

**GENERAL EDUCATION/GRADUATION REQUIREMENTS POLICIES COMMITTEE**  
2016-2017

5, December, 2016  
3-4:30pm 161 Sacramento Hall

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**MEMBERS**

Nicole Buffard (World Languages & Literatures, A&L)	Frank Lilly (Graduate Studies, EDU)
Angela Clark-Oates (English, A&L)	Reza Peigahi, Chair (Library, LIB)
Andrew Hertzoff (Government, SSIS)	Chris Taylor (Physics & Astronomy, NSM)
Sue Holl (Mechanical Engineering, ECS)	VACANT (At-Large)
Dana Kivel (Recreation, Parks and Tourism Administration, HHS)	VACANT (At-Large)
Thomas Krabacher (Geography, NSM)	

**NON-VOTING/EX-OFFICIO MEMBERS**

Mia Kagianas (Associated Students, Inc.)	Taylor Myers (Associated Students, Inc.)
Julian Heather (Faculty Senate)	Chevelle Newsome (Academic Affairs)
Nicole Baptista (University Staff Assembly)	

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**AGENDA**

- 1. Call to Order**
- 2. Open Forum**  
*(Brief period for members to raise issues related to the committee charge that are not on the meeting's agenda.)*
- 3. Approval of the Agenda**
- 4. Approval of the Minutes of 11/7/2016**
- 5. Discussion – Advising 101 How it works - TIME CERTAIN 3:10**
- 6. FYI - ASCSU Resolution 3270 Implementation of the Quantitative Reasoning Task Force (QRTF) Recommendations (attached to e-mail)**
- 7. FYI - ASCSU Resolution 3271 Establishment of an ASCSU Task Force to Study General Education (attached to e-mail)**
- 8. FYI – Outcomes for the Requirements in United States History, Constitution and American Ideals**
- 9. Other?**
- 10. Adjournment**

The following is a tentative list of projects/actions for GE in the 2016/2017 Academic Year:

- a. ~~Advising 101 How it works. *Taylor/Academic Advising*~~
- b. Advising 102 How it works from the Student Perspective *Peigahi/Kagianas/Myers - Spring 2017*
- c. Convening, completing, and proposing to the Senate a set of new GE Area A Learning Goals/Outcomes (Fall or Spring 16/17 AY). *Peigahi/Newsome/Area A Working Group*
- d. Bringing to the Senate a recommendation concerning a Global Cultures Requirement – in progress with data gathering - *Hertzoff*
- e. Complete the learning goals/outcomes process for the American Political Institutions Requirement – further consultation memorandum drafted timeline. *Peigahi/Newsome/Campus Community/AI Working Group*
- f. Initiate the process for learning outcomes for other Graduation Requirements. *Peigahi/Newsome/GE*
- g. Continue to pursue opportunities for GE “pathways” and other integrated GE program options. *GE/GRPC*
- h. Maintain oversight of the GE Assessment Process and convene GE Area Assessment Coordinator Council. *GE/GRPC*
- i. Continue to find ways to engage and partner in the ongoing WASC accreditation process. *GE/GRPC*