

GRADUATE STUDIES POLICY COMMITTEE
MINUTES OF THE MEETING OF 19 SEPTEMBER 2017
Approved: 3 October 2017

CALL TO ORDER:

The Chair called the meeting to order at 9:05am.

ROLL CALL:

Roll was taken.

Voting Members: Barata, Data; Bogazianos, Dimitri; Bradley, Anne; Coleman-Salgado, Bryan; Hayes, Hogan; Lee, Jai; Lindsay, Anne (absent); Lozano, Albert; Topping, Troy; Wassmer, Rob

Non-Voting/Ex-Officio Members: Heather, Julian (absent); Newsome, Chevelle; Nguyen, Jackie

GUESTS: Migliaccio, Todd (Dir. Of Grad Studies)

APPROVAL OF THE AGENDA: Approved

APPROVAL OF THE MINUTES OF 5 SEPTEMBER 2017: Approved with friendly amendment.

COMMITTEE BUSINESS:

Open Forum: Nothing for open forum.

Information Items:

1. Report from Chair: Nothing to report.
2. Report from Graduate Dean: Newsome reported that things were moving forward with Workflow. Also, efforts are underway to bring all of the campus into compliance with Executive Order 1071.
3. Report from Statewide Senate: Nothing to report.

Discussion Items:

1. Senate Exec referral for GSPC feedback on the Institutional-Level Writing Assessment for Graduate and Undergraduate Students:
Topping commented that the Report generally does a nice job at quantifying things, and asked if there were breakdowns of the data by majors. Newsome responded that the sample was too small to do so effectively. Hayes added that the primary goal was to test the rubric across colleges, and that there appeared to be more difficulty with reviewers not believing they were able to adequately gauge interdisciplinarity at the Grad level than UG. Wassmer asked if the writing mechanics findings (46% scoring at level 2) were troubling to others. Committee members appeared to agree. Hayes noted that the conversation should probably then turn to how to address such things in the future.



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Newsome noted that it was necessary to put out the next call for assessing the next core competency, whether Oral Communication or Quantitative Reasoning. Newsome also noted that scores for Master's Projects came out lower than GWI papers, but Master's Theses were better.

Coleman-Salgado noted that Grad and UG scores for critical thinking were not that different, which might also be worth talking about moving forward.

The discussion then turned to next steps, and Hayes noted that, for the next assessment, more reviewer training, and a more representative sample are key goals. Discussion then turned to how to make the data collection process easier; a portfolio model was suggested as a possibility to think about in the future. It was agreed that two different calls were needed for the next assessment: one for GWI courses, and the other for reviewers.

2. Continuing discussion of 2017/2018 legislative plans: Members agreed to a general legislative plan, which would include the following ongoing discussions: grads taking UG courses; graduation with distinction referral; UG/Grad Policy referral; grad GVAR; and a GSPC generated resolution supporting grad ed in general. It was also agreed that, while the issue is important, aligning IELTS and TOEFL scores would be lower priority. In addition, the Committee strongly agreed that recently proposed intellectual property policy from the Chancellor's office, and related intellectual property issues at grad level, would be a very high priority to discuss in coming meetings. Also, Coleman-Salgado asked if University or OGS policy requires that all Theses be only in hardcopy form, or if e-copies are also admissible. Members agreed that the issue was also worth pursuing and asking about in the future.

ADJOURNMENT: The meeting was adjourned at 10:25am