadly, the future of general education?

IX. Next Meeting: October 20th.

X. Adjourned: 4:07 pm

-- Submitted by Thomas Krabacher