GENERAL EDUCATION/GRADUATION REQUIREMENTS POLICY COMMITTEE 2013-2014

Minutes September 16, 2013

Approved September 30, 2014

Present: Tanya Altmann, Chantel Banus (ASI), Lisa Harrison, Andrew Hertzoff, Sue Holl, Dana Kivel (Chair), Tom Krabacher, Sheree Meyer (AA), Mitch Numark, Ravin Pan, Reza Peigahi, Chris Taylor

Absent: Jeff Niu

1. The meeting was called to order at 3:10.

2. Open Forum

There was a general discussion of class size. FPC is looking at this and is beginning the conversations starting with the Class Size Task Force Report from 2009.

- 3. The agenda was approved
- 4. The minutes of the May 6, 2013 meeting were approved unanimously.
- 5. Chair's Business:
 - a. Committee members were welcomed and there was a discussion of the charge of the committee and campus processes.
 - b. Sue Holl will take notes for the minutes in Fall and Tom Krabacher will assume the duty in Spring.
 - c. Chris Taylor was elected vice chair unanimously. (Sue/Reza)
 - d. The Area C & D learning outcomes are being worked on by committees led by Dean Inch and Interim Dean Lascher, respectively. They will present learning outcomes for review to GE/GRPC in October.
 - e. Dana Kivel will put together a work plan with dates and timelines for the academic year.
- 6. Announcements from Dean Meyer:

The campus received significant funding from the CO for some proposals submitted last Spring. The funding is mostly for faculty assigned time and faculty development. The proposals funded were in the areas of: Proved Course Redesign, Promising Course Redesign, and Academic and Student Success.

First time programs for new students were discussed. The campus would like to increase these programs to meet the student demand from the transfer population.

Five faculty learning communities are being created through the CTL. They are focused on the first year reader, undergraduate research, first year seminar, first year "friendly" courses, and critical thinking in first year courses.

7. Business:

- a. Reza discussed the GE/GRPC work from last year and a history of how we developed the proposals that were acted upon in the Senate in the 2012-13 AY. There were some major changes to the structure of the GE program which will provide more flexibility to the students. These changes will be implemented starting Fall 2014. The specific changes are to allow courses in Area B5 that meet the B3 (laboratory) requirements to fulfill Area B3; allow unlimited overlap of GE and other requirements; require only 12 units in Area D, continue to use the AI courses in Area D, and to remove the sub areas: have only 2 sub areas in Area C and require a minimum of 3 units each in the Arts and Humanities sub areas; continue with the 2nd semester composition and Foreign Language requirements and move most of the courses that fulfill the Foreign Language requirement to Area C. There was general discussion of the process and some of the other models that have been explored. It was noted that we will focus on assessment for this academic year. Topics for future discussion are the role of the GE course review subcommittee with the new learning outcomes, alignment of the outcomes with standards, and the second semester composition (President Gonzalez would like to explore placement in the GE program). There is an Executive Summary of all changes to be implemented in Fall 2014 on the GE website.
- b. Reza discussed proficiency exams for GE/GR courses. There have been exams for some of the AI and Foreign Language courses in the past and GE/GRPC should create a general policy for challenge exams.
- c. The working group on the Global Inquiry requirement did a significant amount of work in Spring 2013. They plan to bring language to the GE/GRPC in October. The goal is to have students complete the requirement without adding to the total number of units required for their program.
- d. The GE Course Review Subcommittee membership was discussed. There are three positions to be filled. The committee meets Wednesdays from 3 to 4:30.

8. Meeting was adjourned at 4:30

Respectfully submitted	
Susan L. Holl	