



WRITING AND READING SUBCOMMITTEE OF THE CSUS SENATE

MEMBERS

- a. COWAN, GENI Graduate & Professional Studies EDU At-Large Sp. 2020
- b. FRANKENBACH, CHANTAL Music A&L At-Large Sp. 2019
- c. FURTAK-NGUYEN, SHARON Psychology SSIS At-Large Sp. 2018
- d. KELLY, KATHERINE Nursing HHS At-Large Sp. 2018
- e. MERRILL, MARCY Teaching Credentials EDU At-Large Sp. 2018
- f. MORSE-FITCH, CHRISTINE Criminal Justice HHS At-Large Sp. 2020
- g. STARK, HARVEY Humanities & Religious Studies A&L At-Large Sp. 2019 VACANT (SABBATICAL FALL 2017)

NON-VOTING/EX-OFFICIO MEMBERS

- a. CLARK-OATES, ANGELA English Department Ex-Officio Coordinator of the Writing Program Sp. 2018
 - b. HAYES, HOGAN English Department Ex-Officio Coordinator of the Graduate Writing Assessment Requirement (GWAR) Sp. 2018
 - c. HEATHER, JULIAN English Department Teaching English to Speakers of Other Languages (TSEOL) Liaison Sp. 2018
 - d. NEWSOME, CHEVELLE Office of Academic Affairs Ex-Officio Dean of Undergraduate Studies Sp. 2018
 - e. TASHIRO, LYNN Center for Teaching and Learning Ex-Officio Director of the Center for Teaching and Learning Sp. 2018
 - f. HEATHER, JULIAN Faculty Senate Ex-Officio Faculty Senate Chair Sp. 2018
 - g. TI MACKLIN English Department Ex-Officio English Department Representative Sp. 2018
 - h. VACANT Faculty Senate General Education/ Graduation Requirements Policies Committee Liaison Sp. 2018
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AGENDA 2/14/18

1. **Call to Order**
2. **Open Forum**
3. **Approval of the Agenda for 2/14/18**
4. **Approval of Minutes 12-13/17 (sent to you 1/9)**

Agenda Items:

1. **Proposal for conference and grant work plan, tasks, and timeline**



SACRAMENTO STATE

Faculty Senate

2. **University courses that are writing intensive** : Discussion of a process by which to learn more about this. Issues: review of writing intensive course. Rubrics. Workshops. Facilitating a culture of writing on campus. Where does a writing intensive fit with the rest of the experiences the students have gotten.
How do we stress that Professionals write?
3. **Follow ups:**
 - a. **Kitty regarding rubric movement-**
 - b. **Comp 2 outcomes**
 - c. **English writing policy**
 - d. **Reception for university journal**
4. **Reminders: Feb 28 we are invited to attend the Sac city schools and Sac City English department as they review student writing. We will, with our community college faculty and Sac City high school teachers norm writing and discuss implications for our programs, our students' writing abilities, and what goals we have for our students as they enter and stay at our schools. What will help them become better writers? We may share rubrics, strategies, and programs at this time. I propose having NO meeting on campus that day—instead have our meeting be at Sac City College (library). They are starting at 8:30 and ending at 3. We could come for 10:30-lunch (we have been invited to eat lunch there) and we will get parking permits.**
5. **Adjournment**