

**2016-17 FACULTY SENATE
GRADUATES STUDIES POLICIES COMMITTEE
MINUTES**

October 18, 2016

Approved: February 7, 2017

Members Present: Bogazianos, Bradley, Hembree, LaRocco, Lindsay, Newsome, Pinch, Shimabukuro, Topping, Wassmer

Members Absent: Cowan, Vargas

Guests Present: Michaud, Endriga, McKeough

- a. **Call to order:** Called to order at approximately 8:30 a.m.
- b. **Open Forum:** Nothing for open forum
- c. **Minutes of October 4, 2016:** Approved. The Minutes of September 20, 2016 were also approved since there was no quorum at the last meeting.
- d. **Approval of Agenda:** Approved.
- e. **Information Items**
 - a. Report from Chair
Bogazianos reported that the Blended Programs Policy had been officially approved by the Faculty Senate.
 - b. Report from Graduate Dean
Endriga, temporarily reporting for Newsome, reported graduate enrollment numbers were on pace with, but slightly lower than last year. Arriving a little later, Dean Newsome also reported that the Graduate Education Task Force would be sending out a call for campus representatives soon.
 - c. Report from Statewide Senate
Nothing to report at this time.
- f. **Discussion Items**
 - a. Old Business: Undergraduate/Graduate Degrees Policy discussion recap
The discussion held during GSPC's October 4, 2016 meeting (and included in those minutes) was recapped very briefly for absent members. No changes to that issue were suggested.
 - b. New Business: Impaction Report Feedback
The Executive Committee of the Faculty Senate asked all standing policy committees to read and provide feedback concerning the Impaction Task Force Report. During GSPC's discussion, there was a general agreement with a number of the suggestions embedded in the Report, but GSPC was especially concerned that there was no mention of graduate programs or graduate education in the Report at all. This is concerning for a number of reasons, perhaps the most important of which is this: because grad programs in many if not most departments are wholly dependent upon undergrad enrollment, grad

programs are also under de facto impactation whenever its home dept. is impacted. Therefore, GSPC strongly believes that any and all conversations about impactation—whether lifting it or changing the process—must take into account grad programs’ inextricable ties to such policies and practices. In short, a commitment to grad ed without taking such realities into account is not a real commitment. GSPC believes that the recommendations embedded in Phase III of the Report, for example, could and should very easily include a strategic plan for graduate education. Committee members were also concerned with the Report’s emphasis on “market analyses” driving grad education; members strongly agreed that the core mission of all CSUs not be reduced to vocational training.

c. New Business: Thesis Reader Policy

Bogazianos suggested that GSPC consider creating a “skeleton” Reader Policy for all culminating experiences, in order to define basic parameters upon which each department would create their own policies. Committee members agreed that there were few, if any, existing policy documents to which departments could turn when crafting their own dept-level policies concerning culminating experience reader issues, as well as the role of the grad coordinator when certifying culminating experiences. It was suggested that GSPC might look to various depts. across campus, as well as other CSUs for language, as well as to Title V. A motion guiding GSPC to begin formulating such language (that would then form the basis for further consultation with all appropriate faculty and administrative bodies) was made, seconded, and unanimously approved.

Adjourn: Meeting was adjourned at approximately 9:40 a.m.

Dimitri Bogazianos, Chair, GSPC