



**GENERAL EDUCATION/GRADUATION REQUIREMENTS POLICIES COMMITTEE
MINUTES OF THE MEETING OF [3/6/2017]**

Approved: [4/3/2017]

1. CALL TO ORDER:

The Chair called the meeting to order 3:02 pm.

2. ROLL CALL:

Roll was taken.

Voting Members: Nicole Buffard, Angela Clark-Oates, Sue Holl, Thomas Krabacher, Frank Lilly (Graduate Studies), Reza Peigahi (Chair), Chris Taylor

Non-Voting/Ex-Officio Members: Nicole Baptista (USA), Chevelle Newsome (Academic Affairs), Mia Kagianas (ASI)

Guests: Todd Migliaccio

3. APPROVAL OF THE AGENDA: Approved

4. APPROVAL OF THE MINUTES OF 11/7/2016 AND 12/15/17: Approved

5. OPEN FORUM: Sue Holl: asked about any recent WASC recommendations regarding GE. Chair Peigahi responded that the topic was on the agenda for later in the meeting.

6. ANNOUNCEMENTS: None

7. CHAIRS REPORT: None

8. COURSE LEAF PROGRAM (Migliaccio & Newsome): An overview of the program was provided. The following points were made:

- Their presentation at this meeting is part of an effort to introduce the program to various senate/university committees..
- CIM coming on line within the coming week and will be the new systems submitting for Form As & Form Bs
- Big advantages: Dept's can track progress of proposals through the system and proposals will be automatically routed to relevant/affected offices, committees, and programs.
- They will a make a presentation to the Senate on March 16th and are working with the vendor to hold a demo for dept chairs (and anyone else who's interested) on April 6th.

9. GE COURSE REVIEW SUBCOMMITTEE LIAISON: Angela Clark-Oates has agreed to serve temporarily in this role as a substitute for Dana Kivel.

10. DRAFT LEARNING OUTCOMES FOR GRAD. REQUIREMENTS IN UNITED STATES HISTORY, CONSTITUTION, AND AMERICAN IDEALS: Fall feedback survey results have been received. The



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working group will be meeting on March 10th to finalize their recommendations which will then come to the Committee. Goal – get it to Senate in early April.

11. **DRAFT AREA A LEARNING OUTCOMES:** Working group hopes to wrap things up shortly; current status is as follows:
 - A1: lot of work remains to be done;
 - A2: Some work remains to be done;
 - A3: Generally in good shape.Drafts will come to Committee then sent (via ExCom) for comment. Ideally, they will then go to the Senate for action before the end of the semester.
12. **GE PROGRAMMATIC REVIEW:** Chair Peigahi announced that discussion will begin next year on a programmatic review of GE. The self-study will be written in 2017-18, and the actual review will occur in the following year.
13. **REVISION OF EO 918:** Presented to Committee for informational purposes.
Discussion: Committee's response to draft Core Competencies due to senate by March 10th. Get any comments to Reza by Thurs 3/9/17.
14. **OTHER:** the Committee completed the agenda early and a general discussion followed, which on the following:
 - How do we tie disciplines/learning to the broader, more macro-value rubrics, particularly the value of GE? How do programs promote the value of the GE program to their students?
 - Newsome pointed out that such links with programs exist. There is a growing national trend to integrate GE with the more specific coursework in the major. Sue Holl pointed out that this links with the development of pathways.
 - Peigahi suggested that perhaps this would be easier to implement at the college level, where a greater commonality exists among programs. He also sees this a way to tie together the baccalaureate learning goals, LEAP outcomes, major requirements. He and Sue Holl both feel such a conversation is exciting. [The rest of the Committee, on the other hand, just sat there.]
 - Updating the Foreign Language Requirement: The question was raised as to whether the name ought to be changed to "World Language Requirement" or simply "Language Requirement." Chris Taylor suggested, that should the change in the language requirement be made to section 2-A, that policy wording be changed to something more general and not consist of a list specific languages. Actions: Consultation with World Languages program as next step.
15. **NEXT MEETING:** April 3rd.